SPANISH PROGRAMS

The Spanish Programs provide a sequential course of study that prepares students for transfer to four-year institutions with a Spanish major or acquisition of Spanish proficiency necessary for career fields that emphasize the value of familiarity with diverse cultures and global issues.

Spanish

Associate in Arts for Transfer Degree (AA-T)

Students who successfully complete the AA-T in Spanish earn specific guarantees for transfer to the CSU system: admission to a CSU with junior status and priority admission to a CSU campus and to a program or major in Spanish or a similar major. Students transferring to a CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree.

Students are required to complete 60 semester units that are eligible for transfer to a California State University, including both of the following: (1) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements and (2) 19–23 semester units with a grade of C or P or better in the major and an overall minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. See pages 98–99 for a more detailed description of Associate Degrees for Transfer.

Students are advised to consult with a Berkeley City College Counselor for additional information and to verify transfer requirements.

NOTE: Although it is possible to fulfill the requirements for the Associate Degree for Transfer by completing the IGETC for UC pattern, admission to CSU requires completion of an Oral Communication course (IGETC Area 1C; CSU GE Area A-1); therefore, students who plan to transfer to CSU should complete this course as part of their GE or elective units.

	1		
	SPAN 1A	Elementary Spanish	5
	SPAN 1B	Elementary Spanish	5
	SPAN 2A	Intermediate Spanish I	5
	Or		
	SPAN 22A	Spanish for Bilingual Speakers I	5
	SPAN 2B	Intermediate Spanish II	5
	Or		
	SPAN 22B	Spanish for Bilingual Speakers II	5
\boldsymbol{L}	IST A—Select 3 units fro	om the following:	
	SPAN 10A	Advanced Spanish Conversation	3
	SDANI 10B	Advanced Spanish Convergation	2

UNITS

	3	<i>y</i> 8	
SPAN 10A		Advanced Spanish Conversation	3
SPAN 10B		Advanced Spanish Conversation	3
SPAN 15		Spanish Composition	3
SPAN 31A		Intermediate Conversational Spanish	3
SPAN 31B		Intermediate Conversational Spanish	3
SPAN 35A		Intermediate Conversational Spanish: Current Events	3
SPAN 35B		Intermediate Conversational Spanish: Film	3
SPAN 38		Latin American Literature	3
SPAN 39		Latin American Novel	3
SPAN 40		Hispanic Civilization and Culture	3

Required Courses:

Associate Degree and Certificate Programs

Substitution Courses: If a student places out of any required course(s) and is not awarded units for that course or courses, the student will need to take additional units to compensate for the courses/units. Suggested substitutions include courses in List A. Course substitutions are made at the discretion of the Modern Languages Department.

Major Requirements	19-23
General Education (IGETC or CSU GE) and Electives	37-41
Total Units:	60

Spanish

Associate in Arts for Transfer Degree (AA-T) Recommended Two-Year Course Sequence Beginning in the Fall Semester

You can use the following pattern to complete an Associate in Arts in Spanish for Transfer degree. This is only one possible pattern. If you wish to earn an associate degree, you must participate in the Student Success Program (Matriculation), which includes assessing academic skills and developing a Student Education Plan (SEP) with a Counselor. This plan will map your sequence of courses to help you complete your degree regardless of the semester you begin classes.

Course		Units
	1st Semester/Fall	
SPAN 1A	Elementary Spanish	5
	General Education and Electives	10
	Total Units 1st Semester/Fall	15
	2nd Semester/Spring	
SPAN 1B	Elementary Spanish	5
	General Education and Electives	10
	Total Units 2nd Semester/Spring	15
	3rd Semester/Fall	
SPAN 2A	Intermediate Spanish I	5
	General Education and Electives	10
	Total Units3rd Semester/Fall	15
	4th Semester/Spring	
SPAN 2B	Intermediate Spanish II	5
	General Education and Electives	10
	Total Units 4th Semester/Spring	15

Program Learning Outcomes

Students who complete the program will be able to:

- Use grammar and vocabulary to demonstrate oral competence in the Spanish language.
- Use grammar and vocabulary to demonstrate written competence in the Spanish language.
- Describe the culture(s) of the Spanish-speaking world.
- Interpret Spanish-language texts according to their cultural, literary and/or linguistic content.

Spanish Language for Heritage Speakers Associate in Arts Degree and Certificate of Achievement*

Spanish provides a sequential course of study that prepares you for transfer to four-year institutions with a Spanish major or acquisition of Spanish proficiency necessary for career fields that emphasize the value of familiarity with diverse cultures and global issues.

Required Courses:	Units	
SPAN 22A	Spanish for Bilingual Speakers I	5
SPAN 22B	Spanish for Bilingual Speakers II	5
Spanish Electives—Sele	ect four of the following courses:	
M/LAT 30A	Survey of Latin-American Films	3
M/LAT 30B	Survey of Latin-American Films	3
SPAN 15	Spanish Composition	3
SPAN 38	Latin American Literature	3
SPAN 39	Latin American Novel	3
SPAN 40	Hispanic Civilization and Culture	3
	Major Requirements:	22
	General Education and Electives:	38
	Total Units:	60

^{*}For the Certificate of Achievement, students must complete the 22 units of Core courses. For the Associate Degree, students must complete the 22 units of Core courses plus 38 units of General Education requirements and elective courses.

Spanish Language for Heritage Speakers

Associate in Arts Degree and Certificate of Achievement Recommended Two-Year Course Sequence Beginning in the Fall Semester

You can use the following pattern to complete an Associate in Arts degree or Certificate of Achievement in Spanish. If you wish to earn an associate degree or certificate, you must participate in the Student Success Program (Matriculation), which includes assessing academic skills and developing a Student Education Plan (SEP) with a Counselor. This plan will map your sequence of courses to help you complete your degree regardless of the semester you begin classes.

-	Course	Units
	1st Semester/Fall	
SPAN 22A	Spanish for Bilingual Speakers I	5
	Spanish Elective	3
	General Education and Electives	7
	Total Units	15
	2nd Semester/Spring	
SPAN 22B	Spanish for Bilingual Speakers II	5
	Spanish Elective	3
	General Education and Electives	7
	Total Units	15
	3rd Semester/Fall	
	Spanish Elective	3
	General Education and Electives	12
	Total Units	15
	4th Semester/Spring	
	Spanish Elective	3
	General Education and Electives	12
	Total Units	15

Program Learning Outcomes

Students who complete the program will be able to:

- Demonstrate oral competence in the Spanish Language: use grammar and vocabulary to demonstrate oral competence in the Spanish language.
- Demonstrate written competence in the Spanish language: use grammar and vocabulary to demonstrate written competence in the Spanish language.
- Describe the culture(s) of the Spanish-speaking world.
- Interpret Spanish-language texts according to their cultural, literary and/or linguistic content.