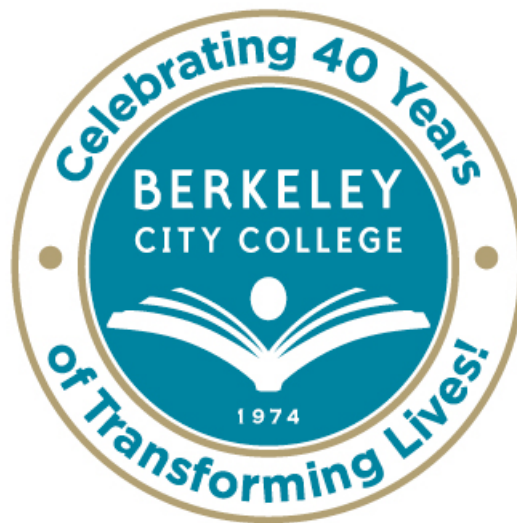


# First Year Experience Program Handbook

Fall 2015



2050 Center St.  
Berkeley, CA 94704  
(510) 981-5028  
Fax: (510) 841-7333

<http://www.berkeleycitycollege.edu>

Last updated: August 18, 2015

Dear First Year Experience Student:

Welcome to Berkeley City College's First Year Experience (FYE) Program! This handbook is your guide to the program: what you can expect from the program and what is expected of you.

The mission of FYE is to help you, a first-time college student, obtain an associate degree in two years and direct you to the right classes to transfer to a four-year college or university. This innovative cohort program provides intensive support and early planning to help you succeed in college.

You may apply to this program if you qualify for English 1A or college level English Reading and Composition. For application details, see the last page of the handbook.

This FYE handbook is a contract. Please, read it carefully and sign it upon adding your FYE classes. This handbook will introduce you to the special elements of the FYE program.

Sincerely,

Adán M. Olmedo  
First Year Experience Program Coordinator  
[AMOlmedo@Peralta.edu](mailto:AMOlmedo@Peralta.edu)

Christina Taing  
First Year Experience Program Counselor  
[CLTaing@Peralta.edu](mailto:CLTaing@Peralta.edu)

Ismael de Guzman  
First Year Experience Program Counselor  
[ideguzman@peralta.edu](mailto:ideguzman@peralta.edu)

First Year Experience website  
<http://www.berkeleycitycollege.edu/WP/fye/>

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## General Information about Berkeley City College

The best way to find ample and precise information about our college is by consulting the Berkeley City College's 2013-15 catalog. Listed below are excerpts from the catalog to illustrate the college's mission, vision and values. For a more comprehensive view, we recommend that you review the college's catalog for more information. It is available in PDF format online at [www.berkeleycitycollege.edu](http://www.berkeleycitycollege.edu) or in printed form for \$5 from the college's 1<sup>st</sup> floor Cashier's Office.

### Mission

Berkeley City College's mission is to promote student success, to provide our diverse community with educational opportunities, and to transform lives.

### Vision

Berkeley City College is a premier, diverse, student-centered learning community, dedicated to academic excellence, collaboration, innovation, and transformation. Berkeley City College transforms lives!

### Values

***A Focus on Academic Excellence and Student Learning.*** We value our students' varied educational and experiential backgrounds and learning styles as well as educational objectives.

*Strategic Intention:* Berkeley City College faculty use teaching and learning strategies that respond to the many different needs of Berkeley City College students. The college's scheduling and delivery methods are responsive to students' needs for access, convenience and different learning styles.

***A Commitment to Multiculturalism and Diversity.*** We value diversity, which fosters appreciation of others, depth of understanding, insight, empathy, innovation and creativity, characteristics our institution seeks in its students, faculty and staff.

*Strategic Intention:* Berkeley City College provides students with an environment that supports diversity in learning and self-expression, and with a curriculum supportive of multiculturalism. Berkeley City College hires faculty and staff that reflect the diversity of its communities and students.

***A Commitment to Preparing Students for Citizenship in a Diverse and Complex Changing Global Society.*** We value the fact that students live and work in an increasingly complex society and world.

*Strategic Intention:* Berkeley City College faculty members prepare students with learning experiences that help them develop cultural and global perspectives and understanding.

**Values**

*(continued from p. 4)*

***A Commitment to a Quality and a Collegial Workplace.*** We value the high quality that characterizes everything we do.

*Strategic Intention:* Berkeley City College implements review and improvement processes that constantly improves quality. The college develops leadership skills and respectful, close ties among all employee groups continuously improving the institution.

***The Importance of Innovation and Flexibility.*** We value innovation because it encourages our students to question the typical and expand their thinking in a flexible manner that allows them to understand life's dynamic potential.

*Strategic Intention:* We celebrate the maverick attitude, which challenges conventional ways of learning.

The college also provides services for disabled students through its Disabled Students Programs and Services Office on the 2<sup>nd</sup> floor at Berkeley City College.

**AP 5140: Disabled Students Programs and Services**

Under federal and State laws, the District and Colleges are required to ensure that academic requirements and practices, facilities, electronic information technology, printed materials, and College services and activities are accessible to individuals with disabilities. The College will make modifications as necessary in order to provide equal access.

# Introduction to the Program

## Curriculum

The First Year Experience Program curriculum is designed to engage students by offering complementary curriculum (joint assignments) that is both challenging and collaborative. The spirit of the curriculum is to educate, as you might expect, but to also build community amongst students and faculty.

## Admission Requirements

- Placement into English 1A
- Submission of written application (located at the end of the handbook)
- Sign this handbook and agree to its contents

## Course Offerings\*

*First semester offerings:*

<b>Course</b>	<b>Units</b>
Counseling 24	3 units
English 1A <b>and</b> English 208	5 units
LIS 80	1 unit
Mathematics (placement by Multiple Measure Assessment)	3-5 units
Recommended Elective	3-4 units
	Total: 12 – 18 units

*Second semester offerings:*

<b>Course</b>	<b>Units</b>
English 5 or English 1B	3 or 4 units
LIS 85	2 units
Mathematics (if needed)	3 - 5 units
Elective/s	3-8 units
	Total: 12 - 16 units

\*For days, times and course codes, please contact First Year Experience Counselors Christina Taing ([CLTaing@Peralta.edu](mailto:CLTaing@Peralta.edu)) or Ismael de Guzman ([ideguzman@peralta.edu](mailto:ideguzman@peralta.edu))

## Course Descriptions

(You will *not* be taking all of these classes.)

### **Anthropology 1: Introduction to Physical Anthropology**

Study of human beings and their ancestors: emphasis on relationships to other mammals, physical record of evolution and processes responsible for evolution.

*Acceptable for credit: UC/CSU, AA/AS area 1, CSU area B2, IGETC area 5B*

### **Art 3: History of Western Art: Renaissance to Contemporary**

Major visual art forms of Western cultures from the Renaissance period to Contemporary period: survey of the foremost artists and their works.

*Acceptable for credit: UC/CSU, AA/AS area 3, CSU area C1, IGETC area 3A*

### **Biology 10: Introduction to Biology**

Fundamentals of biology for the non-major: Scientific inquiry, biological chemistry, cell structure and function, DNA and genetics, evolution and ecology and an overview of living organisms. Includes laboratory exercises designed to complement lectures.

*Acceptable for credit: UC/CSU, AA/AS area 1, CSU area B2, B3, IGETC area 5B, 5C*

### **Chemistry 1A: General Chemistry**

General principles of chemistry: measurements, atomic theory, chemical nomenclature, chemical composition, stoichiometry, reactions in aqueous solution, thermochemistry, electron configurations, periodic properties, chemical bonding, gases, liquids, solids and solutions.

*Acceptable for credit: UC/CSU, AA/AS area 1, CSU area B1, B3, IGETC area 5A, 5C*

### **Chemistry 30A: Introductory General Chemistry**

Fundamental principles of general chemistry: metric measurements, matter and energy, atomic structure, chemical nomenclature, chemical bonding, chemical reactions, stoichiometry, gas laws, nuclear chemistry, properties of liquids, solids, solutions, acids and bases.

*Acceptable for credit: UC/CSU, AA/AS area 1, CSU area B1, B3, IGETC area 5A, 5C*

### **Counseling 24: College Success**

Identification and development of resources that facilitate college success: high-performance learning utilizing information organization and management, critical-thinking and problem-solving skills, effective time management, learning styles and strategies and memory theory, goal setting and educational planning, and campus/community resources.

*Acceptable for credit: UC/CSU, CSU area E*

### **English 1A: Composition and Reading**

Reading and writing expository prose: critical thinking, identifying logical fallacies, and reasoning inductively and deductively.

*Acceptable for credit: UC/CSU, AA/AS area 4a, CSU area A2, IGETC area 1A*

**English 1B: Composition and Reading**

Continued expository writing: careful reading of selected plays, poems and novels.

*Acceptable for credit: UC/CSU, AA/AS area 3, 4a, 4d, CSU area C2, IGETC area 3B*

**English 5: Critical Thinking in Reading and Writing**

Development of the ability to analyze, criticize and advocate ideas: relationship of language to logic, induction and deduction, facts, inferences, judgments, and formal and informal fallacies of language and thought. Instructs in writing about issues of critical thinking to develop both thinking and writing skills.

*Acceptable for credit: UC/CSU, AA/AS area 4a, 4d CSU area A3, IGETC area 1B*

**English 208: Writing Workshop**

Individualized instruction in writing: thesis control and essay organization.

**Humanities 1: Introduction to Humanities**

Humanities seen through various forms of expression: the arts and society, such as dance, painting, music, sculpture and mythology; theory and practice in artistic creation to stimulate personal awareness.

*Acceptable for credit: UC/CSU, AA/AS area 3, CSU area C2, IGETC area 3B*

**Mathematics:**

From developmental math through transfer level Algebra and Calculus, you take the class that fits your educational plan and goals. See course offerings for specific course descriptions.

*Math 203 - Acceptable for credit: AA/AS area 4B*

*Math 18, 50 - Acceptable for credit: CSU, AA/AS area 4b, CSU area B4*

*Math 1, 2, 3A, 3B, 3C, 3E, 3F, 11, 13, 16A, 16B - Acceptable for credit: CSU/UC, AA/AS area 4b, CSU area B4, IGETC area 2*

**Political Science 1: Government and Politics in the United States**

Introduction to principles and the political process of national, state, and local government: Emphasis on national government and the Constitution.

*Acceptable for credit: UC/CSU, AA/AS area 2, CSU area D, IGETC area 4, CSU American Institutions Group 2+3*

**Social Sciences 2: Introduction to Diversity Issues**

Complexities of interpersonal relationships among cultures in United States society: self-concept, values, beliefs, communication and lifestyle; exploration of individual cultural perceptions; sociological aspects of majority-minority group relationships (ethnic, racial and gender); respect for differences; sense of community.

*Acceptable for credit: UC/CSU, AA/AS area 2, CSU area D, IGETC area 4*



### **Sociology 1: Introduction to Sociology**

Basic concepts, theoretical approaches, and methods of sociology: Analysis and explanation of social structure, group dynamics, socialization and the self, social stratification, culture and diversity, social change and global dynamics

*AA/AS area 2; CSU area D; IGETC area 4*

### **Benefits of First Year Experience (FYE)**

1. You are part of a learning cohort that provides the support services you need to succeed, including individual counseling, tutoring, mentoring, and educational planning.
2. You receive guaranteed registration into all of your second semester FYE classes. You receive priority registration when you graduate out of FYE and register for your third semester of classes. This guarantees you access to the classes you need.
3. You take a series of courses that lead to an Associate Degree for Transfer in as little as two years.
4. You narrow your academic focus in your second semester and have the flexibility to take courses that fulfill your academic and career goals.
5. You work with your counselor and create your Student Educational Plan (SEP). This lets you successfully complete transfer requirements for four-year universities and colleges.
6. You participate in special events, including a program graduation.
7. You can choose service-learning opportunities.
8. You can enter into the program in either the Fall or the Spring.
9. **New for Spring 2015!** You may check out a Google Chromebook (laptop) from the reserve desk in the library (see page 12-13 for more information) if you are a new FYE student in Spring 2015.

### **Requirements**

*(You will be **dropped** from the program and if you do not follow these requirements.)*

- 1) You may apply if you have a cumulative high school GPA of 3.3 or higher, or take the BCC assessment test and place in English 1A. You also must score 70 or above in reading and writing on BCC's placement assessment. If you are not eligible to apply based on your placement in English, you can register for the PERSIST learning community for one semester, then transfer into FYE.
- 2) Stay enrolled in all of the classes you were approved to take when a Learning Community counselor signed your registration form.
- 3) Complete an orientation session, if asked.
- 4) Maintain at least 12 units in every semester.
- 5) Attend mandatory tutoring if you receive a grade of 75% or below on any of your progress reports.
- 6) Maintain a minimum GPA of 2.5.

## **Additional Information**

Berkeley City College provides you with access to student support services, including disabled students programs and services, health services, counseling and testing, and financial aid services. Information on these services is available online at the Berkeley City College website (<http://www.berkeleycitycollege.edu/student-resources>) and on the Peralta Colleges website (<http://web.peralta.edu/>).

Academic calendars for each semester are provided online at the Peralta Colleges website (<http://web.peralta.edu/admissions/category/academic-calendar/>), and a schedule of dates appropriate to the Supervised Practice Program will be included in the course syllabus provided to students at the beginning of the semester.

## **District and College Policies and Procedures**

The following are excerpts from Berkeley City College's 2013-15 catalog. It is available online at [www.berkeleycitycollege.edu](http://www.berkeleycitycollege.edu) or for a \$5 fee from the Cashier's Office on the first floor at BCC. For more complete information, please, refer to catalog pages 309-315:

### **XIII. Student Grievance**

Students who believe that they have been improperly subjected to any of the disciplinary measures stated in this policy may file a Student Grievance with the Vice President of Student Services in accordance with Board Policy 5530 Student Rights and Grievance.

#### **AP 5530: Student Rights and Grievance Procedure**

The purpose of this procedure is to provide a prompt and equitable means of resolving student grievances. This procedure shall be available to any student who reasonably believes an experience or decision has adversely affected his or her status, rights or privileges as a student. A grievance may be initiated by a student against an instructor, an administrator, or a member of the classified staff. A grievance may also be initiated against another student.

#### **I. Grounds for Filing Student Grievances**

The Student Grievance Procedure shall apply only to grievances involving:

##### **A. Academic (Grade) Grievance**

A complaint alleging mistake, fraud, bad faith or incompetence in the academic (grade) evaluation of student performance.

##### **B. Violation of Law, Policy, and Procedures**

1. Violation of rights which a student is entitled to by law or District policy, including financial aid, exercise of free expression, rules for student conduct, admission, probation, or suspension or dismissal policies.
2. Act or threat of physical aggression.
3. Act or threat of intimidation or harassment.

## Expected Student Behavior and Discipline

Every BCC student is expected to abide by the Code of Conduct available in BCC's 2013-15 catalog at all times. A procedure for discipline when the code is violated also is described in the catalog. BCC's catalog is available online at [www.berkeleycitycollege.edu](http://www.berkeleycitycollege.edu) or for a \$5 fee from the Cashier's Office on the first floor at BCC. Read the excerpt on Student Standards of Conduct below. For details, refer to pages 301-304 in BCC's catalog:

### AP 5500: Student Standards of Conduct, Discipline Procedures and Due Process

- I. The purpose of this procedure is to provide a prompt and equitable means to address violations of the Student Standards of Conduct, which ensures to the student or students involved the due process rights guaranteed them by state and federal constitutional protections. This procedure will be used in a fair and equitable manner, and not for purposes of retaliation. It is not intended to substitute for criminal or civil proceedings that may be initiated by other agencies.

Any violation will proceed as described in the *Berkeley City College Catalog*.

### Academic Dishonesty

College students are required to know all information in the Peralta Catalog and to avoid academic dishonesty. Academic dishonesty includes such actions as:

- 1) Copying from another student's exam or assignment
- 2) Allowing another student to copy from your exam or assignment
- 3) Allowing another student to see your exam or to see part or all of your assignment before you hand it in, unless authorized by the instructor
- 4) Collaborating on assignments or take-home exams when instructions (or the syllabus) call for independent work
- 5) Providing or receiving answers to an exam using a system of signals or other means of communication with another student
- 6) Bringing unauthorized materials to an exam without placing them where they cannot be used during an exam
- 7) Altering the answers to, or otherwise tampering with, exams or assignments after they have been handed in, without the consent of the instructor
- 8) Taking an exam or completing part or all of an assignment for another student
- 9) Memorizing an answer to an exam essay question (given out ahead of time) written by another student and writing it on your own exam
- 10) Having another person take an exam for you or complete part or all of one or more of your assignments
- 11) Submitting all or part of a purchased term paper as your own
- 12) Using course materials, including lecture notes and excerpts from textbooks, in written assignments without proper citation
- 13) Using paraphrased materials in a written assignment without proper citation of the source

- 14) Downloading text, drawings, images, and other materials from the internet and using these in written assignments without proper citation of the sources
- 15) Copying material without proper citation
- 16) Feigning illness to avoid taking an exam or handing in an assignment on time
- 17) Submitting the same term paper for credit to more than one course without permission from the instructor
- 18) Reviewing a copy of the regularly scheduled exam prior to taking a make-up exam
- 19) Discussing contents of an exam with another student before taking a make-up exam
- 20) Reviewing a stolen copy of an exam prior to taking an exam
- 21) Providing questions from a test given in one section of a course to students in another section before they have taken the test
- 22) Receiving questions from a test given in one section of a course from another student in another section before you have taken the test
- 23) Altering or forging an official document

Any student caught engaging in academic dishonesty will receive a zero on the assignment/exam and their name will be forwarded to the Vice President of Student Services for additional administrative action. FYI, at four year schools, students can receive an F for the course and/or expulsion from the university for their first offense! Do not cheat. It's not worth it.

### **Chromebook Lending Pilot**

(Please note the Chromebook policy is subject to change.)

Berkeley City College students in the First Year Experience learning community enrolled in English 1A may check out a Chromebook with **valid student ID** and **current semester sticker** from the Library Circulation Desk. Prior to borrowing a Chromebook for the first time, the borrower must receive training from their English 1A instructor, and sign a form accepting responsibility for the Chromebook as well as the fees associated with not returning it, or returning it late or damaged. Chromebooks must be returned in person at the Circulation Desk. All Chromebooks must be returned when the library closes regardless of the amount of time left on the loan.

**Loan Period/Renewals:** Chromebooks may be borrowed for a three-hour period, and **may not leave the library**. They may be renewed for an additional three-hour period if other Chromebooks are available. Renew in person at the Circulation Desk. However, if students owe more than \$2.00 in library fines, you will be unable to check out any library materials, including Chromebooks.

**Overdue fee:** \$1 per hour or fraction of an hour. After 24 hours, it will be considered stolen and a replacement fee of \$300 will be charged.

#### **FAQs:**

- 1) **Can I take the Chromebook to class?** No, Chromebooks may **not** leave the library.
- 2) **Can I keep a Chromebook overnight?** No. The Chromebook must be returned before the library closes at the end of the day, regardless of the amount of time left on the loan.

**FAQs:**

*(continued from p. 12)*

- 3) **Where will my print job go?** Chromebooks do not print to library printers. However, students can print from their Google Drive accounts on any library desktop computer.
- 4) **Can I save documents on the Chrombook?** Any files saved on the Chromebook will disappear when the Chromebook is restarted or turned off. Be certain to upload them to your Google Drive account or save them on a flash drive.

**Your Signature**

*By signing below, I indicate that I will abide by the above policies and requirements outlined in the First Year Experience Handbook.*

Printed Name (First and Last): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## *First Year Experience Program*



### **Registration Form for Fall 2015 Semester** *For First-semester Incoming Students*

To enroll, contact counselors Christina L. Taing, [cltaing@peralta.edu](mailto:cltaing@peralta.edu) or Ismael de Guzman, [ideguzman@peralta.edu](mailto:ideguzman@peralta.edu).

**You may register for a FYE cohort if you are:**

- Cleared to register for English 1A

**Please print clearly and neatly.**

Name \_\_\_\_\_ Student ID # \_\_\_\_\_

Mailing  
Street Address \_\_\_\_\_

City \_\_\_\_\_ ZIP \_\_\_\_\_ Phone \_\_\_\_\_

Email address: \_\_\_\_\_

Course	Code #	Instructor	Day/Time	Units
Anthropology 1 <i>(Strongly Recommended)</i>	LEC 40347/ LAB 40003	Andrea Jones	Lec: F 9:30-12:20 PM Lab: Tu 1:30-5:20 PM	3-4
Counseling 24	40634	Jennifer Lenahan/Susan Truong	Tu/Th 8-9:15 AM	3
English 1A	40110	Hollie Hardy	Tu/Th 10-11:50 AM	4
English 208	LEC 43988/ LAB 43989	Jenny Lowood	F 1:30-3:20 PM	1
LIS 80 (hybrid)	44114	Jenny Yap	Th 1:30-3:20 PM (8/27 – 10/16)	1
Math	(any)			3-5

**Unit total: 12-18 units**

*I understand that to enroll in First Year Experience, I must take the required classes listed above.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## *First Year Experience Program*



### **Registration Form for Fall 2015 Semester** *For First-semester Incoming Students*

To enroll, contact counselors Christina L. Taing, [cltaing@peralta.edu](mailto:cltaing@peralta.edu) or Ismael de Guzman, [ideguzman@peralta.edu](mailto:ideguzman@peralta.edu).

**You may register for a FYE cohort if you are:**

- Cleared to register for English 1A

**Please print clearly and neatly.**

Name \_\_\_\_\_ Student ID # \_\_\_\_\_

Mailing  
Street Address \_\_\_\_\_

City \_\_\_\_\_ ZIP \_\_\_\_\_ Phone \_\_\_\_\_

Email address: \_\_\_\_\_

Course	Code #	Instructor	Day/Time	Units
Art 3 <i>(Strongly Recommended)</i>	40823	Cynthia Brannvall	W 1:30-4:20 PM	3
Counseling 24	40637	James Aganon/ Jasmin Bomanjee	Tu/Th 1:30-2:45 PM	3
English 1A	43968	Adán Olmedo	Tu/Th 3:30-5:20 PM	4
English 208	LEC 44000 / LAB 44001	Adán Olmedo	Tu 6:00-7:50 PM	1
LIS 80 (hybrid)	44115	Heather Dodge	Th 6:00-7:50 PM (10/22 – 12/10)	1
Math	(any)			3-5

**Unit total: 12-17 units**

*I understand that to enroll in First Year Experience, I must take the required classes listed above.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## *First Year Experience Program*



### **Registration Form for Fall 2015 Semester** *For First-semester Incoming Students*

To enroll, contact counselors Christina L. Taing, [cltaing@peralta.edu](mailto:cltaing@peralta.edu) or Ismael de Guzman, [ideguzman@peralta.edu](mailto:ideguzman@peralta.edu).

**You may register for a FYE cohort if you are:**

- Cleared to register for English 1A

**Please print clearly and neatly.**

Name \_\_\_\_\_ Student ID # \_\_\_\_\_

Mailing  
Street Address \_\_\_\_\_

City \_\_\_\_\_ ZIP \_\_\_\_\_ Phone \_\_\_\_\_

Email address: \_\_\_\_\_

<b>Course</b>	<b>Code #</b>	<b>Instructor</b>	<b>Day/Time</b>	<b>Units</b>
Humanities 1 <i>(Strongly Recommended)</i>	40725	Joanne Taylor	M 1:30-4:20 PM	3
Counseling 24	40824	Denise Jones	Tu/Th 3:30-4:45 PM	3
English 1A	43967	Adán Olmedo	Tu/Th 1:30-3:20 PM	4
English 208	LEC 43990 / LAB 43991	Scott Hoshida	Th 6:00-7:50 PM	1
LIS 80 (hybrid)	44116	Heather Dodge	M 6:00-7:50 PM (10/19 – 12/7)	1
Math	(any)			3-5

**Unit total: 12-17 units**

*I understand that to enroll in First Year Experience, I must take the required classes listed above.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## *First Year Experience Program*



### **Registration Form for Fall 2015 Semester** *For First semester **Incoming** Students*

To enroll, contact counselors Christina L. Taing, [cltaing@peralta.edu](mailto:cltaing@peralta.edu) or Ismael de Guzman, [ideguzman@peralta.edu](mailto:ideguzman@peralta.edu).

**You may register for a FYE cohort if you are:**

- Cleared to register for English 1A

**Please print clearly and neatly.**

Name \_\_\_\_\_ Student ID # \_\_\_\_\_

Mailing Street Address \_\_\_\_\_

City \_\_\_\_\_ ZIP \_\_\_\_\_ Phone \_\_\_\_\_

Email address: \_\_\_\_\_

<b>Course</b>	<b>Code #</b>	<b>Instructor</b>	<b>Day/Time</b>	<b>Units</b>
Sociology 1 <i>(Strongly Recommended)</i>	40833	Anne Jollymore	F 9:30-12:20 PM	3
Counseling 24	40825	Cristina Taing	M/W 1:30-2:45 PM	3
English 1A	40674	Kevin Fitchett	M/W 3:30-5:20 PM	4
English 208	LEC 44002 / LAB 44003	Adán Olmedo	W 6:00-7:50 PM	1
LIS 80 (hybrid)	44117	Louisa Roberts	M 10:00-11:50 AM (10/19 – 12/7)	1
Math	(any)			3-5

**Unit total: 12-17 units**

*I understand that to enroll in First Year Experience, I must take the required classes listed above.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## *First Year Experience Program*



### **Registration Form for Fall 2015 Semester** *For Second Semester Continuing Students*

To enroll, contact counselors Christina L. Taing, [cltaing@peralta.edu](mailto:cltaing@peralta.edu) or Ismael de Guzman, [ideguzman@peralta.edu](mailto:ideguzman@peralta.edu).

**You may register for a 2<sup>nd</sup> semester FYE cohort if you have:**

- Completed English 1A

**Please print clearly and neatly.**

Name \_\_\_\_\_ Student ID # \_\_\_\_\_

Mailing  
Street Address \_\_\_\_\_

City \_\_\_\_\_ ZIP \_\_\_\_\_ Phone \_\_\_\_\_

Email address: \_\_\_\_\_

Course	Code #	Instructor	Day/Time	Units
English 1B	43969	Julianne Leigh	Tu/Th 1:30-3:20 PM	4
LIS 85 (hybrid)	43954	Louisa Roberts	Th 10:00-11:50 AM (9/8 – 10/25)	2
Math	(See SEP)			3-5
Elective	(See SEP)			

**Unit total: ≥12 units**

*I understand that to enroll in First Year Experience, I must take the required classes listed above.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## *First Year Experience Program*



### **Registration Form for Fall 2015 Semester** *For Second Semester **Continuing** Students*

To enroll, contact counselors Christina L. Taing, [cltaing@peralta.edu](mailto:cltaing@peralta.edu) or Ismael de Guzman, [ideguzman@peralta.edu](mailto:ideguzman@peralta.edu).

**You may register for a 2<sup>nd</sup> semester FYE cohort if you have:**

- Completed English 1A

**Please print clearly and neatly.**

Name \_\_\_\_\_ Student ID # \_\_\_\_\_

Mailing  
Street Address \_\_\_\_\_

City \_\_\_\_\_ ZIP \_\_\_\_\_ Phone \_\_\_\_\_

Email address: \_\_\_\_\_

Course	Code #	Instructor	Day/Time	Units
English 5	40555	Loretta Kane	M/W 4:30-5:45 PM	3
LIS 85 (hybrid)	40796	Jenny Yap	Th 3:30-5:20 PM (9/10 – 10/27)	2
Math	(See SEP)			3-5
Elective/s	(See SEP)			

**Unit total: ≥12 units**

*I understand that to enroll in First Year Experience, I must take the required classes listed above.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## *First Year Experience Program*



### **Registration Form for Fall 2015 Semester** *For Second Semester **Continuing** Students*

To enroll, contact counselors Christina L. Taing, [cltaing@peralta.edu](mailto:cltaing@peralta.edu) or Ismael de Guzman, [ideguzman@peralta.edu](mailto:ideguzman@peralta.edu).

**You may register for a 2<sup>nd</sup> semester FYE cohort if you have:**

- Completed English 1A

**Please print clearly and neatly.**

Name \_\_\_\_\_ Student ID # \_\_\_\_\_

Mailing  
Street Address \_\_\_\_\_

City \_\_\_\_\_ ZIP \_\_\_\_\_ Phone \_\_\_\_\_

Email address: \_\_\_\_\_

Course	Code #	Instructor	Day/Time	Units
English 5	40555	Loretta Kane	M/W 4:30-5:45 PM	3
LIS 85 (hybrid)	43954	Louisa Roberts	Tu 6:00-7:50 PM (9/8 – 10/25)	2
	<b>Or</b> 40796	<b>Or</b> Jenny Yap	<b>Or</b> Th 3:30-5:20 PM (9/10 – 10/27)	
Math	(See SEP)			3-5
Elective/s	(See SEP)			

**Unit total: ≥12 units**

*I understand that to enroll in First Year Experience, I must take the required classes listed above.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_