**Vision 2024: Goals**

* Ensure all students:
	+ At least 70% successful course completion (w a “c” or better)
* Ensure all new, first time in college students who have an education goal of certificate, degree and/or transfer:
	+ Enter a program pathway by their second semester
	+ Complete 20 transferable units or a stackable certificate by the end of the first year
	+ Is a part of at least one outside of the classroom learning environment on campus (i.e. learning community, student life, student support program, work study, etc.) or work-based learning.

**Vision 2024: Indicators**

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|  | **POLICY (**PCCD, CCCCO, Federal) |
| **ACCREDITATION** (Programs and Learning Outcomes) |
| **STUDENT DATA SYSTEM** (from K-12 to Transition) |
|  | **STUDENT EXPLORATION & PROGRESSION** (Adapted from Completion by Design) |
| **Connection*** Consistent college & career ready standards
* Foster college-going norms supported by peers and trusted adults
* Increase understanding of college requirements, application and financial aid processes
* Improve information and financial aid products
* Concurrent Enrollment
* Take college placement exam in high school
* Enrollment directly from high school
 | **Entry*** Expand assessment & placement multiple measures options (i.e. HS-CC Articulation, GPA and Grade in last ENGL/MATH Course)
* Academic counseling and faculty advising about programs
* Improved academic catch-up (acceleration, supplemental instruction, contextualization, concurrent enrollment)
* Aggressive financial aid application support
* Course redesign
* Interdisciplinary exploration
 | **Progress*** Program communities to optimize full-time enrollment (LC’s)
* Case management counseling and faculty advising to conduct follow-up (i.e. early alert)
* Leverage technology to make real-time feedback, intensive advising, and align scheduling with student needs.
* Intentional, accelerated, competency-based programs of study leading to credentials in

high-demand fields like STEM and health care* Provide emergency aid to deal with unexpected life events
* Focused pathway/program exploration
 | **Transition Out*** Transfer-with-credentials incentives
* Leverage technology to automate degree awarding
* Internship and work-based learning programs that combine credential attainment and work experience in field of study toward career pathway
* Focused program exploration
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|  | **STUDENT ENGAGEMENT** (Adapted from RP Group) |
| **Directed**Students have a goal and know how to achieve it | **Focused**Students stay on track | **Nurtured**Students feel somebody wants to helps them succeed | **Engaged** Students actively participate in their learning both in and out of class  | **Connected**Students feel they are part of the college community | **Valued**Students’ skills, talents, abilities and experiences are recognized, they have opportunities to contribute  |
|  | **LEADERSHIP FOCUSED ON COMPLETION** (Students, Faculty, Staff, Administration, Trustee) |
| **CULTURE OF INQUIRY, COLLABORATION AND ACTION** |

Adapted from Completion by Design