**Peralta Community College District**

## Annual Program Update Template 2013-2014

## DISTRICT-WIDE DATA by Subject/Discipline Fall Semesters

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| Overview: PACE Pathways | | | | |
| BI Download: | N/A | Coordinators: | | Linda McAllister and Laura Ruberto |
| Department | N/A | Dean: | | Carlos Cortez |
| Campus: | Berkeley City College | | | |
| Mission Statement | The mission of the PACE Pathways learning community at Berkeley City College is aligned with the larger College mission: to promote student success, provide educational opportunities and to transform lives. The PACE Pathways program is a cohort learning community designed to assist working adults with completion of an AA/ADT degree or 60 units for transfer through evening and hybrid classes. PACE Pathways students attending classes full time can complete a degree within two academic years (five semesters, including summer). | | | |
| Qualitative Assessments | | | | | |
| **CTE and Vocational**: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc. | | |  | | |
| Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion. | | | The PACE Pathways program at BCC is a transfer program offering courses that meet general education components for degree completion and transfer. While the majority of the classes are transferrable units, the program accommodates math skill building in its design. Given 90% of the students entering programs like PACE Pathways assess at below transferrable level math, the program included 11 units of non-transferrable math classes if needed.  The program is designed to meet the requirements for the Liberal Arts with an emphasis in Social and Behavioral Sciences Associate in Arts degree and/or the Liberal Arts with an emphasis in Arts and Humanities Associate in Arts degree.  Several Associate Degrees for Transfer (ADTs) are also possible through the program: Anthropology, Art History, Business Administration, Communications, English; History; Philosophy, Political Science, Psychology, and Sociology.  PACE Pathways is a re-design of the PACE Program. 2013-2014 was a transitional year between PACE and PACE Pathways. PACE Pathways began with one cohort in Fall 2014. | | |

1. Program Outcomes and Assessments: For each one, cite Institutional Learning Outcomes (Appendix I)

Note: If program assessment has not been completed, describe assessment plan, including date, under “Assessment Findings” and put “NA” under “Action Plan.”

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| Program | Outcomes | Assessment Findings | Action Plan |
| Program 1: Liberal Arts with an emphasis in Social and Behavioral Sciences Associate in Arts | 1) Speak, read and write clearly and effectively, with audience awareness; analyze communications for meaning, purpose, effectiveness, and logic (BCC ILO: Communication)  2) Identify problems/arguments, isolate facts related to arguments, generate multiple solutions to problems, predict consequences, and use evidence and sound reasoning to justify well-informed positions (BCC ILO: Critical Thinking)  3) Analyze consequences of actions taken and their impact on society and self; demonstrate collaborative involvement in community interests (BCC ILO: Ethics and Personal Responsibility)  4) Identify and explain diverse customs, beliefs and lifestyles, as well as cultural, historical and geographical issues that shape perceptions (BCC ILO: Global Awareness and Valuing Diversity)  5) Find, evaluate, use and communicate information in all its various formats; demonstrate library literacy, research methodology, and technological literacy (BCC ILO: Informational Competency) |  |  |
| Program 2: Liberal Arts with an emphasis in Arts and Humanities Associate in Arts | |  |  | | --- | --- | |  | 1) Describe the connections between specific factors (i.e., politics, religion, science, etc.) of historical periods and the artistic styles and general cultural milieus that emerged from those historical moments. | |  | 2) Analyze critically artistic, philosophical and ideological styles, movements, and perspectives in well organized and effective essays. | |  | 3) Evaluate major ideas and theories on human creativity, community making, and cultural development in an historically-grounded way, and discuss how these ideas/theories affect individual and social interactions. | |  |  |
| Program 3: Art History Associate in Arts Degree for Transfer | |  |  | | --- | --- | |  | 1) Identify, examine, and assess representative works of art and architecture from prehistory through contemporary art employing appropriate art historical terminology. | |  | 2) Analyze, discuss, and differentiate works of art and architecture in terms of historical context and cultural values. | |  | 3) Analyze, discuss, and differentiate the roles of art, architecture, and the artist from prehistory through contemporary art. | |  |  |
| Program 4: Business Administration Associate in Science Degree for Transfer | |  |  | | --- | --- | |  | 1) Analyze a business situation and recommend a solution or plan for improvement, applying legal and ethical principles in business decision making. | |  | 2) Obtain information related to the profession using traditional and electronic sources.  3) Synthesize the information into a business report. | |  | 4) Analyze data and prepare common business and personal financial reports. | |  | 5) Analyze impact of globalization on culture, politics, and economics | |  |  |
| Program 5: English Associate in Arts Degree for Transfer | |  |  | | --- | --- | |  | 1) Write well organized, well developed, effective, well edited, logically sound, and clear essays | |  | 2) Apply active reading strategies in order to critically analyze texts | |  | 3) Effectively analyze literature -- fiction, poetry, drama, and creative non-fiction -- in light of historical context, critical theories, and formal elements | |  |  |
| Program 6: History Associate in Arts Degree for Transfer | 1) Demonstrate knowledge of the historical process within particular fields of history and effectively link historical cause and effect (BCC ILO: Critical Thinking; Informational Competency)  2) Apply historical methodology and critical thinking in order to analyze primary and secondary sources and historical arguments (BCC ILO: Critical Thinking, Informational Competency)  3) Interpret the diverse historical forces which have shaped the past and inform the content of the present (BCC ILO: Critical Thinking, Informational Competency, Global Awareness and Valuing Diversity) |  |  |
| Program 7: Philosophy Associate in Arts Degree for Transfer | |  |  | | --- | --- | |  | 1) Analyze critically and creatively the work of major figures in philosophy. | |  | 2) Evaluate the most important topics in a range of areas which are typically regarded as lying at the center of contemporary philosophical thought in different parts of the world, including ethics, logic | |  | 3) Express philosophical ideas and defend them effectively in argument, both in writing and orally. | |  |  |
| Program 8: Psychology Associate in Arts Degree for Transfer | 1)Read critically and write effective essays (BCC ILO: Critical Thinking, Communication)  2) Analyze and utilize empirical findings. (BCC ILO: Critical Thinking, Informational Competency, Computational Skills)  3) Analyze major psychological theories and concepts. (BCC ILO: Critical Thinking, Ethics and Personal Responsibility, Communication; Global Awareness and Valuing Diversity, Self-awareness and Interpersonal Skills) |  |  |
| Program 9: Political Science Associate in Arts Degree for Transfer | 1) Define the core concepts of Political Science (government, regime, state, institutions, sovereignty, constitution, democracy, authoritarianism, and globalization)(BCC ILO: Global Awareness and Valuing Diversity)  2) Discuss the constitutional, institutional, cultural structures that produce and maintain political, social and ethnic inequalities. (BCC ILO: Communication, Critical Thinking, Informational Competency, Global Awareness and Valuing Diversity, Self-awareness and Interpersonal Skills)  3) Identify, compare, and contrast the major theoretical perspectives in the discipline. (BCC ILO: Critical Thinking, Informational Competency) |  |  |
| Program 10: Sociology Associate in Arts Degree for Transfer | 1) Define the core concepts of sociology: social structure, culture, social stratification,  race, ethnicity, gender, and globalization (BCC ILO: Global Awareness and Valuing Diversity, Self-awareness and Interpersonal Skills)  2) Discuss the interpersonal, institutional, cultural and structural mechanisms that produce and maintain inequality. (BCC ILO: Communication, Critical Thinking, Informational Competency, Global Awareness and Valuing Diversity, Self-awareness and Interpersonal Skills)  3) Identify, compare, and contrast the major theoretical perspectives in the discipline. (BCC ILO: Critical Thinking, Informational Competency)  4) Interpret sociological research through a working knowledge of qualitative and  quantitative research designs (BCC ILO: Communication, Critical Thinking, Informational Competency, Global Awareness and Valuing Diversity, Ethics and Personal Responsibility) |  |  |
| Program11: Communication | |  |  | | --- | --- | | 1) Speak, listen, and critically think to resolve conflict and get your message across as intended in interpersonal, small group, and organizational dynamics. |  | |  | 2) Deliver presentations that are clear in content, structure, and delivery. | |  | 3) Research and think critically about the influence and impact of mass media and culture on society. | |  |  |
| Program 12:  Anthropology | 1) Explain core concepts of anthropology including biological, archaeological, and social cultural subfields. (BCC ILOs: Informational Competency, Critical Thinking, Global Awareness/Valuing Diversity)  2) Demonstrate skills in the scientific methods used by contemporary anthropologists (BCC ILOs: informational competency, critical thinking)  3) Describe an appreciation for the biological, historical, and cultural diversity of our world (BCC ILOs: Ethics and personal responsibility, informational competency, global awareness/valuing diversity) |  |  |
| Any general education components:  *Most PACE Pathways classes are transferable and meet GE requirements* |  |  |  |
| Any basic skills components: *The Program is designed to allow students to complete Math 253, Math 201 and Math 203.* |  |  |  |
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| Describe assessment methods you are using:  tbd  Please see assessment of each program above | | | |
| Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements: N/A | | | |

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| Action Plans |
| Please describe your plan for responding based on the preceding data: BI Tool (see II., III., IV. above), program learning outcomes action plans (see VI. above), Berkeley City College (BCC) and Peralta (PCCD) institutional goals (see Appendix II), and/or external evidence (see V. above) if appropriate. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges. Include overall plans/goals and specific action steps. Please add rows as needed. |
| Action Item |
| 1) Continue evening and weekend Student Support to include:   * Extended evening counseling hours (until 9:00 pm)\* * Open Financial Aid desk one evening per week (until 9:00 pm) Cost: $6,000 * Staff the computer labs in evening hours (up until 9:00 pm) Cost: $23,000 * Part time evening hour librarian. Cost: $37,000 * Weekend math tutors (nine hours per week) Cost: $8,000   2) Recognize student achievement  Support for commencement celebration(printed programs, sashes, reception) Cost: $500  3) Support hands on learning experience  Anthropology zoo observation field trip. Cost: $500  \*Costs to be determined |
| 4) Promote AA and ADT completion   * Promotion (brochures, web support)\* * First semester registration drive/degree pathways informational breakfast. Cost: $1,200   \*cost to be determined |  | a)Lead faculty in disciplines in conjunction with Chair, Dean, Student Services/Counseling and Office of Instruction  b) | P.O. Assessment Action Plans  BI Data  X BCC Institutional Goals  X PCCD Institutional Goals  Other |
| 5) Program Support   * Maintain/renew TurnItIn.com licensing before expiration. Cost: license renewal fee ~ $9,200 * Color Printer for PACE Pathways office. Cost: $900 * Second computer monitor for PACE Pathways office. Cost: $2,200 * Business cards for staff assistant and counselors. Cost: $200 * Faculty collaboration stipends. Cost: $150 per adjunct instructor for four semester meetings * Coordinator release time. Cost: .4 release for 2014 - 2015 |  | a)  b)Business Office/Office of Instruction  c)  d)  e)  f)  g) | P.O. Assessment Action Plans  BI Data  X BCC Institutional Goals  X PCCD Institutional Goals  Other |

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| Narrative: For disciplines that support interdisciplinary programs provide additional qualitative data if appropriate. |
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| College Strategic Plan Relevance |
| Check all that apply    XNew program under development  XProgram that is integral to your college’s overall strategy  XProgram that is essential for transfer  XProgram that serves a community niche  **X** Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.  Other |