



**Wednesday, October 19, 8:30 am-6:00 pm**

*From Isolation to Inclusion: utilizing data, eliminating barriers, and planning for the changing demographics of BCC*

**\*\*\*\*Start the day in our main [ZOOM ROOM](#)\*\*\*\***

**8:30-8:45 Meet & Greet & Welcome from campus leadership**

[Zoom Link](#)

Join the day to connect with colleagues and hear brief updates from campus senate and union leadership.

**8:45-10:00 Educational Master Planning: Knowing our Community & Dreaming Our Future**

[Zoom Link](#)

[Feedback survey](#)

Building a student-ready community college for the future requires that we know the demographics of the TK- 12 educational pipeline, workforce and industry opportunities, and the elements to create equity-minded teaching & learning spaces. This owning session will provide an overview of environmental scan data and opportunities to provide input on the emerging themes and goals. Led by President Garcia & Phoumy Sayavong, with support from West Ed.

**10:15-11:45 Guided Pathways: Academic and Career Communities Inclusion and Community-Building**

<p><b>Building inclusive Academic and Career Communities</b></p> <p><i>For Faculty (via Zoom)</i></p> <p><a href="#">Zoom Link</a></p> <p><a href="#">Feedback survey</a></p>	<p><b>Academic and Career Communities Beyond the Classroom</b></p> <p><i>For Classified Staff and Administrators (in person)</i></p> <p><b>Room 421-424</b></p> <p><a href="#">Feedback survey</a></p>
<p>What does it mean to belong to an Academic and Career Community (ACC)? Our Guided Pathways ACC facilitators and counseling faculty invite you to share your experiences and recommendations</p>	<p>What does it mean to attend a college where all students, faculty, and staff feel like they belong? Guided Pathways coordinators Melina Bersamin and Linda McAllister invite classified staff to</p>

as we build out the foundational supports for our six ACCs. If you have been interested in getting involved in Guided Pathways work, this session also provides an opportunity to learn about future workgroup activities (with stipends) for Fall semester.	share coffee, snacks, and their ideas about what it means and what it takes to build an inclusive and welcoming experience for students.
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**12:00-12:45 Lunch (Brown Bag Mini-Sessions)**

<p><b>12:00-12:45</b>  <b>What is Grading for Equity?</b>  <a href="#">Zoom link</a>  <a href="#">Feedback</a>  <i>Gabe Winer &amp; Kelly Pernell</i></p> <p>How do our grading systems promote learning? What if we learned that despite best intent, traditional grading methods cause harm through inaccuracy and hidden biases? What alternatives are BCC faculty using? This session will open discussion on these hard questions, highlighting strategies from Joe Feldman's book <i>Grading for Equity</i>.</p>	<p><b>12:00-12:45</b>  <b>Peer to Peer Support at BCC</b>  <a href="#">Zoom link</a>  <a href="#">Feedback</a>  <i>Melina Winterton</i></p> <p>What's P2P and Success Inc? We're all painfully aware of the mental health crisis gripping students. Depression, anxiety, imposter syndrome, loneliness. Pop in and learn about our Peer to Peer Support programs: Success Inc and Listening Sessions. Both are student-led, grassroots community offerings that provide Peer Support to BCC students. We'll discuss Success Inc and P2P Listening Sessions, who is a good fit, how to promote participation, and how to include attendance as an extra-credit option in your course.</p>	<p><b>12:00-12:45</b>  <b>Supporting Inclusion in Study Abroad for the Success of BCC Students</b>  <a href="#">Zoom link</a>  <a href="#">Feedback</a>  <i>Drew Gephart &amp; Constance Koo</i>  <i>Office of International Education</i></p> <p>As most community college students do not enroll in four-year institutions, their only opportunity for international experience is while they are in community college. In this session we will cover the importance of study abroad programs and how BCC faculty can create programs of their own.</p>	<p><b>12:00-12:45</b>  <b>Applying for a sabbatical</b>  <a href="#">Zoom link</a>  <a href="#">Feedback</a>  <i>Staff Development Office, Inger Stark</i></p> <p>This workshop will offer an overview of PCCD Sabbaticals. You'll learn who is eligible to take a sabbatical, what kinds of projects qualify, and how to apply.</p>	<p><b>12:00-12:45</b>  <b>Q&amp;A with Student Accessibility Services (SAS)</b>  <a href="#">Zoom link</a>  <a href="#">Feedback</a>  <i>Elissa Jaw &amp; Jean Rowland</i></p> <p>Have questions about providing equal access to students with disabilities? Trying to make sense of students' Letters of Accommodation? Come and join SAS counselors Jean Rowland and Elissa Jaw for Q&amp;A and other best practices.</p>
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**1:00-2:10 Afternoon Concurrent Sessions**

<p><b>Impact of Assessment</b></p> <p>Kelly Pernell</p> <p><a href="#">Zoom Link</a></p> <p><a href="#">Feedback survey</a></p>	<p><b>nt: Dual Enrollment for Equity</b></p> <p>a 'Dri' Regalado &amp; Joya Chavarin</p> <p><a href="#">Zoom Link</a></p> <p><a href="#">Feedback Survey</a></p>	<p><b>ted Students Solidarity Seminar</b></p> <p>Chavez &amp; Angelica Pena</p> <p><a href="#">Zoom Link</a></p> <p><a href="#">Feedback survey</a></p>
<p>nd SLO Assessment</p> <p>Kelly Pernell, will lead faculty</p> <p>ough the SLO/SAO process to</p> <p>ter understanding of</p> <p>assessing with disaggregation</p> <p>ts connection to improved</p> <p>tcomes and campus</p> <p>for students. Additional support</p> <p>will be provided to participants</p> <p>this meeting and a follow-up</p> <p>assessments.</p>	<p>Dual Enrollment for Equity.</p> <p>s of BCC's enrollment is high</p> <p>icipating in dual enrollment?!</p> <p>e about our BCC Dual</p> <p>y (DE4E) movement, which</p> <p>e success of our BIPOC, low-</p> <p>neration scholars as they</p> <p>high school and into post-</p> <p>s. During the session, we'll</p> <p>y of our DE4E efforts and share</p> <p>involved.</p>	<p>n, we will be exchanging</p> <p>and ideas to identify actions</p> <p>in take as a community to</p> <p>support our BCC</p> <p>ed Community. We recognize</p> <p>onal faculty and classified</p> <p>are not all counselors, but</p> <p>ny different approaches and</p> <p>actices you can take to be a</p> <p>the undocumented</p> <p>What is key is that</p> <p>ed students need to be seen,</p> <p>nderstood. They need to feel</p> <p>ty and authenticity. The simple</p> <p>tening and keeping an open</p> <p>art is a place to start. Juntos</p> <p>gether, We Can)!</p>

**2:20-3:15 Deans' Virtual Coffee Hour**

[Zoom Link](#)

[Feedback Survey](#)

Bring your thorny questions, tackle challenging topics, and pause to reflect on how BCC administrators can support classified staff and faculty to feel included in initiatives, and navigate the waves of change facing our campus. Hosted by Dean Lisa Cook, Dean Christopher Lewis, Associate Dean De Mucha Flores, Associate Dean and Director of Student Life John Ngyuen.

**3:30-5:00 Department Meetings**

[Join American Sign Language Department Meeting on Zoom](#)

[Join Arts and Cultural Studies Department Meeting on Zoom](#)

[Join CIS/Business/Econ Department Meeting on Zoom](#)

[Join English Department Meeting on Zoom](#)

[Join ESOL Department Meeting on Zoom](#)

[Join Library Department Meeting on Zoom](#)

[Join Math Department Meeting on Zoom](#)

[Join Modern Languages Department Meeting on Zoom](#)

[Join Multimedia Arts Department Meeting on Zoom](#)

[Join Science Department Meeting on Zoom](#)

[Join Social Sciences & Meeting on Zoom](#)

Join Counseling Department Meeting on Zoom

**5:00-6:00 Sabbaticals Brainstorming Session**

[Zoom link](#)

[Feedback Survey](#)

This is a “happy hour” brainstorming session, where faculty who intend to apply for a sabbatical may chat about, and get feedback on, their potential sabbatical project. We’ll also look at some past recipient projects. Offered by Inger Stark, PCCD Professional Development Coordinator.