**A Resolution Urging District Consultation and Collaboration With Peralta Faculty**

Whereas, the changing conditions brought about by the coronavirus pandemic were unexpected and have demonstrated a lack of preparedness by even our most trusted institutions in the Bay Area, the State of California, and the nation; and

Whereas, administrators, both at the Peralta Colleges and the district office, are working diligently in the face of this pandemic, primarily through improvisation due to the fact that current policies for situations such as these were as vague as they were hypothetical when written; and

Whereas, most affected by the institutional changes are students and faculty struggling to adjust to changing modalities of education and the inadequacy of dedicated distance education funding from the district, problems that could be mitigated through administrative cooperation with faculty; and

Whereas, district announcements of changes in schedules, pedagogical modalities, and grading have been met with confusion and consternation by faculty, who expect that participatory governance and partnership with the district are rights that are endemic to all faculty entrusted with the education of adults and our community at large; and

Whereas, omissions and errors in initial communiques with faculty and staff have led to numerous corrections and updates, further confusing both faculty and staff as to their role and responsibilities, as we all grapple with conditions that very well may constitute a “new normal;”[[1]](https://mail.google.com/mail/u/0/%22%20%5Cl%20%22m_-3555571899125658631__ftn1%22%20%5Co%20%22) and

Whereas, the latest message from the district office to Peralta faculty (*Faculty: Where are you? Student Survey Results Say they Haven't Heard from Instructors*[sic])was sent without an attachment to the student survey referenced in the email message, and is either intentionally misleading or a demonstrable misapprehension of how to conduct data analysis; and

Whereas, faculty bear the brunt of the decisions made at the district level, communicating to students each time that a new directive comes from the district office, confusing not only faculty, but also students, compounding their struggle as they try to continue learning in the context of this crisis; and,

Whereas, faculty stakeholders, including the Academic Senate and our faculty union, have been waiting for the opportunity to contribute to the problem-solving and alterations to our educational and pedagogical processes that are indeed necessary to reduce the increase of COVID-19 cases in the Bay Area, as we move towards the end of this semester and plan for another; therefore, be it

Resolved, the College of Alameda Academic Senate urges the Peralta district to work closely with representatives from faculty organizations that have a legal right to input and negotiation as to changes in curriculum and learning conditions, in a joint effort to cut down on errors and confusion that have thus far characterized district actions despite their most sincere and diligent and earnest efforts; and be it

Further Resolved, that the College of Alameda Academic Senate reminds the Peralta district administration that in the context of these conditions, participatory governance and consultation with faculty would enable the district to make better informed, more practical decisions as to how best facilitate student success in our classrooms, counseling offices, and libraries.

[[1]](https://mail.google.com/mail/u/0/%22%20%5Cl%20%22m_-3555571899125658631__ftnref1%22%20%5Co%20%22) Brown, Siri,“Correction: Faculty: Academic Update 3.18.20”, Email, 2020; Brown, Siri, “CORRECTION: Spring Break Moved to March 16-21, 2020”, Email, 2020; Brown, Siri, “CORRECTION: Classes Begin April 6” Email, 2020; Brown, Siri, “Faculty: EW GradeUPDATE**--**Impacts the grade you can assign”, Email, 2020.