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## Inquiry

- 1) Our ASL students from low socioeconomic status backgrounds find themselves challenge in many different ways. They also have a difficult time to maintain their learning and practice their second or third language, American Sign Language. Our ASL department does not provide fully support to our students and their signing skills in their classrooms and outside of classrooms.
- 2) As part of students' video projects and videos for their midterm and final exams- Our instructors request to tell their ASL stories and they had difficult time in using YouTube videos. The instructors have faced numbers of challenges by using YouTube videos to give feedback based on their signing. YouTube is not friendly tool for ASL instructors and students to use.

**Our question is “How is interactive approach helpful in contributing towards the development of American Sign Language learning?”**

## Research Method

- I introduced and trained one of Flipgrid with my students. I provided several assignments for them. They recorded their videos. I viewed and shared my comments and/or suggestions based on their ASL skills. Most of the times, they decided to recorded themselves again. I continued to provide my comments and/or suggestions based on their signing skills.
- I started using the student feedback surveys via Google survey. And on their end, I wanted them to feel completely comfortable in sharing this type of feedback with us. Sending my surveys via web link was the perfect way to accomplish that.
- I sent surveys to my 63 students, I obtained 53 responses and we analyzed data.
- Google Survey:  
[https://docs.google.com/forms/d/166KyTtEOSvqaP\\_1c3Slj2Lp5VJA5UXw2fwLD6BoCjCo/viewform#responses](https://docs.google.com/forms/d/166KyTtEOSvqaP_1c3Slj2Lp5VJA5UXw2fwLD6BoCjCo/viewform#responses)

## **Question #1: How do you rate Flipgrid?**

- 30% excellent
- 68% good
- 2% poor

## Findings (continued)

### Question #2: What are your reflections from your experience using the Flipgrid?

- **8 out of 53-** At first it was difficult understanding how to log in but afterwards it was very user friendly.
- **15 out of 53-** I wish the record time length can be longer, not just less than 90 seconds
- **46 out of 53-** Positive experiences
  - It was a good experience
  - Fun tool to use
  - Great way to interact with the teacher
  - It's beneficial in the fact that we can practice, as well as, compare work with other students
  - It was very user friendly
  - Pretty easy interface
  - Good idea because you can watch and evaluate yourself after
  - It's a straight program that is easy to use
  - I can communicate and get feedback in a timely manner from my teacher/classmates
  - I can watch my videos as many as I want, so I can fix my mistake or make my sign better.
  - Effective as well as simple. Great method to practice and compare work with fellow student
  - I like that there is a platform that can be used to improve ASL development skills outside of the classroom, keep students and teacher connected.
- **1 out of 53-** Not Applicable (N/A)

### **Question #3A: How does Flipgrid benefit you as an ASL student?**

- Flipgrid allows students to see ourselves signing which is important so that we can see what needs to be corrected
- Flipgrid allows students to redo the video several times if need to be
- They are able to communicate with their instructor, and show instructor what they have learned
- It gives the ability to get individual feedback
- It's easy to use and faster
- Get feedback was helpful
- It's helpful to demonstrate students' skills in a comfortable setting
- Flipgrid benefits in the way of at hours practice with a classroom feel
- Allows free zone for working on signs and self evaluate
- Make it easy to submit videos- no dealing with file exporting or attachment size



### **Question #3B: How does Flipgrid NOT benefit you as an ASL student?**

- **43 out of 53** N/A
  - It's all beneficiary
  - I can't think of anything
- **2 out of 53** Record Themselves
  - Some students become unnerved at the idea of recording themselves so that is not easy
- **7 out of 53** 90 seconds
  - The record video time length needs to be longer
- **1 out of 53**
  - The layout of the video is awkward. It should be portrait style

**Question #4: Do you recommend Flipgrid to be integrated into our ASL program at Berkeley City College?**

- **51 out of 53** Yes, highly recommended
- **1 out of 53** Not sure
- **1 out of 53** No

## Findings (continued)

### **Question #5: Do you have any comments or suggestions regarding to our ASL program?**

- **53 out of 53** Positive comments
  - Great program! Immersive, effective, and gives you real ASL/Deaf culture skills.
  - Great progress! I feel the community is starting to better serve its passionate members and offer support!
  - I enjoy the class kept me engaged.
  - Nothing. It's great!
  - I couldn't ask for a better program.
  - I love it!
  - It's amazing!
  - I really appreciate the feedback given in the class I've taken from instructor.
  - I think it's awesome!
  - Very wonderful!
  - Love it! I think it's great. Feel lucky to be here!

## Recommendation

We believe we should incorporate technology in our classrooms/outside of our classrooms to support students' ASL skills. Without technology, they have difficult time to practice ASL at their homes, and they face challenge by finding extra money to pay their ASL tutors. They can't continue with their ASL tutoring service because they can't afford it. As we mentioned from above, Flipgrid benefits my ASL students in many ways and they are able to maintain their ASL skills. It's significant for our ASL program provides technology to support our students' signing skills in classroom and outside of the classroom.

Process

## **Other possible ideas:**

- Continue to use Flipgrid
- Explore more video softwares
- All departments at BCC- Flipgrid

# **Our big question:**

**Can we get fund to use Flipgrid for rest of the year(s)?**

