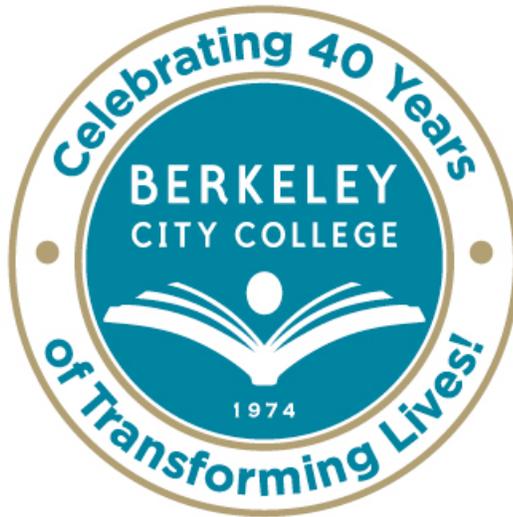


First Year Experience Program Handbook

Spring 2016



2050 Center St.
Berkeley, CA 94704
(510) 981-5028
Fax: (510) 841-7333

<http://www.berkeleycitycollege.edu>

Last updated: November 22, 2015

Dear First Year Experience Student:

Welcome to Berkeley City College's First Year Experience (FYE) Program! This handbook is your guide to the program: what you can expect from the program and what is expected of you.

The mission of FYE is to help you, a first-time college student, obtain an associate degree in two years and direct you to the right classes to transfer to a four-year college or university. This innovative cohort program provides intensive support and early planning to help you succeed in college.

You may apply to this program if you qualify for English 1A or college level English Reading and Composition. For application details, see the last page of the handbook.

This FYE handbook is a contract. Please, read it carefully and sign it upon adding your FYE classes. This handbook will introduce you to the special elements of the FYE program.

Sincerely,

Adán M. Olmedo
First Year Experience Program Coordinator
AMOlmedo@Peralta.edu

Christina Taing
First Year Experience Program Counselor
CLTaing@Peralta.edu

Ismael de Guzman
First Year Experience Program Counselor
ideguzman@peralta.edu

First Year Experience website
<http://www.berkeleycitycollege.edu/WP/fye/>

Table of Contents

Welcome letter	2
General Information about Berkeley City College	4 - 5
Introduction to the Program:	6 - 9
Curriculum, Admission Requirements, Course Offerings, Course Descriptions, Program Level Outcomes, Benefits and Requirements	
Additional Information	10
District and College Policies and Procedures	10
Expected Student Behavior and Discipline	11 - 13
Your Signature Acknowledging the Content of This Handbook	13
Spring 2016 Enrollment Forms for New and Continuing FYE Students	14-23

General Information about Berkeley City College

The best way to find ample and precise information about our college is by consulting the Berkeley City College's 2013-15 catalog. Listed below are excerpts from the catalog to illustrate the college's mission, vision and values. For a more comprehensive view, we recommend that you review the college's catalog for more information. It is available in PDF format online at www.berkeleycitycollege.edu or in printed form for \$5 from the college's 1st floor Cashier's Office.

Mission

Berkeley City College's mission is to promote student success, to provide our diverse community with educational opportunities, and to transform lives.

Vision

Berkeley City College is a premier, diverse, student-centered learning community, dedicated to academic excellence, collaboration, innovation, and transformation. Berkeley City College transforms lives!

Values

A Focus on Academic Excellence and Student Learning. We value our students' varied educational and experiential backgrounds and learning styles as well as educational objectives.

Strategic Intention: Berkeley City College faculty use teaching and learning strategies that respond to the many different needs of Berkeley City College students. The college's scheduling and delivery methods are responsive to students' needs for access, convenience and different learning styles.

A Commitment to Multiculturalism and Diversity. We value diversity, which fosters appreciation of others, depth of understanding, insight, empathy, innovation and creativity, characteristics our institution seeks in its students, faculty and staff.

Strategic Intention: Berkeley City College provides students with an environment that supports diversity in learning and self-expression, and with a curriculum supportive of multiculturalism. Berkeley City College hires faculty and staff that reflect the diversity of its communities and students.

A Commitment to Preparing Students for Citizenship in a Diverse and Complex Changing Global Society. We value the fact that students live and work in an increasingly complex society and world.

Strategic Intention: Berkeley City College faculty members prepare students with learning experiences that help them develop cultural and global perspectives and understanding.

Values

(continued from p. 4)

A Commitment to a Quality and a Collegial Workplace. We value the high quality that characterizes everything we do.

Strategic Intention: Berkeley City College implements review and improvement processes that constantly improves quality. The college develops leadership skills and respectful, close ties among all employee groups continuously improving the institution.

The Importance of Innovation and Flexibility. We value innovation because it encourages our students to question the typical and expand their thinking in a flexible manner that allows them to understand life's dynamic potential.

Strategic Intention: We celebrate the maverick attitude, which challenges conventional ways of learning.

The college also provides services for disabled students through its Disabled Students Programs and Services Office on the 2nd floor at Berkeley City College.

AP 5140: Disabled Students Programs and Services

Under federal and State laws, the District and Colleges are required to ensure that academic requirements and practices, facilities, electronic information technology, printed materials, and College services and activities are accessible to individuals with disabilities. The College will make modifications as necessary in order to provide equal access.

Introduction to the Program

Curriculum

The First Year Experience Program curriculum is designed to engage students by offering complementary curriculum (joint assignments) that is both challenging and collaborative. The spirit of the curriculum is to educate, as you might expect, but to also build community amongst students and faculty.

Admission Requirements

- Placement into English 1A
- Submission of written application (located at the end of the handbook)
- Sign this handbook and agree to its contents

Course Offerings*

First semester offerings:

Course	Units
Counseling 24	3 units
English 1A and English 208	5 units
LIS 80	1 unit
Mathematics (placement by Multiple Measure Assessment)	3-5 units
Recommended Elective	3-4 units
	Total: 12 – 18 units

Second semester offerings:

Course	Units
English 5 or English 1B	3 or 4 units
LIS 85	2 units
Mathematics (if needed)	3 - 5 units
Elective/s	3-8 units
	Total: 12 - 16 units

*For days, times and course codes, please contact First Year Experience Counselors Christina Taing (CLTaing@Peralta.edu) or Ismael de Guzman (ideguzman@peralta.edu)

Course Descriptions

(You will *not* be taking all of these classes.)

Anthropology 1: Introduction to Physical Anthropology

Study of human beings and their ancestors: emphasis on relationships to other mammals, physical record of evolution and processes responsible for evolution.

Acceptable for credit: UC/CSU, AA/AS area 1, CSU area B2, IGETC area 5B

Art 3: History of Western Art: Renaissance to Contemporary

Major visual art forms of Western cultures from the Renaissance period to Contemporary period: survey of the foremost artists and their works.

Acceptable for credit: UC/CSU, AA/AS area 3, CSU area C1, IGETC area 3A

Biology 10: Introduction to Biology

Fundamentals of biology for the non-major: Scientific inquiry, biological chemistry, cell structure and function, DNA and genetics, evolution and ecology and an overview of living organisms. Includes laboratory exercises designed to complement lectures.

Acceptable for credit: UC/CSU, AA/AS area 1, CSU area B2, B3, IGETC area 5B, 5C

Chemistry 1A: General Chemistry

General principles of chemistry: measurements, atomic theory, chemical nomenclature, chemical composition, stoichiometry, reactions in aqueous solution, thermochemistry, electron configurations, periodic properties, chemical bonding, gases, liquids, solids and solutions.

Acceptable for credit: UC/CSU, AA/AS area 1, CSU area B1, B3, IGETC area 5A, 5C

Chemistry 30A: Introductory General Chemistry

Fundamental principles of general chemistry: metric measurements, matter and energy, atomic structure, chemical nomenclature, chemical bonding, chemical reactions, stoichiometry, gas laws, nuclear chemistry, properties of liquids, solids, solutions, acids and bases.

Acceptable for credit: UC/CSU, AA/AS area 1, CSU area B1, B3, IGETC area 5A, 5C

Counseling 24: College Success

Identification and development of resources that facilitate college success: high-performance learning utilizing information organization and management, critical-thinking and problem-solving skills, effective time management, learning styles and strategies and memory theory, goal setting and educational planning, and campus/community resources.

Acceptable for credit: UC/CSU, CSU area E

English 1A: Composition and Reading

Reading and writing expository prose: critical thinking, identifying logical fallacies, and reasoning inductively and deductively.

Acceptable for credit: UC/CSU, AA/AS area 4a, CSU area A2, IGETC area 1A

English 1B: Composition and Reading

Continued expository writing: careful reading of selected plays, poems and novels.

Acceptable for credit: UC/CSU, AA/AS area 3, 4a, 4d, CSU area C2, IGETC area 3B

English 5: Critical Thinking in Reading and Writing

Development of the ability to analyze, criticize and advocate ideas: relationship of language to logic, induction and deduction, facts, inferences, judgments, and formal and informal fallacies of language and thought. Instructs in writing about issues of critical thinking to develop both thinking and writing skills.

Acceptable for credit: UC/CSU, AA/AS area 4a, 4d CSU area A3, IGETC area 1B

English 208: Writing Workshop

Individualized instruction in writing: thesis control and essay organization.

Humanities 1: Introduction to Humanities

Humanities seen through various forms of expression: the arts and society, such as dance, painting, music, sculpture and mythology; theory and practice in artistic creation to stimulate personal awareness.

Acceptable for credit: UC/CSU, AA/AS area 3, CSU area C2, IGETC area 3B

Mathematics:

From developmental math through transfer level Algebra and Calculus, you take the class that fits your educational plan and goals. See course offerings for specific course descriptions.

Math 203 - Acceptable for credit: AA/AS area 4B

Math 18, 50 - Acceptable for credit: CSU, AA/AS area 4b, CSU area B4

Math 1, 2, 3A, 3B, 3C, 3E, 3F, 11, 13, 16A, 16B - Acceptable for credit: CSU/UC, AA/AS area 4b, CSU area B4, IGETC area 2

Political Science 1: Government and Politics in the United States

Introduction to principles and the political process of national, state, and local government: Emphasis on national government and the Constitution.

Acceptable for credit: UC/CSU, AA/AS area 2, CSU area D, IGETC area 4, CSU American Institutions Group 2+3

Social Sciences 2: Introduction to Diversity Issues

Complexities of interpersonal relationships among cultures in United States society: self-concept, values, beliefs, communication and lifestyle; exploration of individual cultural perceptions; sociological aspects of majority-minority group relationships (ethnic, racial and gender); respect for differences; sense of community.

Acceptable for credit: UC/CSU, AA/AS area 2, CSU area D, IGETC area 4

Sociology 1: Introduction to Sociology

Basic concepts, theoretical approaches, and methods of sociology: Analysis and explanation of social structure, group dynamics, socialization and the self, social stratification, culture and diversity, social change and global dynamics

AA/AS area 2; CSU area D; IGETC area 4

Program Level Outcomes (PLOs)

- 1) Write strong, well organized, well developed essays and research papers
- 2) Identify personal educational pathways
- 3) Apply knowledge of personal working styles and authentic communication to effective teamwork
- 4) Analyze the intersection of diversity, academic goals and career planning

Benefits of First Year Experience (FYE)

1. You are part of a learning cohort that provides the support services you need to succeed, including individual counseling, tutoring, mentoring, and educational planning.
2. You receive guaranteed registration into all of your second semester FYE classes. You receive priority registration when you graduate out of FYE and register for your third semester of classes. This guarantees you access to the classes you need.
3. You take a series of courses that lead to an Associate Degree for Transfer in as little as two years.
4. You narrow your academic focus in your second semester and have the flexibility to take courses that fulfill your academic and career goals.
5. You work with your counselor and create your Student Educational Plan (SEP). This lets you successfully complete transfer requirements for four-year universities and colleges.
6. You participate in special events, including a program graduation.
7. You can choose service-learning opportunities.
8. You can enter into the program in either the Fall or the Spring.
9. **New for Spring 2015!** You may check out a Google Chromebook (laptop) from the reserve desk in the library (see page 12-13 for more information) if you are a new FYE student in Spring 2015.

Requirements

*(You will be **dropped** from the program and if you do not follow these requirements.)*

- 1) You may apply if you have a cumulative high school GPA of 3.3 or higher, or take the BCC assessment test and place in English 1A. You also must score 70 or above in reading and writing on BCC's placement assessment. If you are not eligible to apply based on your placement in English, you can register for the PERSIST learning community for one semester, then transfer into FYE.

- 2) Stay enrolled in all of the classes you were approved to take when a Learning Community counselor signed your registration form.
- 3) Complete an orientation session, if asked.
- 4) Maintain at least 12 units in every semester.
- 5) Attend mandatory tutoring if you receive a grade of 75% or below on any of your progress reports.
- 6) Maintain a minimum GPA of 2.5.

Additional Information

Berkeley City College provides you with access to student support services, including disabled students programs and services, health services, counseling and testing, and financial aid services. Information on these services is available online at the Berkeley City College website (<http://www.berkeleycitycollege.edu/student-resources>) and on the Peralta Colleges website (<http://web.peralta.edu/>).

Academic calendars for each semester are provided online at the Peralta Colleges website (<http://web.peralta.edu/admissions/category/academic-calendar/>), and a schedule of dates appropriate to the Supervised Practice Program will be included in the course syllabus provided to students at the beginning of the semester.

District and College Policies and Procedures

The following are excerpts from Berkeley City College's 2013-15 catalog. It is available online at www.berkeleycitycollege.edu or for a \$5 fee from the Cashier's Office on the first floor at BCC. For more complete information, please, refer to catalog pages 309-315:

XIII. Student Grievance

Students who believe that they have been improperly subjected to any of the disciplinary measures stated in this policy may file a Student Grievance with the Vice President of Student Services in accordance with Board Policy 5530 Student Rights and Grievance.

AP 5530: Student Rights and Grievance Procedure

The purpose of this procedure is to provide a prompt and equitable means of resolving student grievances. This procedure shall be available to any student who reasonably believes an experience or decision has adversely affected his or her status, rights or privileges as a student. A grievance may be initiated by a student against an instructor, an administrator, or a member of the classified staff. A grievance may also be initiated against another student.

I. Grounds for Filing Student Grievances

The Student Grievance Procedure shall apply only to grievances involving:

A. Academic (Grade) Grievance

A complaint alleging mistake, fraud, bad faith or incompetence in the academic (grade) evaluation of student performance.

B. Violation of Law, Policy, and Procedures

1. Violation of rights which a student is entitled to by law or District policy, including financial aid, exercise of free expression, rules for student conduct, admission, probation, or suspension or dismissal policies.
2. Act or threat of physical aggression.
3. Act or threat of intimidation or harassment.

Expected Student Behavior and Discipline

Every BCC student is expected to abide by the Code of Conduct available in BCC's 2013-15 catalog at all times. A procedure for discipline when the code is violated also is described in the catalog. BCC's catalog is available online at www.berkeleycitycollege.edu or for a \$5 fee from the Cashier's Office on the first floor at BCC. Read the excerpt on Student Standards of Conduct below. For details, refer to pages 301-304 in BCC's catalog:

AP 5500: Student Standards of Conduct, Discipline Procedures and Due Process

- I. The purpose of this procedure is to provide a prompt and equitable means to address violations of the Student Standards of Conduct, which ensures to the student or students involved the due process rights guaranteed them by state and federal constitutional protections. This procedure will be used in a fair and equitable manner, and not for purposes of retaliation. It is not intended to substitute for criminal or civil proceedings that may be initiated by other agencies.

Any violation will proceed as described in the *Berkeley City College Catalog*.

Academic Dishonesty

College students are required to know all information in the Peralta Catalog and to avoid academic dishonesty. Academic dishonesty includes such actions as:

- 1) Copying from another student's exam or assignment
- 2) Allowing another student to copy from your exam or assignment
- 3) Allowing another student to see your exam or to see part or all of your assignment before you hand it in, unless authorized by the instructor
- 4) Collaborating on assignments or take-home exams when instructions (or the syllabus) call for independent work
- 5) Providing or receiving answers to an exam using a system of signals or other means of communication with another student
- 6) Bringing unauthorized materials to an exam without placing them where they cannot be used during an exam
- 7) Altering the answers to, or otherwise tampering with, exams or assignments after they have been handed in, without the consent of the instructor

- 8) Taking an exam or completing part or all of an assignment for another student
- 9) Memorizing an answer to an exam essay question (given out ahead of time) written by another student and writing it on your own exam
- 10) Having another person take an exam for you or complete part or all of one or more of your assignments
- 11) Submitting all or part of a purchased term paper as your own
- 12) Using course materials, including lecture notes and excerpts from textbooks, in written assignments without proper citation
- 13) Using paraphrased materials in a written assignment without proper citation of the source
- 14) Downloading text, drawings, images, and other materials from the internet and using these in written assignments without proper citation of the sources
- 15) Copying material without proper citation
- 16) Feigning illness to avoid taking an exam or handing in an assignment on time
- 17) Submitting the same term paper for credit to more than one course without permission from the instructor
- 18) Reviewing a copy of the regularly scheduled exam prior to taking a make-up exam
- 19) Discussing contents of an exam with another student before taking a make-up exam
- 20) Reviewing a stolen copy of an exam prior to taking an exam
- 21) Providing questions from a test given in one section of a course to students in another section before they have taken the test
- 22) Receiving questions from a test given in one section of a course from another student in another section before you have taken the test
- 23) Altering or forging an official document

Any student caught engaging in academic dishonesty will receive a zero on the assignment/exam and their name will be forwarded to the Vice President of Student Services for additional administrative action. FYI, at four year schools, students can receive an F for the course and/or expulsion from the university for their first offense! Do not cheat. It's not worth it.

Chromebook Lending Program at the Library

Berkeley City College students in the First Year Experience learning community enrolled in English 1A may check out a Chromebook with **valid student ID** and **current semester sticker** from the Library Circulation Desk. Prior to borrowing a Chromebook for the first time, the borrower must receive training from their English 1A instructor, and sign a form accepting responsibility for the Chromebook as well as the fees associated with not returning it, or returning it late or damaged. Chromebooks must be returned in person at the Circulation Desk. All Chromebooks must be returned when the library closes regardless of the amount of time left on the loan.

Loan Period/Renewals: Chromebooks may be borrowed for a three-hour period, and **may not leave the library**. They may be renewed for an additional three-hour period if other Chromebooks are available. Renew in person at the Circulation Desk. However, if students owe more than \$2.00 in library fines, you will be unable to check out any library materials, including Chromebooks.

Overdue fee: \$1 per hour or fraction of an hour. After 24 hours, it will be considered stolen and a replacement fee of \$300 will be charged.

FAQs:

- 1) **Can I take the Chromebook to class?** No, Chromebooks may **not** leave the library.
- 2) **Can I keep a Chromebook overnight?** No. The Chromebook must be returned before the library closes at the end of the day, regardless of the amount of time left on the loan.

FAQs:

(continued from p. 12)

- 3) **Where will my print job go?** Chromebooks do not print to library printers. However, students can print from their Google Drive accounts on any library desktop computer.
- 4) **Can I save documents on the Chrombook?** Any files saved on the Chromebook will disappear when the Chromebook is restarted or turned off. Be certain to upload them to your Google Drive account or save them on a flash drive.

Your Signature

By signing below, I indicate that I will abide by the above policies and requirements outlined in the First Year Experience Handbook.

Printed Name (First and Last): _____

Signature: _____ Date: ____/____/____

First Year Experience Program



Registration Form for Spring 2016 Semester *For First-semester Incoming Students*

To enroll, contact counselors Christina L. Taing, cltaing@peralta.edu or Ismael de Guzman, ideguzman@peralta.edu or Skyler Barton, sbarton@peralta.edu

You may register for a FYE cohort if you are:

- Cleared to register for English 1A

Please print clearly and neatly.

Name _____ Student ID # _____

Mailing
Street Address _____

City _____ ZIP _____ Phone _____

Email address: _____

Course	Code #	Instructor	Day/Time	Units
Anthropology 1 (Strongly Recommended)	LEC 20586/ LAB 20794	Andrea Jones	Lec: F 9:30-12:20 PM Rm. 431, 4th floor Lab: W 1:30-5:20 PM Rm. 32, ground floor	3-4
Counseling 24	20718	STAFF	Tu/Th 8-9:15 AM Room 34, ground floor	3
English 1A	20237	Hollie Hardy	Tu/Th 10-11:50 AM Room 315, 3 rd floor	4
English 208	LEC 24627/ LAB 24628	Jenny Lowood	F 1:30-3:30 PM Room 313, 3 rd floor	1
LIS 80 (hybrid)	24141	STAFF	Hybrid, Tue 1:30-3:20 Only 2/9, 2/23, & 3/1 Room 126, 1 st floor	1
Math	(any)			3-5

Unit total: _____

I understand that to enroll in First Year Experience, I must take the required classes listed above.

Signature: _____ Date: _____

Counselor: _____ Date: _____

First Year Experience Program



Registration Form for Spring 2016 Semester *For First-semester Incoming Students*

To enroll, contact counselors Christina L. Taing, cltaing@peralta.edu or Ismael de Guzman, ideguzman@peralta.edu or Skyler Barton, sbarton@peralta.edu

You may register for a FYE cohort if you are:

- Cleared to register for English 1A

Please print clearly and neatly.

Name _____ Student ID # _____

Mailing
Street Address _____

City _____ ZIP _____ Phone _____

Email address: _____

Course	Code #	Instructor	Day/Time	Units
Art 3 (Strongly Recommended)	20601	Carolyn Martin	F 1:30-4:20 PM Room 422, 4th floor	3
Counseling 24	24619	STAFF	Tu/Th 1:30-2:45 PM South Campus Annex #201	3
English 1A	20253	Jeremy Somer	Tu/Th 3:30-5:20 PM Room 315, 3 rd floor	4
English 208	LEC 24629/ LAB 24630	Adán Olmedo	Th 6:00-8:00 PM Room 313, 3 rd floor	1
LIS 80 (hybrid)	24142	STAFF	Hybrid, Th 1:30-3:20 Only on 2/11, 2/25, & 3/3 Room 126, 1 st floor	1
Math	(any)			3-5

Unit total: _____

I understand that to enroll in First Year Experience, I must take the required classes listed above.

Signature: _____ Date: _____

Counselor: _____ Date: _____

First Year Experience Program



Registration Form for Spring 2016 Semester *For Second-semester **Continuing** Students*

To enroll, contact counselors Christina L. Taing, cltaing@peralta.edu or Ismael de Guzman, ideguzman@peralta.edu or Skyler Barton, sbarton@peralta.edu

You may register for a FYE cohort if you have:

- Completed English 1A

Please print clearly and neatly.

Name _____ Student ID # _____

Mailing Street Address _____

City _____ ZIP _____ Phone _____

Email address: _____

Course	Code #	Instructor	Day/Time	Units
English 5	20209	Lynn Lebo-Planas	Tu/Th 1:30-2:45 PM Room 14, ground floor	3
Math				3-5
Elective				3-4
Elective				3-4
Optional Elective				3-4

Unit total: _____

I understand that to enroll in First Year Experience, I must take the required classes listed above.

Signature: _____ Date: _____

Counselor: _____ Date: _____

First Year Experience Program



Registration Form for Spring 2016 Semester *For Second-semester Continuing Students*

To enroll, contact counselors Christina L. Taing, cltaing@peralta.edu or Ismael de Guzman, ideguzman@peralta.edu or Skyler Barton, sbarton@peralta.edu

You may register for a FYE cohort if you have:

- Completed English 1A

Please print clearly and neatly.

Name _____ Student ID # _____

Mailing Street Address _____

City _____ ZIP _____ Phone _____

Email address: _____

Course	Code #	Instructor	Day/Time	Units
English 5	20231	Frank Spinelli	M/W 9:30-10:45 AM Room 315, 3 rd floor	3
Math				3-5
Elective				3-4
Elective				3-4
Optional Elective				3-4

Unit total: _____

I understand that to enroll in First Year Experience, I must take the required classes listed above.

Signature: _____ Date: _____

Counselor: _____ Date: _____

First Year Experience Program



Registration Form for Spring 2016 Semester *For Second-semester **Continuing** Students*

To enroll, contact counselors Christina L. Taing, cltaing@peralta.edu or Ismael de Guzman, ideguzman@peralta.edu or Skyler Barton, sbarton@peralta.edu

You may register for a FYE cohort if you have:

- Completed English 1A

Please print clearly and neatly.

Name _____ Student ID # _____

Mailing Street Address _____

City _____ ZIP _____ Phone _____

Email address: _____

Course	Code #	Instructor	Day/Time	Units
English 5	20222	Scott Hoshida	M/W 11:00-12:15 PM Room 311, 3 rd floor	3
Math				3-5
Elective				3-4
Elective				3-4
Optional Elective				3-4

Unit total: _____

I understand that to enroll in First Year Experience, I must take the required classes listed above.

Signature: _____ Date: _____

Counselor: _____ Date: _____

First Year Experience Program



Registration Form for Spring 2016 Semester *For Second-semester Continuing Students*

To enroll, contact counselors Christina L. Taing, cltaing@peralta.edu or Ismael de Guzman, ideguzman@peralta.edu or Skyler Barton, sbarton@peralta.edu

You may register for a FYE cohort if you have:

- Completed English 1A

Please print clearly and neatly.

Name _____ Student ID # _____

Mailing
Street Address _____

City _____ ZIP _____ Phone _____

Email address: _____

Course	Code #	Instructor	Day/Time	Units
English 1B	20250	Katie Koelle	Tu/Th 10:00-11:50 AM Room 53, ground floor	4
Math				3-5
Elective				3-4
Elective				3-4
Optional Elective				3-4

Unit total: _____

I understand that to enroll in First Year Experience, I must take the required classes listed above.

Signature: _____ Date: _____

Counselor: _____ Date: _____

First Year Experience Program



Registration Form for Spring 2016 Semester *For Second-semester **Continuing** Students*

To enroll, contact counselors Christina L. Taing, cltaing@peralta.edu or Ismael de Guzman, ideguzman@peralta.edu or Skyler Barton, sbarton@peralta.edu

You may register for a FYE cohort if you have:

- Completed English 1A

Please print clearly and neatly.

Name _____ Student ID # _____

Mailing Street Address _____

City _____ ZIP _____ Phone _____

Email address: _____

Course	Code #	Instructor	Day/Time	Units
English 1B	20700	Kevin Fitchett	M 6:00-9:50 PM Room 14, ground floor	4
Math				3-5
Elective				3-4
Elective				3-4
Optional Elective				3-4

Unit total: _____

I understand that to enroll in First Year Experience, I must take the required classes listed above.

Signature: _____ Date: _____

Counselor: _____ Date: _____

First Year Experience Program



Registration Form for Spring 2016 Semester *For Second-semester **Continuing** Students*

To enroll, contact counselors Christina L. Taing, cltaing@peralta.edu or Ismael de Guzman, ideguzman@peralta.edu or Skyler Barton, sbarton@peralta.edu

You may register for a FYE cohort if you have:

- Completed English 1A

Please print clearly and neatly.

Name _____ Student ID # _____

Mailing Street Address _____

City _____ ZIP _____ Phone _____

Email address: _____

Course	Code #	Instructor	Day/Time	Units
English 1B	20630	Julianne Leigh	Tu/Th 1:30-3:20 PM Room 33, ground floor	4
Math				3-5
Elective				3-4
Elective				3-4
Optional Elective				3-4

Unit total: _____

I understand that to enroll in First Year Experience, I must take the required classes listed above.

Signature: _____ Date: _____

Counselor: _____ Date: _____

First Year Experience Program



Registration Form for Spring 2016 Semester *For Second-semester **Continuing** Students*

To enroll, contact counselors Christina L. Taing, cltaing@peralta.edu or Ismael de Guzman, ideguzman@peralta.edu or Skyler Barton, sbarton@peralta.edu

You may register for a FYE cohort if you have:

- Completed English 1A

Please print clearly and neatly.

Name _____ Student ID # _____

Mailing Street Address _____

City _____ ZIP _____ Phone _____

Email address: _____

Course	Code #	Instructor	Day/Time	Units
Communications 5	20179	Lindsey Ayotte	Tu 3:00-5:50 PM Room 31, ground floor	3
Math				3-5
Elective				3-4
Elective				3-4
Optional Elective				3-4

Unit total: _____

I understand that to enroll in First Year Experience, I must take the required classes listed above.

Signature: _____ Date: _____

Counselor: _____ Date: _____

First Year Experience Program



Registration Form for Spring 2016 Semester *For Second-semester **Continuing** Students*

To enroll, contact counselors Christina L. Taing, cltaing@peralta.edu or Ismael de Guzman, ideguzman@peralta.edu or Skyler Barton, sbarton@peralta.edu

You may register for a FYE cohort if you have:

- Completed English 1A

Please print clearly and neatly.

Name _____ Student ID # _____

Mailing Street Address _____

City _____ ZIP _____ Phone _____

Email address: _____

Course	Code #	Instructor	Day/Time	Units
Communications 5	20810	Ayotte	M/W 9:30-10:45 AM Room 31, ground floor	3
Math				3-5
Elective				3-4
Elective				3-4
Optional Elective				3-4

Unit total: _____

I understand that to enroll in First Year Experience, I must take the required classes listed above.

Signature: _____ Date: _____

Counselor: _____ Date: _____