Campus News

As we head into the final stretch of the spring semester, many of you may already be thinking about the summer. For those who want to take a class, turn to page 2 for non-credit courses or page 5 for credit courses.

For the first time ever we are offering American Sign Language I (ASL 50) during the summer session. Because of the extensive amount of content in that course, it will be eight weeks long rather than the usual six weeks. It will start one week earlier than most summer school courses and end one week later. Even over 8 weeks, there is a large time commitment with class time and homework each day. If you are considering this class, be sure to evaluate your schedule carefully.

For those who don’t want to take a class, check the article to the right for ideas on how to keep your skills sharp over the summer break. Regardless of the method you choose, be sure that you find some way to use your sign skills over summer, otherwise the start of fall semester could be overwhelming.

Enrollment for summer and fall classes begins the second week of April for continuing students and continues through May 5. New students can begin enrolling May 6 and high school students can begin enrolling May 13. The ASL faculty and staff encourage you to enroll at your earliest opportunity to ensure your place in the class(es) of your choice.

Have a safe and restful summer!

Maintaining Your Skills Over the Summer

By Nancy Cayton, ASL Department Staff

Every year as summer approaches, students become concerned about “getting rusty” and losing some of their sign skills during that time. Below are a number of suggestions on how to keep busy and maintain your skills.

Of course, you can enroll in one of BCC’s summer ASL classes. We offer both credit and non-credit courses, with varying schedules. Pages 2-5 show what courses are available. Classes can be a big time commitment. If a class won’t fit your schedule, try some of the options that follow.

Another structured activity you can get involved in that may not require so many hours of your time is working or volunteering at a place where you will use signing. Many organizations that serve children have increased staffing needs over the summer. You can check schools, like the California School for the Deaf in Fremont, or camps that serve Deaf and hard-of-hearing children. To find a listing of camps go to gallaudet.edu/x17375.xml. Also check for day camps in your area.

You don’t have to work with children, however, to get experience. There are many organizations that serve adults, and most welcome volunteers. Beginners, keep
Non-Credit class registration information starts here!

Please note that the classes listed on this page are non-credit. Students WILL NOT receive grades on their transcripts. See registration information below. These classes are designed to provide a taste of our curriculum to those planning to enter the program in the fall. Classes meet once a week. Credit earning classes are listed on page 5.

ASL FOR THE NOVICE
An introduction to American Sign Language. Through the development of spatial skills, basic vocabulary and useful grammar structures, students will engage in simple conversations about everyday situations. No previous signing experience necessary.

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<td>12-01</td>
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ASL CONVERSATION II
Conversation skills at the intermediate level will be worked on. How to discuss current events will also be introduced. The class can be helpful in overcoming anxiety about having conversations with Deaf people in the community. Prerequisite: Completion of two semesters of ASL.

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VOCABULARY DEVELOPMENT II
In addition to improving students’ vocabulary, this class will also clear up commonly misunderstood and misused signs, discuss selection of appropriate signs for conceptual accuracy and clarify tense. Prerequisite: completion of three or more semesters of ASL.

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*Note that Thursday, July 4 is a holiday.

How To Enroll

Please read the registration information on this page and the next before enrolling. Course descriptions and skill prerequisite requirements can help you select classes. Instructor bios are also available to assist in your selection. If you are having difficulty determining which course to take or need other assistance, please Nancy Cayton at (510) 981-2872 voice, (510) 356-2656 VP, or ncayton@peralta.edu.

The classes on this page are non-credit classes. You will not receive units (credits), you will not receive a grade, and registration is done directly through the American Sign Language Office. Credit classes are listed on page 5.

Registration & Payment: Registration is directly through the American Sign Language Department via the form on page 4; there is no online registration for these courses. Mail or bring your fees and completed registration form (on page 4) to: ASL Department, Berkeley City College, 2050 Center Street, Berkeley, CA 94704 (room 562). Use check, money order, or cash. We can not accept credit cards for these classes. Make checks payable to “Berkeley City College.” If paid by June 6, the cost for classes listed on this page is $70. After June 6 the cost is $75. Payment must accompany the form in order to register for a class. Please do not send registration form by e-mail or fax. Multiple registrations in the same envelope may be paid with one check.

Please note: there are no prorated fees. Financial aid
and fee waivers will not pay for non-credit courses. High school and younger students may enroll but must pay the full class fee.

Refund Policy: All refund requests must be made in writing and received by June 10. All refunds, except for cancelled or full classes, are less a $15 processing fee. Absolutely no refunds after June 10.

Confirmation of Enrollment: Confirmations will be sent by e-mail if an e-mail address is provided. Alternatively, we can mail a confirmation if a stamped, self-addressed envelope is provided with registration.

Full/Cancelled Classes: If you register for a class that is full or cancelled, you will be contacted to arrange for another class or receive a refund. Classes may be cancelled if the minimum number of registered students is not achieved by June 10. Refunds will be mailed and may take up to 30 days to process.

Returned Check Policy: If your check is returned because of insufficient funds in your account, a service charge will be levied.

Summer Instructors

Sandra Amundsen: Born and raised in California, Amundsen comes from a Deaf family. She is a graduate of the California School for the Deaf, Berkeley as well as Ohlone College, San Jose State University (B.A. social work), and San Francisco State University (M.A. Special Education). She has taught ASL for a number of years as a part-time instructor not only at BCC, but also Ohlone College and Los Medanos College. She currently runs her own sign language instruction and consulting company, Sandra’s ASL Services.

Cara Barnett: Barnett has been teaching ASL and Deaf Studies since 1996. She has taught at the University of Minnesota, Metro Deaf School, Texas School for the Deaf, and now California School for the Deaf in Fremont. Barnett received a B.A. in ASL Studies with a minor in Deaf Studies from Gallaudet University. She received an M.A. degree in Deaf Education with a specialization in ASL from McDaniel College in Maryland. In her free time, she enjoys traveling, as well as creating and performing ASL stories and poems. Her goal is to write an ASL poetry curriculum for K-12 deaf students.

Ramona Galindez: Galindez is a New York City native who attended the National Technical Institute for the Deaf (NTID) at the Rochester Institute of Technology. At NTID, she studied architecture and printing production. Galindez relocated to Berkeley in 1988 and began working at Laney College’s Deaf Can program. The following year she began working at BCC as a tutor and instructor. In addition, she taught ASL for over 15 years at the Michigan Womyn’s Music Festival.

Sean Hauschildt: A local guy, Hauschildt graduated from the California School for the Deaf in Fremont. From there he went on to receive his undergraduate degree from Gallaudet University and a Master of Science in Deafhood Studies from the University of Bristol in England. He has been teaching ASL courses at BCC off and on for several years. He has also taught at Ohlone College, San Jose City College, and West Valley College.

Berkeley City College Library
Summer Session Hours
The library will be closed May 25-June 16.
June 17-July 25 the library will be open Monday-Thursday, 10:00 am-3:00 pm.
After July 25, the library will close again until August 19 when the fall semester begins.

Be sure to get your BCC I.D. card to use library resources and to check out materials. berkeleycitycollege.edu/wp/library/

Library circulation desk: (510) 981-2824
Berkeley City College Community Services (Fee-Based) Registration Form

LAST NAME  (Please print)  FIRST NAME  MIDDLE INITIAL
LOCAL MAILING ADDRESS  CITY  STATE  ZIP
HOME PHONE NUMBER  DAYTIME PHONE NUMBER  BIRTHDATE
E-MAIL ADDRESS

ENTER APPROPRIATE CODE IN FOLLOWING QUESTIONS:

GENDER: [   ]  1. Male  2. Female
ETHNICITY: Enter code from below [   ]

A = Asian  AM = Cambodian  H = Hispanic  N = American Indian/
AC = Chinese  AV = Vietnamese  HM = Mexican, Chicano  AS = Alaskan Native
AI = Asian Indian  AX = Other Asian  HX = Mexican American,  PS = Samoan W = White Non-Hispanic
AJ = Japanese  B = African American/Black  HR = Central American  O = Other Non-White
AK = Korean  F = Filipino  HS = South American  PG = Guamanian
AL = Laotian

EDUCATIONAL LEVEL: Enter code from below [   ]

NOT A HIGH SCHOOL GRADUATE:
1. Not a graduate of, and no longer enrolled in high school
2. Currently enrolled in grade K-12 (special admit)
3. Currently enrolled in Adult School

HIGH SCHOOL GRADUATE WITHOUT A COLLEGE DEGREE:
4. Received a high school diploma
5. Received a GED high school equivalency certificate
6. Received a certificate of California high school proficiency
7. Received a foreign high school diploma/certificate

COLLEGE GRADUATE:
8. Received an Associate degree
9. Received a Bachelor degree or higher

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|        |        | $ |
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|        |        | $ |
|        | TOTAL  | $ |

Make check payable to Berkeley City College.

MAIL TO:  Nancy Cayton, American Sign Language Department, Berkeley City College, 2050 Center Street, Berkeley, CA 94704. For drop off go to room 562.

ASL News 4
Summer Credit Classes in the ASL Department

Please note that the courses listed on this page are for credit. Follow registration information on this page.

6-week session is June 17-July 25. 8-week session is June 10-August 1. July 4 is a holiday.

American Sign Language I, ASL 50, 4 Units
3 hours lecture, 3 hours lab. (GR or P/NP). Course may be offered in two 2-unit modules (ASL 50A, 50B). Students must complete both modules with a grade of C or better to advance to the next level. Acceptable for credit: UC/CSU.
Introduction to American Sign Language: Fundamentals of ASL conversation and storytelling; basic information about the Deaf community and Deaf culture. No ASL knowledge necessary.
Section B1L, Class # 30977, Instr: Hauschildt
Lecture: 9:00-10:35 am MTWTh and Lab: 10:45 am-12:20 pm MTWTh; BCC room 223.
Note: 8-week class. Class begins 6/10/13.

Classifiers I, ASL 200A, 2 Units
2 hours lecture. Prerequisite: ASL 50 or ASL 50A.
Introduction to the visual-gestural aspects of American Sign Language through the use of Classifiers.
Section B1, Class # 30688 Instructor: Barnett
Lecture: 6:30-9:20 pm, Mon & Wed; BCC room 223.
Class begins Monday, 6/17/13.

Fingerspelling & Numbers I, ASL 202A, 1 Unit
0.5 hours lecture, 1.5 lab. Prerequisite: ASL 50 or 50A.
Introduction to numerical and fingerspelling systems in American Sign Language.
Section B1L, Class #30689, Instructor: Amundsen
Lecture: 6:30-7:45 pm Tues & Thurs and Lab: 8:00-9:15 pm Tues & Thurs; BCC room 223.
Class begins Tuesday, 6/18/13.

Registration Information
New or returning students (have not attended a Peralta college in the last year):
1. Complete a Peralta application form.
2. Complete assessment & orientation if necessary.
3. Enroll.

Admission applications are online at www.peralta.edu. If you do not have access to a computer with internet, you can use the computers at BCC, outside the admissions office. BCC admissions and records office hours: Monday, Tuesday, Thursday & Friday 8 am-4:30 pm; Wednesday 8 am-7 pm. The college is closed on weekends and the following holidays: 5/17, 5/27 & 7/4. You may use the admissions office at any Peralta campus. Enrollment begins May 6. The admissions office may offer longer hours right before the summer session begins. Check their schedule for days and times.

Continuing students: You may enroll through the Passport system on or after your enrollment appointment date. You should already have received notification of your appointment via your Passport student center under “enrollment appointment.” Appointments begin April 8 for those with priority enrollment. All others will have appointments throughout the remainder of April and early May.

High School Students: After completing the application form online, high school students entering 10th grade or above enroll in-person at the admissions office using a concurrent enrollment form. Enrollment begins May 13. No enrollment fees are charged for in-state residents but other applicable fees will be charged. Out of state and international students must pay fees as noted below.

Students below the 10th grade must meet with the Vice President of Student Services for permission to enroll.

All Students: Fee: $46 per unit for California residents plus any applicable fees (see note above for high school students). Financial aid and fee-waivers will cover the cost of credit courses for qualified students. Contact the financial aid office if you need further information: 981-5021 or 981-2809, bcc-finaid@peralta.edu, or check information at berkeleycitycollege.edu/wp/financial_aid/. Payment should be made at the time enrollment is completed and may be by check, cash, or credit. Out of state resident enrollment fee is $236 per unit; international students pay $242 per unit plus any applicable fees. Community college fees are subject to change by the California State Legislature.

Credit class registration information continued on page 6
Accommodations for students with disabilities:
If you have a documented disability and will want accommodations for a course, contact the Programs and Services for Students with Disabilities office (PSSD) as early as possible, preferably prior to the start of the term at (510) 981-2812 voice or cmassey@peralta.edu.

Maintaining Your Skills continued from page 1

in mind that some organizations may need a little more signing proficiency than you have right now to be effective and useful for both you and the organization.

If you find it too difficult to have an ongoing commitment, there are more casual ways to get practice. One of the best is to attend Deaf events. Go to as many as you can. The best events are ones where you participate in some way. You can find a calendar of local Deaf events on DCARA's Web site, dcara.org. Check the events section of the site, or look at the events listed in the current DeafLink newsletter.

You can also drop in to one of the coffee socials or an ASL “Meetup” group. There are opportunities for these kinds of activities throughout the Bay Area. Look in the Events & Announcements section of this newsletter to see a partial listing. If you want more information about what a Meetup is, see the box below.

Just because there isn’t a listing for a chat or Meetup near you, doesn’t mean they don’t exist. To find more options, or a new location when traveling out of town, search online for “deaf coffee chats” or go to meetup.com. You can even search on craigslist.org. Another option when you can’t find a meeting that fits your schedule or is close by is to start one yourself.

If you are someone who finds it difficult to strike up a conversation or mingle with strangers, you may feel more comfortable working with a group of people you already know, or at least with a group that has the same people attending each meeting. One such ready-made group is your classmates.

Simply ask your classmates if they would be interested in meeting over the summer. It doesn’t have to be studying; you could make it social time or take outings. Another way to form a student group is by posting a message to the ASL Club listserv (send a message to bce_vistaaslgroup-subscribe@yahoogroups.com to join, then you can post). See the box on page 11 for more information about the listserv.

The most important feature of any of these social groups is that you actually sign while you are together. There may be times when you are tempted to talk, but that won’t improve your ASL!

Instead of, or in addition to, these ideas, you can use media to work on your skills. Watch DVDs or ASL educational software. These materials are generally designed to help improve your receptive skills, but only if any voice-overs or captioning is turned off.

You can also use them to work on your expressive skills. To do that, skip the exercises on the video and instead, copy what the Deaf signers are doing. Features to watch for include: facial expression, posture, eye gaze, use of space and vocabulary. After watching the signer, practice signing it the same way. If you have access to a camera, film yourself and watch your performance compared to the signer on your materials.

There are a multitude of materials out there in addition to what you already own from class. If you want to have materials for your collection to watch over and over, buying the items (new or used) is probably the best choice. The following are some of the largest

What is a “Meetup”? The following is a definition from the Meetup Website: “Meetup.com helps people find others who share their interest or cause, and form lasting, influential, local community groups that regularly meet face-to-face. We believe that the world will be a better place when everyone has access to a people-powered local Meetup Group.” Although organization is often done via e-mail messages or information posted online, the point is to meet each other in person.
Three Free Places to Park Your Bicycle in Downtown Berkeley.  1. BCC Bike Room. Enter the building through the main doors and take the elevator on your left down to the ground floor. Do not bring bikes up or down on the stairs.  2. Across the street from BCC at the City Garage. Also FREE vehicle parking for people with disabilities available here.  3. At the Downtown Berkeley Bike Station at 2208 Shattuck Avenue, just beyond the intersection of Shattuck and Allston Way. Minimal fees may apply for night parking. (510) 548-7433 or bartbikestation.com.

Information about local Deaf events is available at DCARA’s web site, dcara.org and click on “events”. One-time and on-going events are listed as well as a captioned movie finder.

ASL COFFEE SOCIALS

Antioch. 1st Friday of the month 7-11 pm. Starbucks, 5779 Lone Tree Way #G in the Slatten Ranch Shopping Center (across from Target). For more information: melissachildcare@gmail.com.

Berkeley. 2nd Friday of the month, 7-10 pm. Royal Grounds Coffee & Tea, 2409 Shattuck Avenue. For more information: Daniel at pah_daniel@aol.com or Pam at pmbrawl@aol.com.

Livermore. Every Thursday, 5-6 pm at Panama Bay Coffee, 2115 1st Street. For more information: eglaux@pacbell.net or check their facebook page.

San Francisco #1. 1st & 3rd Fridays of the month, 6:05-9:05 pm. Starbucks at 2727 Mariposa Street, near KQED. For more information: sanfranaslclub@gmail.com.

San Francisco #2. Every Thursday 6-9:00 pm. ASL Cafe by Project Insight. New Location: Mission Playground Clubhouse, 3965 - 19th Street. All ages welcome. Free. For more information, including changes, cancellations, etc.: contactpi@sfgov.org or projectinsight.org.

San Francisco #3. Deaf LGBT. 1st Friday of the month, 6-8 pm. Cafe Flore, 2298 Market Street, San Francisco (across from LookOut). For more information go to http://sites.google.com/site/rsdbayarea/calendar. All hearing and deaf LGBTIQ and straight folks are welcome.

Santa Rosa. Meets every Sunday at 10 am at Aroma Roasters at Railroad Square on 4th Street.

Vallejo. 1st Wednesday of the month, 7-11 pm. Starbucks at 400 Lincoln Road East. Contact: tatobud@sbcglobal.net

Maintaining Your Skills continued from page 6

sources of ASL materials, but you can find more by doing an Internet search: Dawn Sign Press, Harris Communications, Sign Enhancers and Sign Media Inc. You may also find ASL-related items from major retailers like Amazon and others.

Rather than purchasing, particularly if you are not sure how much you will like something or feel that you won’t watch it more than once, you can explore various DVD-swapping sites, vlogs (video logs, like blogs, but with video) where signed information is posted, and social networking sites such as You Tube. Keep in mind that not every signer on the Internet is worth imitating. If you have any questions or want suggested sites, check with your teacher before the semester ends.

An important resource for free ASL-related materials is the Deaf Services Center of the San Francisco Main Library. It has a large selection of materials that you can check out or use in the library.

Library cards are available to all, no matter which city you live in (check the website below or with library staff about how to get a card).

The library is located at 100 Larkin Street, near the Civic Center BART and MUNI stations. More information is available at sfpl.org/index.php?pg=0200002001.

Additionally, the main library in Fremont has a nice collection of materials. You can access information about the Fremont library at aclibrary.org, just select “Fremont Main” from the list of branches.

Don’t overlook your own local library. Even if they don’t have what you are looking for, most participate in inter-library loan programs such as Link+, allowing you to borrow materials at no charge from libraries all over the state.

If you come up with any other great ideas not listed here, please let me know so I can share the information with the newsletter readers.
NAD Prevails on Appeal for Deaf Medical Student

The National Association of the Deaf (NAD), along with the law firm of Stein & Vargas and Disability Rights Nebraska, secured an important victory on January 15th, 2013, in the United States Court of Appeals for the Eighth Circuit which reversed and remanded in favor of a deaf medical student. Michael Argenyi, a student who began attending medical school at Creighton University in 2009, requested that Creighton University provide him with real time captioning for classes and oral interpreters for clinics. Creighton refused to provide him with such services and also refused to allow Mr. Argenyi to bring interpreters even if he paid for the interpreters himself.

With NAD and the other lawyers representing Mr. Argenyi, a lawsuit was filed against Creighton in the United States District Court for the District of Nebraska. The District Court dismissed Mr. Argenyi’s case and ruled that Mr. Argenyi had not demonstrated that medical school was beyond his capacity without captioning or interpreting services.

However, Mr. Argenyi appealed the case to the Eighth Circuit Court of Appeals and asked that the District Court’s ruling be reversed. The Eighth Circuit Court agreed with Mr. Argenyi and his lawyers, and remanded the case back to the District Court, holding that “Section 504 of the Rehabilitation Act and Title III of the ADA each require Creighton to provide reasonable auxiliary aids and services to afford Argenyi ‘meaningful access’ or an equal opportunity to gain the same benefit as his non-disabled peers.”

While the case is not over, reversal and remand on
Deaf Business Symposium. April 19-21. Ed Roberts Campus, 5075 Adeline Street #160, Berkeley. For info: dcara.org/dbs or Linda.Drattell@dcara.org or (510) 343-6678.

Pancake Breakfast. April 28, 9 am-noon. Sleepy Hollow Club House, 1317 Butterfield Road, San Anselmo. $10 for stack of 3 pancakes, $2 each additional pancake. Proceeds benefit DCARA. More information: reddail91@yahoo.com.

Mother, Father Deaf Day. April 28. Members of the organization Children of Deaf Adults (C_ODA), Inc. and others celebrate the contributions that their deaf parents made to their lives. Note entry below for the organization’s conference in July.

“The Wonderful Wizard of Oz” spring play at CSD. May 2 & 3, 7:30 pm and May 4, 2 & 7 pm. All shows voice interpreted. California School for the Deaf, Klopping Theater, 39350 Gallaudet Drive, Fremont. Tickets $12 adults; $8 children up to 17 years old and college students with ID. Advance tickets at cseagles.com or CSD front desk. More info at website or call (510) 794-3666.

Introduction to Deaf Culture Presentation and Book Signing. May 10, 6-8 pm. Deaf Community Center (DCC), 1550 San Leandro Blvd., San Leandro. Dr. Thomas Holcomb will do a presentation on his new book. Event is free. Introduction to Deaf Culture books available for $39 (a $5 savings of retail price and a portion of sales benefiting DCARA). More information: info@dcara.org or (510) 343-6670 VP & voice

6th Annual Sign Language & Interpreting Conference. May 10 & 11. Anaheim Convention Center, 800 West Katella Avenue, Anaheim, California (across from Disneyland). Workshops for sign language and interpreting students as well as professional interpreters and others. Early bird rate in effect for students until May 5. More info and registration at chsoez.com

Deaf Fashion Show. May 11, 1-6 pm. California School for the Deaf (address above). The Deaf Fashion Show will feature local Deaf fashion designers and models. This event will educate and share cultural experiences. $15 per individual or $25 for two. For info or accommodation requests (by May 4): info@dcara.org or (510) 343-6670 VP & voice

DOT Recognizes Deaf and Hard of Hearing Truck Drivers

In a historic victory for deaf and hard of hearing truckers, the United States Department of Transportation (DOT) announced today [February 1, 2013], after decades of prohibition, that deaf drivers can operate commercial motor vehicles such as large trucks. Today, the DOT granted 40 applications filed by the National Association of the Deaf (NAD) seeking exemption from the hearing standard that has barred deaf drivers from obtaining commercial drivers’ licenses (CDLs). In announcing this historic decision, the DOT cited research demonstrating that deaf drivers are as safe as hearing drivers.

The DOT regulates the physical qualifications standards, or physical requirements, for people who want to operate commercial motor vehicles in interstate commerce. For decades, the DOT has maintained a hearing standard that has excluded safe and skilled deaf drivers from a career in commercial trucking. Today, the DOT has maintained a hearing standard that has excluded safe and skilled deaf drivers from a career in commercial trucking. The DOT hearing standard, contained in 49 C.F.R. §391.41(b)(11), requires that a CDL applicant be able to hear a forced whisper in the better ear at not less than five feet, or that an applicant does not have an appeal is an important victory that will help students achieve meaningful access to higher education. Mr. Argenyi’s case now goes back to the District Court of Nebraska for trial.

“This case further defines what it means to receive access. Not only must entities promote inclusion, entities must provide meaningful access,” said Howard A. Rosenblum, CEO of the NAD.

For more information, contact Marc Charmatz at the National Association of the Deaf via email at nad.info@nad.org or telephone at 301-587-1788, or Mary Vargas at Stein & Vargas, LLP by email at Mary.Vargas@steinvargas.com or telephone at (240)793-3185.

Information from nad.org
Asian Deaf Culture Presentation by Dr. Steven Chough. May 17, 6-8 pm. Deaf Community Center, see address above. Hosted by the Bay Area Asian Deaf Association. Admission $5 for BAADA member, $10 non-member. Light refreshments provided. RSVP required by May 10. Contact: BAADApresident@gmail.com.


American Society for Deaf Children Biennial Conference. June 26-29, Tucson, Arizona. Arizona School for the Deaf and Blind. Provides families with five days of information and fun! Daytime workshops for parents while children participate in educational and recreational activities. Evening events bring families together, providing the opportunity to form new friendships and peer support. ASDC is a nonprofit parent-helping-parent organization promoting a positive attitude toward signing and Deaf culture. Information: ASDC2013AZ@asdb.az.gov or ASDC’s Webpage.


Deaf Truck Drivers continued from page 9

average hearing loss in the better ear greater than 40 decibels at 500 Hz, 1,00 Hz, and 2,000 Hz with or without a hearing aid. The NAD has long argued that this standard has no relevance to safe operation of commercial motor vehicles and has insisted that the DOT rescind this standard.

In July 2011, the NAD filed exemption applications asking DOT to waive the hearing standard and allow deaf truckers with safe driving records to operate commercial motor vehicles. In February 2012, the NAD submitted a second group of applications for exemption. The DOT reviewed the driving records of each exemption applicant and asked for public comment on the exemption requests. In response, 570 individuals and organizations filed public comment, overwhelmingly agreeing that deaf people should be allowed to obtain commercial drivers’ licenses. The NAD expresses gratitude to these individuals and organizations that filed comments supporting the exemption petition. Today’s announcement not only allows the 40 applicants represented by the NAD to drive commercially, but opens the door to driving careers to any deaf driver with a safe driving record. The DOT explicitly states that this announcement pre-empts any contradictory state law.

“We made history today, and this is a huge victory for all deaf and hard of hearing people in the United States. Previously we had to fight to be able to drive cars, and now commercial driver’s licenses are available to deaf and hard of hearing drivers!” says NAD President Christopher Wagner.

Howard A. Rosenblum, CEO of the NAD, adds that “The hearing standard is the kind of institutionalized discrimination based on stereotyped assumptions, rather than on data or facts, that the NAD
Deaf-Blind Children and Kids of Deaf Adults, ages 10-12 years. Organized by Family Connections and Deaf Youth Arts. Activities include reading, signing, performing, and creating. More information: deborah.owillow@dcara.org or (510) 343-6671.


Rainbow Alliance of the Deaf Conference. August 6-11. Montreal, Quebec, Canada. rad.org/conference.shtml

12th Biennial Deaf Seniors of America Conference. August 22-27, Baltimore, Maryland. dsa2013baltimore.org

World Deaf Timberfest XXXII. August 27-September 2. Camp Taloali, Stayton, Oregon. Timberfest proceeds benefit Camp Taloali, a non-profit camp for deaf and hard of hearing children living in the western states. W-D-T.us

DeafNation Expo. October 12, 9 am-5 pm. Alameda County Fairgrounds, Young California Building, 4501 Pleasanton Ave., Pleasanton. The expo is a touring trade show (including exhibitions and entertainment) for, by, and about deaf people. Free admission. deafnation.com/dnexpo/pleasanton-ca/

2013 TDI-ALDA Joint Conference. October 16-20, Albuquerque, New Mexico. Joint conference of the Association of Late Deafened Adults with TDI (formerly known as Telecommunications for the Deaf and Hard of Hearing, Inc.). TDI is a national advocacy organization focused on equal access issues in telecommunications and media for people who are deaf, hard-of-hearing, late-deafened, or deaf-blind. alda.org or tdiforaccess.org

Biennial California Association of the Deaf Conference. November 22-25. California School for the Deaf, Riverside. conference@CAD1906.org

Events continued from page 10

Deaf Truck Drivers continued from page 10

has fought to change for many years. The NAD is thrilled that these safe and skilled deaf and hard of hearing drivers can now pursue the career of their choice.”

In addition to granting the 40 exemptions, the DOT recognized that the NAD has filed a petition to remove the hearing standard in its entirety from the regulation. That petition is currently under consideration by the DOT. The NAD thanks the DOT for issuing the 40 exemptions at this time and urges the DOT to expedite the petition to remove the hearing standard.

The NAD expresses gratitude to many people who worked hard for many years to reach this achievement including but not limited to: deaf truckers and their organization Deaf Truckers United; Mary Vargas and Michael Stein at Stein & Vargas, LLP; and Thomas Knope.

Information from nad.org.

Interested students can join the ASL listserv by sending an e-mail message containing your name, class that you are enrolled in, and instructor’s name to bcc_vistaaslgroubsubscribe@yahooogroups.com. If you join, you will receive information about Deaf events, articles of interest, job announcements, etc. You can also post information, find other students to form a study group, have discussions, to name just a few options. Membership is limited to current and previous Vista/BCC ASL students.
The Deaf President Now Movement at 25

March 6 marked the 25th anniversary of the Deaf President Now movement (known as DPN) at Gallaudet University. The massive student uprising in 1988 lasted a week and resulted in the selection of the first Deaf president in the university’s 124 year history, I. King Jordan.

Now, it seems obvious that the world’s only four-year liberal arts university for Deaf students would have a Deaf leader, but it almost didn’t happen. The Board of Trustees had chosen a hearing candidate, Elizabeth Zinser, who could not sign and was unfamiliar with Deaf culture. The board was unwilling to reconsider its decision even though the students had blockaded the campus and marched on Capitol Hill. However, on March 13, Zinser stepped down and cleared the way for the selection of a Deaf president.

Since Jordan’s retirement 18 years later, there have been two other Deaf presidents, Robert R. Davila and T. Alan Hurwitz, who is the current president.

The effect of the highly publicized movement was not limited to Gallaudet; it has had national implications. Not only did hearing people all around the country realize that deaf people can do anything except hear, the momentum of the protest provided the spark needed to get the Americans with Disabilities Act through Congress.

Senator Tom Harkin, a Democrat from Iowa and the author of the Americans with Disabilities Act, recently described the impact of DPN on the passage of the ADA on a recent radio program, “I’d like to say that the Deaf President Now movement was sort of the Rosa Parks moment for the disability community. That’s what crystallized it. That’s what just focused the attention first on the deaf community, but then it broadened out into the whole disability community.”

If you would like to learn more about the DPN movement, check these resources:


• Coverage of the protest while it was happening on the television program “Nightline” (with captions) [youtube.com/watch?v=jxLC0_qTYVw&feature=youtu.be&noredirect=1](https://www.youtube.com/watch?v=jxLC0_qTYVw&feature=youtu.be&noredirect=1)

• Joey Baer’s ASL Vlog at joeybaer.com. There are multiple entries.

Important dates during the spring and summer

*(Eight-week and non-credit classes have different dates/policies):*

- May 17 Holiday–Malcolm X Birthday observance
- May 24 Spring semester ends
- May 27 Holiday–Memorial Day
- June 17 Summer classes begin
- June 19 Last day to drop credit classes with a refund
- June 23 Last day to drop credit classes without a “W” on transcript
- June 23* Last day to add credit classes
- June 26 Last day to declare P/NP grading option
- July 4 Holiday–Independence Day
- July 16 Last day to drop credit classes; “W” will appear on transcript
- July 22-25 Final exams for credit classes
- Aug 19 First day of Fall 2013 term

*Dates are subject to change.*

*Peralta campuses may be closed on Fridays as a cost saving measure during some or all of the time period between May 27 and August 9. This will affect the operating hours of departments on campus. To add credit classes June 21-23 use the Passport online system.*
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**What’s Coming in Future Issues?**

- A profile of a Deaf woman who runs her own business
- An in-depth look at the profession of Broadcast Captioning
- Results from a study on how genetic testing & counseling affect Deaf people
- Learn what ASL manga is
- And much more