Preliminary Proposal

for linking

BCC’s Education Master Plan Overarching Goal with

Education Code section 84754.6

Requirement and Process for Adopting Institutional Effectiveness (IE) Goals Framework and 2016-17 IE College/District Goals

Berkeley City College Education Master Plan Overarching Goal:

Eliminate the education gap and advance student access, equity, and success

Proposed BCC’s IE Goal Indicators

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **College/District Indicator** | **Brief Definition** | **Benchmark** | **Fall 2016 (year-two goal)** | **Fall 2020 (year-six goal)** | **Note** |
| **College Indicators** |  | For completion rates and course rate, BCC uses 5-year average rates. | BCC uses the difference between the highest and the lowest rate over the past 5 years divided by 5 as an annual increment.  Benchmark + one year increment | Benchmark + five year increment |  |
| **Student Performance and Outcomes** | |  |  |  |  |
| Completion Rate (Scorecard): | Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate or transfer-related outcomes |  |  |  |  |
| · College-Prepared | Student’s lowest course attempted in Math and/or English was college level | 70.00% | 71.92% | 79.60% |  |
| · Unprepared for College | Student’s lowest course attempted in Math and/or English was pre-collegiate level | 38.34% | 40.04% | 46.94% |  |
| · Overall | Student attempted any level of Math or English in the first three years | 49.70% | 50.94% | 55.92% |  |
| Remedial rate (Scorecard): | Percentage of credit students tracked for six years through 2014-15 who started first time in 2009-10 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline  See above  See above  See above |  |  |  |  |
| · Math | 35.80% | 37.36% | 43.62% |  |
| · English | 30.46% | 31.48% | 35.56% |  |
| · ESL | 27.30% | 29.14% | 36.58% |  |
| Career Technical Education Rate  (Scorecard) | Percentage of students tracked for six years through 2014-15 who started first time in 2009-10 and  completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred | 43.90% | 45.72% | 52.96% |  |
| Successful course completion (Datamart) | Percentage of students who earn a grade of “C" or better or “credit” in the fall term | 62.87% | 63.33% | 65.14% |  |
| **College Indicator** | **Definition** | **Benchmark** | **Fall 2016 goal (Year-two goal)** | **Fall 2020 goal**  **(Year-six goal)** |  |
|  |  | For numbers of degree/certificate and transfer, BCC uses the latest number | Benchmark + 5% as stated in Master Plan and Equity Plan | BCC plans to increase 5% annually as stated in Master Plan and Equity Plan |  |
| Completion of degrees (Datamart) | Number of associate degrees completed in 2014-15 | 240 | 252 | 322 |  |
| Completion of certificates (Datamart) | Number of Chancellor’s Office-approved certificates completed in 2014-15 | 382 | 401 | 512 |  |
| Number of students who transfer to 4-year institutions (Datamart) | Number of students who transfer to a four-year institution, including CSU, UC, or private university in 2014-15 **1** | 355 | 373 | 453 |  |
| **Accreditation Status** | |  |  |  |  |
| Accreditation status | Latest ACCJC action:  Fully Accredited, Reaffirmed  Fully Accredited, Warning  Fully Accredited, Probation  Fully Accredited, Show Cause  Fully Accredited, Restoration | Fully Accredited,  Warning – due to district issues | Fully Accredited, Warning | Fully Accredited, Reaffirmed |  |
| Date of next visit | Informational item - no target collected. |  |  | Follow-up, 10/2016 | Mid-term report, 10/2018 |
| **Fiscal Viability** | |  |  |  |  |
| Salary and Benefits | Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures |  |  |  |  |
| Full-Time Equivalent Students | Annual number of full-time equivalent students |  |  |  |  |
| Annual Operating Excess/(Deficiency) | Net increase or decrease in unrestricted general fund balance |  |  |  |  |
| Fund Balance | Ending unrestricted general fund balance as a percentage of total expenditures |  |  |  |  |
| Cash Balance | Unrestricted and restricted general fund cash balance, excluding investments |  |  |  |  |
| **Programmatic Compliance with State and Federal Guidelines** | |  |  |  |  |
| Audit Findings  · Audit Opinion Financial Statement | Modified opinion, material weaknesses, or significant deficiencies as identified in independent  audited financial statements  See above |  |  |  |  |
| · State Compliance  · Federal Award/Compliance | See above  See above |  |  |  |  |
| **College Choice** | |  |  |  |  |
| Required College Choice: Student  Achievement | A college must set a goal focused on unprepared students or basic skills students    BCC selects basic skills course success rate as a student achievement indicator | 53.84% | 57.89% | 74.10% |  |
| Optional College Choice (BCC will not identify one as of Spring 2016) | Each college may self-identify an indicator and provide a narrative of the result. | n/a | n/a |  |  |
| 1 Metric dependent upon external variables (UC and CSU transfer admission policy) and therefore collected as information. Colleges are NOT expected to identify a goal. Each college is encouraged to engage in their local shared governance process to set goals (short term and long term) for the subsequent year. | |  |  |  |  |