Classified Senate Meeting 10/9/14

Feedback for Tram in regards to the BCC’s Big Audacious Goals:

Ensure ALL students:

* At least 70% successful course completion (w/ a “C” or better)

1. There are concerns with the statement “ALL”. What are the expectations? Can we qualify or quantify “ALL”?
2. In order for students to have a least a 70% course completion they need their books, access to resources, and financial aid.
3. It would be very helpful if faculty submitted their book orders to the Bookstore in on time so that students can be prepared and plan for purchasing books.
4. If faculty utilized Moodle prior to the start of the semester, students could review the syllabus and book requirements in order to clear about the expectations.
5. Financial aid should not have an 8 week turnaround time for new files. Two weeks should be the expectation with four weeks being the maximum.
6. All staff (classified, faculty, admin) should get diversity, sensitivity and socioeconomic training.

Ensure all new, first time in college students who have an education goal of certificate, degree, and/or transfer:

* Enter a program pathway by their second semester.
* Complete 20 transferable units or a stackable certificate by then end of the first year.
* Is a part of at least one outside of the classroom learning environment on campus or work-based learning.

1. Several conversations came about regarding declaring a major by the second semester.
2. Financial aid requires a student declare a major by their first semester.
3. SSSP standard is that a major is declared by the third semester.
4. Our Big Audacious Goal is the second semester. How do we reconcile the discrepancies with the three different expectations?
5. We realize that the scope and definition of the community college experience has changed from the original concept of life enrichment. However, the first year of community college is an opportunity for students to explore their major and goals. In addition, students do change their majors during the first two years. Is determining a major in the second semester, to soon?
6. Can we add Building Community to the vision?
7. We want to reach out to students and empower them to learn how to navigate these systems.
8. We need to recognize that students are not empty vessels requiring us to fill them with information or facts.
9. In regards to classroom learning environment and work-based learning what is the specific definition?
10. Many students work full-time, have families, and cannot commit to this goal.
11. In the example of the First Year Experience this requires a 12 unit load which can be overwhelming for first time students when adding extracurricular activities.