

Peralta Community College District

Global Studies Program 2012

I. Overview

Date Submitted:	November 20, 2012	Administrator:	Linda Berry
BI Download:		Dept. Chair: Program Coordinator:	Linda McAllister Joan Berezin
Dept./Program(s): (List departments and programs, including all associate degrees and certificates and components of general education and basic skills)	Social Science Department houses the Global Studies Program Global Studies AA		
Campus:	Berkeley City College		
Mission	<p>Berkeley City College's mission is to promote student success, to provide our diverse community with educational opportunities, and to transform lives. <i>Adopted by the Peralta Board of Trustees April 12, 2005</i></p> <p>Program Mission The Global Studies Program challenges students to examine history as well as, to examine the current process of globalization and socioeconomic stratification. The program offers an interdisciplinary, limited cohort model, with Global Studies core courses linked to major requirements from other disciplines. A range of electives will give students a deeper understanding of how one key area of the globe impacts the rest of the world.</p>		

II. Goals and Outcomes (add lines as needed)

II.a. Goals (for each one, cite Institutional Goal(s), Appendix II)

- 1) Curriculum changes We will take Geography 1 out of the cohort-linked classes and add it as an elective choice. It will be replaced by English 1B in the fourth semester cohort. We will replace Art 14 with Art 182, a course better suited to be linked with English 1A. **BCC A.2.1**
- 2) We will also be adding a Global Studies LNRE course as part of the first semester cohort. And we will replace Art 14 with a new art course that is better suited to the program, Art 182. **BCC A.2.1**
- 3) Development of a coordinated recruitment strategy and materials aimed at high school students **Per.A.1 Access**
 - 1) Development of assessment and enrollment procedures geared to cohort programs **A.1 Access**
 - 2) Dedicated counselor for cohort programs **BCC A.2 Improve persistence and retention**
 - 3) A yearly programs fair to attract perspective students **Per. A.2.1 Access**
- 4) Dedicated classrooms for the Global Studies Program to enhance team teaching and allow for more of a cohort atmosphere **BCC A.2.1 Improve persistence and retention**
- 5) Improve the Global Studies webpage and provide funding to redo the brochure
- 6) Provide funding for the development of a cohorts program DVD to circulate in counseling and area high schools. **Per.A.2.1 Access**
- 7) Develop a transparent budgeting process for Global Studies Program purchases of materials and supplies such as books, DVDs, maps. **BCC A.2.1 Improve persistence and retention**
- 8) Explore the possibility of a Global Studies Program certificate that would reflect a combined set of skills that would meet the staffing needs of area global non-profits. The hope is that this could also provide internships and work experience for BCC students who are interested in working in the NGO realm. **Per. B.1 Partnerships**
- 9) Increase the number of students receiving Global Studies AA's and transferring to related programs in 4-year college and universities. **BCC A.2.1 Improve persistence and retention**

II.b. Program Outcomes [for each one, cite ILO(s), Appendix I]

PROGRAM OUTCOMES(Mapped to Institutional Learning Outcomes, Appendix I):

PROGRAM 1: Global Studies

PO 1: analyze how and why the solutions to world problems demand responsibility and participation at both the local and the global level

ILO's: ethics and personal responsibility, information competency, communication, critical thinking, global awareness and valuing diversity, self-awareness & interpersonal skills

Courses: ENGL 1A, ENGL 5, HIST 3, HIST 38/POSCI 20, PHIL 1

PO 2: describe the economic, political social and environmental interdependence among the world's peoples, nations, and regions of the world

ILO's: information competency, global awareness & valuing diversity

Courses: Art 14, ENGL 5, GEOG 1, HIST 3, HIST 7B, HIST 38/POSCI 20

PO 3: explain the diverse history, traditions, and practices that have led to a multiplicity of perspectives in different world societies

ILO's: information competency, global awareness & valuing diversity

Courses: ART 14, ENGL 1A, ENGL 5, GEOG 1, HIST 3, HIST 7B, HIST 38/POSCI 20

PROGRAM 1 Global Studies

General Education component(s): Area 1: Engl 1A, Engl 5, Area 3: Art 14 , Phil 1, Area 4: Hist 3, Hist 7B, Hist 38/POSCI20, Area 5: Geog 1

Basic Skills component(s): N/A

III. Evidence

III.a. Institutional Data

Enrollment	2009-10	2010-11	2011-12
Census Enrollment (duplicated)			
Sections (master sections)	8	8	8
Total FTES			
Total FTEF			
FTES/FTEF			
Retention			
Enrolled			
Retained	282	314	176 inc.(missing 12)
% Retained			
Success			
Total Graded	282	314	176 inc (missing S12)
Success	188	258	110 inc (missing S12)
% Success	62%	82%	63% inc (missing S12)
Withdraw			
% Withdraw			

Faculty Data (ZZ assignments excluded)	
	Fall 2011
Contract FTEF	
Hourly FTEF	4
Extra Service FTEF	
Total FTEF	
% Contract/Total	

Faculty Data Comparables F2011 (ZZ assignments excluded)				
	Alameda	Berkeley	Laney	Merritt
Contract FTEF				
Hourly FTEF		4		
Extra Service FTEF				
Total FTEF				
% Contract/Total				

III.b. External Evidence	
CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.	N/A

IV. Action Plans			
Please describe your plan for responding to the above data. Consider program learning outcomes, institutional goals, external evidence, and BI data. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges. Include overall plans/goals and specific action steps. Add rows as needed.			
Action Item	Steps/Timeline	Person(s) Responsible	Supporting Data Source (check all that apply)
Curriculum changes We will take Geography 1 out of the cohort-linked classes and add it as an elective choice. It will be replaced by English 1B in the fourth semester cohort. We will replace Art 14 with Art 182, a course better suited to be linked with English 1A. BCC A.2.1	Changes will be proposed to the BCC curriculum committee and CIPD in spring	Joan Berezin, global Studies Program Coordinator, Dylan Eret, Curriculum committee chair	<input type="checkbox"/> Assessment Findings <input type="checkbox"/> BI Data <input checked="" type="checkbox"/> Insitutional Goals <input type="checkbox"/> Other
We will also be adding a Global Studies LNRE	Changes will be proposed to the BCC curriculum	Joan Berezin, global Studies Program	<input type="checkbox"/> Assessment Findings <input type="checkbox"/> BI Data <input checked="" type="checkbox"/> Insitutional Goals

course as part of the first semester cohort. And we will replace Art 14 with a new art course that is better suited to the program, Art 182. BCC A.2.1	committee and CIPD in spring	Coordinator, Dylan Eret, Curriculum committee chair	__Other
Development of a coordinated recruitment strategy and materials aimed at high school students Per.A.1 Access	Spring semester 2013	Joan Berezin, Global Studies Program Coordinator, cohort Program Council, Shirley Fogarino, Dru Kim, Victor Flint, counselors	__Assessment Findings __BI Data _X_Insitutional Goals __Other
Development of assessment and enrollment procedures geared to cohort programs A.1 Access	Spring semester 2013	Joan Berezin, global Studies Program Coordinator, Cohort Program council, BCC assessment coordinator, counselors	__Assessment Findings __BI Data _X_Insitutional Goals __Other
Dedicated counselor for cohort programs BCC A.2 Improve persistence and retention	Discuss with counseling spring semester 2013	Joan Berezin, Global Studies Program Coordinator, cohort Program council, Allene Young, Hermia Yam	__Assessment Findings __BI Data _X_Insitutional Goals __Other
A yearly programs fair to attract perspective students Per. A.2.1 Access	Discuss with Office of instruction and Student Services administration spring 2013	Joan Berezin, Global Studies Program Coordinator, Cohort Program Council, Linda Berry, May Chen, Shirley Fogarino	__Assessment Findings __BI Data _X_Insitutional Goals __Other
Dedicated classrooms for the Global Studies Program to enhance team teaching and allow for more of a cohort atmosphere BCC A.2.1 Improve persistence and retention	Spring 2013	Department Chairs, Office of Instructiopn	__Assessment Findings __BI Data _X_Insitutional Goals __Other
Improve the Global Studies webpage and provide funding to redo the brochure Per.A.2.1 Access	Spring 2013	Teresa Rumjahn	__Assessment Findings __BI Data _X_Insitutional Goals __Other
Develop a cohorts program DVD to circulate in counseling and area high schools. Per.A.2.1 Access	Fall 2012	Joan Berezin, Global Studies Program Coordinator, Hannah Chauvet	__Assessment Findings __BI Data _X_Insitutional Goals __Other
Develop a transparent budgeting process for Global Studies Program purchases of materials	Spring 2013	Joan Berezin, Global Studies Program Coordinator, Department Chairs, Office of	__Assessment Findings __BI Data _X_Insitutional Goals __Other

and supplies such as books, DVDs, maps. BCC A.2.1 Improve persistence and retention		Instruction	
Explore the possibility of a Global Studies Program certificate that would reflect a combined set of skills that would meet the staffing needs of area global non-profits. The hope is that this could also provide internships and work experience for BCC students who are interested in working in the NGO realm. Per. B.1 Partnerships	Fall 2012 – Spring 2013	Joan Berezin, Global Studies Program Coordinator	<input type="checkbox"/> Assessment Findings <input type="checkbox"/> BI Data <input checked="" type="checkbox"/> Insitutional Goals <input type="checkbox"/> Other
Increase the number of students receiving Global Studies AA's and transferring to 4-year college and universities. BCC A.2.1 Improve persistence and retention	Over next three years	Joan Berezin, Global Studies Program Coordinator	<input type="checkbox"/> Assessment Findings <input type="checkbox"/> BI Data <input checked="" type="checkbox"/> Insitutional Goals <input type="checkbox"/> Other

V. Resource Needs	Link to Action Plans (Section)
<p>Please describe and prioritize any faculty, classified, and student assistant needs</p> <ol style="list-style-type: none"> 1) Release time for Global Studies Program Coordinator for program coordination 2) Fund release time for the Global studies Program Coordinator to develop the community certificate program 3) Fund one unit of release time to be shared by faculty coordinators from ESL and Global Studies for ESL/global studies buddies 4) Fund a half unit of release time for cohort teachers to meet and do planning and coordination of teaching in linked classes 5) Fund a yearly half-day meeting for all faculty involved in the Global Studies Program 6) Development of a coordinated recruitment strategy and materials aimed at high school students 7) Development of assessment and enrollment procedures geared to cohort programs 8) Dedicated counselor for cohort programs 9) A yearly programs fair to attract perspective students 10) Provide comprehensive program data 	<ol style="list-style-type: none"> 1) Work with Cohort Program Council, Department chairs and Office of Instruction to develop transparent program budget allocation model 2) Work with Title III or CTE grants 3) Develop transparent program budget allocation model 4) Develop transparent program budget allocation model 5) Develop transparent program budget allocation model 6) Develop transparent program budget allocation model 7) Work with Student Services staff 8) Work with counseling 9) Work with Student Services and Office of Instruction and PIO 10) Work with Bob Barr and District Educational Services
<p>Please describe and prioritize any equipment, material, and supply needs.</p> <ol style="list-style-type: none"> 1) Develop a transparent budgeting process for Global Studies Program purchases of materials and supplies such as books, DVDs, maps. 2) Improve the Global Studies webpage and provide funding to redo the brochure 3) Provide funding for the development of a cohorts program DVD to circulate in counseling and area high schools. 	<ol style="list-style-type: none"> 1) Work with department chairs and Office of Instruction 2) Work with Teresa Runjahn 3) Work with Multi media, counseling and high school college counselors.

<p>Please describe and prioritize any facilities needs.</p> <ul style="list-style-type: none"> • Dedicated classrooms for the Global Studies Program to enhance team teaching and allow for more of a cohort atmosphere 	<p>Work with Department chairs and Office of Instruction</p>
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Appendix I

Berkeley City College Institutional Learning Outcomes

Berkeley City College’s Institutional Learning Outcomes, as described below, are the skills and knowledge that students are expected to attain as a result of completing an instructional program at BCC. Students completing an A.A. or A.S. at BCC will be able to demonstrate all of the BCC Institutional Learning Outcomes. All BCC courses and certificates are designed to teach some or all of the ILO’s. In addition, students achieve these ILO’s throughout their experiences at BCC, for example, with student services and student clubs.

Communication

Students show that they communicate well when they

- *Critically read, write, and communicate interpersonally, with audience awareness; and*
- *analyze communications for meaning, purpose, effectiveness, and logic.*

Critical Thinking

Students demonstrate critical thinking skills when they

- *identify problems or arguments and isolate facts related to arguments;*
- *use evidence and sound reasoning to justify well-informed positions; and*
- *generate multiple solutions to problems and predict consequences.*

Computational Skills

Students demonstrate computational skills when they

- *master computational concepts and apply them to concrete problems; and*
- *demonstrate algorithmic competence.*

Ethics and Personal Responsibility

Students show the ability to behave ethically and assume personal responsibility when they

- *analyze the consequences of their actions and the impact of these actions on society and the self; and*
- *demonstrate collaborative involvement in community interests.*

Global Awareness & Valuing Diversity

Students demonstrate global awareness and show that they value diversity when they

- *identify and explain diverse customs, beliefs, and lifestyles; and*
- *analyze how cultural, historical, and geographical issues shape perceptions.*

Information Competency

Students demonstrate information competency when they

- *find, evaluate, use, and communicate information in all its various formats;*
- *use library and online resources and research methodology effectively; and*
- *use technology effectively.*

Self-Awareness & Interpersonal Skills

Students demonstrate self-awareness and interpersonal skills when they

- *analyze their own actions and the perspectives of other persons; and*
- *work effectively with others in groups.*

Appendix II

Institutional Goals

Berkeley City College's Institutional Goals are aligned with the PCCD Strategic Goals, and are listed below:

Advance Student Access, Success & Equity

Engage our Communities & Partners

Build Programs of Distinction

Create a Culture of Innovation & Collaboration

Develop Resources to Advance & Sustain Mission