**BCC Education Committee for Quality Programs and Services**

Meeting Date: Thursday, 2/12/15

Members Attended – marked with “X”:

- Brenda Johnson, Dean

- Katherine Bergman, Director of Special Projects-

- Gabe Winer, Professional Development Chair & Teaching and learning Center Coordinator

X Jenny Lowood, Planning for Institutional Effectiveness (PIE) Chair or designee-

- Paula Coil, Transfer and Career Information Center Coordinator

X Cleavon Smith, Academic Senate President or designee-

- Maricela Becerra, Learning Disabilities Specialist  
- Allene Young, Counseling Faculty chair or designee  
X Joshua Boatright, Library Faculty Chair or designee-

- Fatima Shah, EOPS/CARE Coordinator

- Antonio Barreiro, Dean

- Vacant, Learning Community designee

- Dylan Eret, Curriculum Committee Chair or designee

X Windy Franklin, DSPS Coordinator

- Joseph Bielanski, Articulation Officer-

- Danny McCarty, Associated Students President or designee

- Roberto Gonzalez, Classified Senate President or designee-

X Carlos Cortez, Dean

- Gail Pendleton, Assessment and Orientation Coordinator-

Guests: Hermia Yam

| **Agenda Item** | **Discussion** | **Follow-up Action** | **Decisions**  **(Shared Agreement/Resolved or Unresolved?)** |
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| 1. Minutes 11.13.14 |  | Include the presentation | Approved |
| 1. APU’s & Spring Planning Timeline | February – finish faculty prioritization  March – tech prioritization and classified staff | What’s the process for classified and tech prioritization? (Tram) |  |
| 1. Faculty Prioritization | Clarification of the process – going to senate on 2/18 for discussion & action, 2/23 for Roundtable action |  |  |
| 1. Faculty Advising | Handout of faculty advising taskforce –  meetings | Tram to send out notes from meetings |  |
| 1. EMP Goal and Indicator | **Goal:** “Eliminate the achievement gap and advance student access, equity and success with exemplary programs.  **Core Indicators:**   * Increase successful course completion to 70% for all students * Increase the number of students who receive a certificate, degree and/or transfer by “10”% with no gaps   **Milestone Indicators for certificate, degree and transfer seeking students. Increase the number of students who:**   * + - Enter a program of study & complete a comprehensive Student Ed. Plan (SEP) by end of the 2nd semester.     - Complete a stackable certificate or 20 transferable units by end of the 1st year, including summer     - Complete college-level math by end of 3nd semester     - Participate in work-based learning opportunities on and off-campus   Discussion about changing “achievement” –  Recommendation from Education Committee –   * + - **Goal:** “Eliminate the education gap and advance student access, equity and success with exemplary programs.” * **Core Indicator:** Increase the number of students who receive a certificate, degree and/or transfer by “5”% | Tram to forward to Roundtable with recommendations | Forward to Roundtable with recommendations |
| 1. Taskgroups | **Multiple Measures Implementation Team –**  Laurie, Jenny and Kelly working with Carlos to compile information about the criteria and then will meet with Counselors.  Consider self-reporting as an accurate means vs transcripts  Self-placement tool for English?  ***Charge for the workgroup -***  -Policy of acceptance (instruction)  -Compile the policies by area to create a multiple measures document (instruction)  -Implementation plan that has multiple measures consideration before Compass testing (student services and instruction)  -Acceptance at other colleges (administrators) | Carlos pulling together instructional areas and will touch bases with counseling to follow-up  **To be done by end of March -**  -Policy of acceptance - compilation for multiple measures  -joint meeting with counsleors and instruction and Gail  -Bring transcript to assessment  **To be done by October –**  Intake process to change to have multiple measures considerations before testing. |  |
|  | **EMP –**  Develop survey to determine characteristics and indicators for an Exemplary Program. | Tram and Jenny to develop a survey and put out to the BCC-FAS from 2/27 to 3/6.  Compile and synthesize feedback for 3/12/15 Ed Committee Meeting |  |
|  | **BCC –Scholars** link w/EOPS with existing learning communities – opt for one of the 4 learning communities  Mondays – meetings  Bridge summer program will be 4 weeks. | Carlos and Fatima  Future BCC Scholars meetings:  College Hour  3/16, 4/20, 5/8  Room SC 204 |  |
| 1. **Inquiry** | ASI – Eun from district to lead discussion | Tram to contact and solicit Eun’s help before starting inquiry group. |  |
|  | Research the curriculum conversations from 2011 regarding the UCLA – TAP to provide President information. Honors program that is open to all students. | Tram to follow-up with Curriculum Specialist to gather notes from previous conversations. Bring back to next meeting |  |