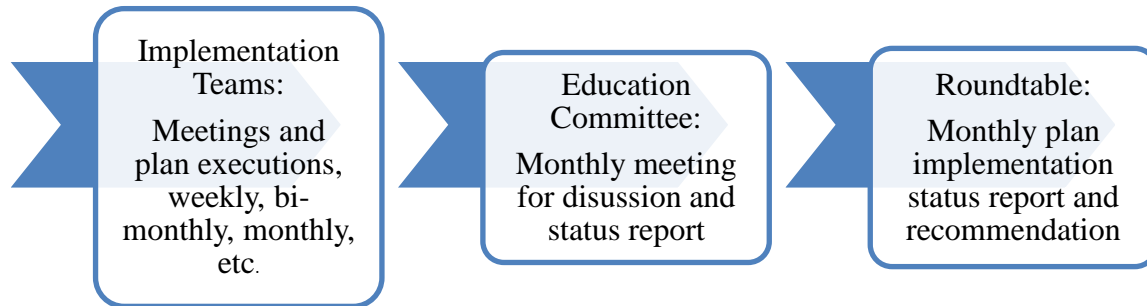


Proposal for Plan Implementation Integration -

BCC Education Master Plan, SSSP, Equity Plan, BSI, and other Programs/Plans

2.10.2016

Implementation and Reporting Process



Four Major Implementation Teams

Team I. ACCESS

Core/Milestone Indicators	Plans	Funding	Team Leaders	Team participants	Team Activities
SSSP indicators Equity Plan indicators	Education Master Plan Equity Plan Annual Strategic Plan/College Goal	Equity Plan – Access (\$50,000) SSSP – (a portion of \$1.29 million in 2015-16)	Student Services	Recommended members: EOPS/CARE/ CalWORKs, DSPS, Foster Youth, DSPS, Veterans Services, Dreamers, Ambassadors, SSSP team, etc.	See SSSP, Equity/Access and primary Student Services functions
Equity Indicator/Goal: Access					
Goals:					
1. Increase the number of students from the Target Groups by 5% annually 2. Close the Equitable Access Gap by 2021-22 for African American/Black students, Hispanic/Latino students, Foster Youth, Students with Disabilities, Veterans, and Dreamers.					
Activity				Target Group	

Improve Equitable Access for students from underserved communities in higher education and students of color	African American/Black, Hispanic/Latino
Increase Equitable Access for Foster Youth	Foster Youth
Increase awareness about programs and services for Students with Disabilities at BCC and work collaboratively to increase utilization of resources	Students with Disabilities
Increase awareness of opportunities that BCC has to offer to Veterans and increase their participation in College	Veterans
Strive to increase campus awareness of the educational needs of Undocumented Students/Dreamers	Dreamers

Team II. COURSE SUCCESS

Core/Milestone Indicators	Plans	Funding	Team Leaders	Team participants	Team Activities
Course Success – Increase Course Success Rate to 70%	Education Master Plan Equity Plan Annual Strategic Plan/College Goal BSI	IEPI Grant: (75,000) Equity Plan – Course Completion (\$46,200) Equity Plan – ESOL/Basic Skills (\$8,000) BSI: (a portion of \$90,000)		Recommended members: Instructional and counseling faculty, all categorical program members, etc.	See Vision 2024, Annual college goal/strategic plan, Equity Plan, BSI, etc.
Equity Indicator: Successful Course Completion					
Goals: 1. Close the Course Completion Gap between Target Groups and the overall BCC Benchmark of 63.43% by 2021-22. 2. Close the Course Completion Gap between Distant Education (DE) (56.86%) and the Overall BCC Benchmark (63.43%) by 2021-22. 3. Close Math Course Completion Gap between Math (55.1%) and the Overall BCC Benchmark (63.43%) by 2021-22.					
Activity				Target Group	
Survey students taking DE Courses to identify their needs for support and how BCC can Address their Issues				African American/Black, Hispanic/Latino, Foster Youth	
Create Thematic General Education (GE) Pathways to offer education support to entry GE course takers				African American/Black, Hispanic/Latino, Foster Youth	
Support Math Instruction and Instructors, by providing embedded Tutoring and Math Labs				African American/Black, Hispanic/Latino, Foster Youth	
Continue to Offer BCC Scholars Program through an Enhanced Learning Community Model				African American/Black, Hispanic/Latino, Foster Youth	
Equity Indicator: ESOL and Basic Skills English and/or Math Completion					

Goals:	
1. Increase the Overall ESOL, Basic Skills English, and Basic Skills Math Course Completion by 5% annually	
2. Close the Completion Gaps between BCC Student Body and Target Groups by 2021-22	
Activity	Target Group
Improve the student to teacher ratio	African American/Black, Foster Youth, Hispanic/Latino
Contextualize the curriculum to make it more relevant	African American/Black, Foster Youth, Hispanic/Latino
Extend learning opportunities to support students' learning	African American/Black, Foster Youth, Hispanic/Latino
Create a "Community of Practice" and design professional development for all faculty	African American/Black, Foster Youth, Hispanic/Latino
Collect better data to inform program monitoring and development	African American/Black, Foster Youth, Hispanic/Latino
Utilize Digital Inclusion	African American/Black, Foster Youth, Hispanic/Latino

Team III. PROGRAM COMPLETION

Core/Milestone Indicators	Plans	Funding	Team Leaders	Recommended Members:	Team Activities
Program Completion – Increase #s of certificate/degree /transfer by at least 5% annually	Education Master Plan Equity Plan Annual Strategic Plan/College Goal	IEPI Grant: (\$30,000) Equity Plan – Degree/certificate/ Transfer (\$57,500)	Instruction and Student Services	Instructional and counseling faculty, Transfer/Career Coordinator, A&R, graduation committee, and all categorical programs, etc.	See vision 2024, SSSP, Equity, BSI, etc.
Program Entry – a. Enter a program of study (declare a major) b. SEP	Education Master Plan SSSP Career Pathway Grant	IEPI Grant: (\$30,000) SSSP: (\$200,000) Career Pathway: (\$ \$)			
Units Completion – Complete 20 certificate/degree units by the end of 1 st year	Education Master Plan SSSP	SSSP: (\$200,000)			

Complete college-level math by the end of 3 rd semester	Education Master Plan SSSP Equity Plan	Equity: (\$49,500)			S
				Target Groups	
Equity Indicator: Degree and/or Certificate Completion				African American/Black, foster Youth, Veterans, Male, White	
Goals: 1. Increase the number of annual Degree and/or Certificate awards by a Minimum of 5% every year 2. Close the Degree and Certificate Completion Gaps between the overall student body and the Target Groups by 2021-22 3. Increase the number of combined Degree, Certificate, and Transfer Completion by 5% annually					
Pilot Faculty Advising Program, providing formal and informal coaching and advising support				African American/Black, foster Youth, Veterans	
Offer Peer Advising through BCC Student Ambassador Programs				African American/Black, foster Youth, Veterans	
Expand BCC Alumni Network through BCC Ambassador Alumni				African American/Black, foster Youth, Veterans, Male, White	
Provide Faculty and Staff with Cultural Competency Training				All BCC Faculty and Staff	
Develop and conduct Career and Transfer Themed Events				African American/Black, foster Youth, Veterans, Male, White	
Equity Indicator: Transfer					
Goals: 1. Increase the number of Transfers to UCs, CSUs, and HBCUs or HACUs by 5% annually 2. Close the Transfer Completion Gap between the overall student body and the Target Groups by 2021-22 3. Increase the combined number of Degree, Certificate, and Transfer Completion by 5% annually					
Activity				Target Group	
Provide cross-walk completion counseling and advising for both Transfer and for Degree and/or Certificate Students				African American/Black, Hispanic/Latino, DSPS, Foster Youth, Veteran	
Create BCC in-house transfer tracking database				African American/Black, Hispanic/Latino, DSPS, Foster Youth, Veteran	
Offer early completion support through the 30-Unit check Point				African American/Black, Hispanic/Latino, DSPS, Foster Youth, Veteran	
Advance BCC Scholars Program by Adopting EOPS’ “Above and Beyond” Support Strategies				African American/Black, Hispanic/Latino, DSPS, Foster Youth, Veteran	
Facilitate BCC students’ transferring to 4-Year Institutions of Historically Black Colleges and Universities (HBCUs) or Hispanic/Latino Association of Colleges and Universities (HACU)				African American/Black, Hispanic/Latino, DSPS, Foster Youth, Veteran	

Team IV. CTE

Core/Milestone Indicators	Plans	Funding	Team Leaders	Recommended members	Team Activities
<p>Work-based Learning –</p> <p>Participate in work-based learning opportunities on and off-campus</p> <p>CTE Success and Completion</p> <p>Job placement rate</p>	<p>Perkins</p> <p>Career Pathway</p> <p>Others?</p>	<p>Perkins (\$)</p> <p>Career Pathway Trust (\$)</p>	CTE	<p>Instructional and counseling faculty, A&R, Transfer/Career Coordinator, etc.</p>	