**Integrated Planning Committee**

**For Quality Programs and Services**

**Co-Chairs\*:** Vice President of Instruction

Vice President of Student Services

**Membership**:

Curriculum Committee Chair or designee (F)

Planning for Institutional Effectiveness (PIE) Chair or designee (F)

Classified Senate President or designee

Academic Senate President or designee

Counseling Faculty Chair or designee

Library Rep

Student Services – Special Programs Rep

Learning Communities Rep

Professional Development Chair (F)

Teaching and Learning Center Coordinator (F)

Department Chair of Chairs or designee (F)

Transfer and Career Information Center Rep

**Ex-officio:**

Research Office Rep

Academic and Student Services Deans

Finance Rep

**Length of term:**

By position – as long as position held

By appointment/designation - Indeterminate

**How Selected:**

By position – by virtue of position held

By appointment/designation – from area staff/faculty

**Purpose:** The purpose of this committee is three-fold:

* Coordinate and collaborate on college-wide program review, development, evaluation, and strategic planning
* Request and review recommendations based on data analyses for the purpose of making informed decisions regarding educational programs and student support services
* Coordinate and implement college-wide initiatives to support the Education Master Plan goals.
* regarding integrated planning and institutional effectiveness

Coordination and Collaboration:

Collect analyses of institutional effectiveness data and relevant recommendations from college and district shared governance groups. Makeinformed, data-driven recommendations to BCC Roundtable regarding college-wide initiatives to support Education Master Plan goals.

Data-Driven Decision Making:

* Assist the college in developing and updating educational master planning process and implementation, including economic/workforce development related to educational services at the college and program levels
* Assess, interpret, and ensure compliance with federal and state statutes and regulations, PCCD Board policy and administrative procedures, as they affect educational and student support services at college, program, and course levels
* Utilize learning outcomes and achievement data findings to identify, discuss, and recommend to the College Roundtable necessary changes in organizational and operating process and procedures regarding education programs and support services
* Inform the college enrollment management efforts from the integrated planning perspective.

**Recommends to:** College Roundtable for Planning and Budgeting

**Frequency of Meetings:** twice per month on the 2nd and 4th Thursdays during the academic year.