

Draft
Berkeley City College
STUDENT SERVICES, Student Learning Outcomes (SLOs)
Three Year Plan

EOPS/CARE Plan, 2011-12

Direct Measures	Pre/Post Tests Exam/Project Standardized Test Certification	Embedded Question Portfolio	Performance Assessment Primary Trait Analysis	Capstone Professional
Indirect Measures	Focus Group Transfer/Employment Data	Grad/Employer <u>Survey</u>	Mapping	
Service Unit:	Team Members			
EOPS/CARE	Ayele Lemma, Fatima Shah, Luna Finlayson, May Chen and leaders from all programs designed to support the success of targeted student populations.			

Mission: **The primary goal of EOPS/CARE Programs is to extend opportunities for community college education to students affected by language, social, and economic handicaps, and increase the number of eligible EOPS students served, and assist these students to achieve their educational objectives and goals, including, obtaining associate degrees, transferring to four-year institutions, occupational certificates, and job skills.**

A. List the student learning outcomes that are presently being assessed. Describe the activities that will be or have been implemented to achieve the SLO's.

Outcome: After attending and participating in the individualized and group student success meetings students on academic probation will increase their sense of personal responsibility in accomplishing academic success and complying with the EOPS/CARE Student Mutual Responsibility and Success Contract.

Assessment Tool: After attending and participating in EOPS/CARE monthly individualized counseling meetings and student success workshops, participants will provide feedback by taking a survey.

- Activities:
- (a) Administer survey at the beginning and end of semester long student success program.
 - (b) Review, analyze, and report of survey results and receive feedback from constituency groups.
 - (c) Based upon survey results, identify strategies to improve the student success.
 - (d) Identify resources, e.g., human, supplies, and services to implement strategies for improvement.
 - (e) SLO will be integrated into Unit Plan and Program Plan. Assessment results will be integrated when developing new plans.

B. What additional student learning outcomes should be considered to demonstrate what your student should know and/or be able to do as a consequence of the service provided by your unit?

Additional student learning outcomes may be identified and considered after the first year SLOs cycle.

C. Future goals and methods of assessment of the program, including student learning outcomes.

Work on identifying counseling techniques and methods and workshop presentations topics, content, and format to effectively improve success rate of participants by 10% each semester.

<p>Program/Service Student Learning Outcomes (1) Service outcomes reflect how the service contributes to student learning. (2) The outcome should be stated using a measurable verb (Bloom's Taxonomy) with enough detail to clarify the service requirements. (3) The outcome should describe the context for display of the newly learned skill or behavior.</p>	<p>Assessment Methods and Criteria (1) Which outcome(s) will be assessed? (2) Who will be assessed? (3) What is the assessment method and criteria for success? (4) When will the assessment take place? (5) Describe the research design and analysis plans.</p>	<p>Assessment Results (1) Who will write the report? (2) When will the study conducted? (3) What are the results?</p>	<p>Response Plan (1) Since dialogue is important to the SLO Assessment, list who will discuss the assessment results. (2) When will the discussion take place? (3) What changes will be made to the outcome statement(s), the assessment tool or service plans?</p>
<p>1. Personal Responsibility All EOPS/CARE students on academic probation will increase their sense of personal</p>	<p>1. Outcomes: One (1) out of the seven (7) BCC Core Vales: Personal Responsibility will be assessed. See Survey below.</p>	<p>1. Ayele Lemma will be the main writer of the draft report, based upon feedbacks from all</p>	<p>1. Principal dialogue will be conducted among Ayele Lemma, Fatima Shah, Luna Finlayson,</p>

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<p>responsibility in complying with EOPS/CARE program requirements.</p> <p>Consider using some programs and services, e.g., CalWORKs, PSSD, PACE, Tutoring, TRIO, Title III, Family Paths.</p>	<p>2. Participants: All EOPS/CARE students placed on academic probation will be given the survey.</p> <p>3. Assessment methods: Survey will be administered to all probation students participating in workshops and individualized counseling meetings, and academic performances at the end of the semester.</p> <p>Criteria for Success: Success will be measured based upon students' performance. We anticipate survey results will indicate higher level of personal responsibility and academic success.</p> <p>First study will be completed by end of Fall 2011 semester and thereafter in a 3 year cycle..</p> <p>4. First survey will administered in August 2011 at the initial student success meeting and the last survey in Dec. 2011 at</p>	<p>constituency groups, May Chen will review and finalize the report.</p> <p>2. The study will be conducted Fall 2011 semester and prior to the beginning of each term, thereafter in a 3 year cycle.</p> <p>3. The results will be collected from data gathered through the survey.</p>	<p>CalWORKs Counselor, Elisa Castro, Rosario Jimenez and May Chen and leaders from all student success programs.</p> <p>Report will also be presented to faculty, student success programs and EOPS/CARE Advisory Board Committee members.</p> <p>2. The discussion of survey findings and end of semester academic performance results will take place after a draft report has been prepared before the report is finalized.</p> <p>3. The assessment tool is the survey shown below. Service improvement plans will be developed through SLO assessment improvement, Unit Plan,</p>

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	<p>the end of the semester.</p> <p>5. The survey will be conducted at the beginning and end of each semester. Based upon survey findings, program improvements and/or changes will be discussed and implemented for the future.</p>		<p>and Program Plan processes.</p>

EOPS/CARE SURVEY

Before the individualized counseling meetings, group discussions and workshop presentations:

4 – Very Strong 3 – Good 2 – Fair 1 – None

- a) ___ How do you feel about your ability to manage your own academic success?

- b) ___ How do you rate your confidence in expressing your difficulties in the classroom?

- c) ___ How do you rate your ability to participate in classroom/group discussions?

- d) ___ How do you rate your time management and study skills?

- e) ___ How do you rate your ability to network with other students?