

BERKELEY CITY COLLEGE
Assessment Committee
Meeting Minutes
October 11, 2012

Attendance: Jon Barba (Student Worker), Hannah Chauvet (MMART), Leonard Chung (Business/CIS/HUSV), James Crossen (ASBCC), Matt Freeman (Social Sciences), Iva Ikeda (ASL), Denise Jennings (Interim Director, Special Projects), Willy Lizaragga (Modern Languages), Jenny Lowood (English/ESL/Education), Sabrina Nelson (MMART), Matt Woods (Social Sciences), Alley Young (Counseling)

- The focus of this meeting was the development of the critical thinking assessment. The full definition of critical thinking was finalized, as follows:
 - Critical thinking is the rigorous process of reasoning, which, depending on the task or issue at hand, requires some or all of the following:
 - Open-mindedness
 - Ability to consider, entertain, assess, and evaluate multiple perspectives (cultural, political, social, economical, technical)
 - Ability to focus on that which is relevant and significant
 - Analytical skills
 - Ability to identify assumptions and statements of fact
 - Ability to analyze an argument's structure and substance
 - Evaluative skills
 - Mindfulness or metacognition (ability to self-correct, self-reflection)
- Each participant discussed how students demonstrate the use of critical thinking in his or her department:
 - Computer Information Sciences — programming
 - Business — tests, homework problems, case studies, and essay
 - Social Science — essays, qualitative and quantitative evaluation of primary documents, close textual exegesis, data analysis
 - MMART — analysis of media, group work, creation of presentations
 - Spanish — tests, essays, storytelling
 - the two students expressed that they believe the primary method is essay writing; they also included evaluations of arguments