



# EDUCATION MASTER PLAN

FLEX DAY 1.15.15  
RECAP OF FALL 2014 AND NEXT STEPS





WHAT WILL WE BE  
KNOWN FOR IN 2024?

## TRANSFORMING LIVES

"Faculty, staff, students effectively transform, learn & grow face to face so ...different kinds of people are all succeeding at the same place"

Quote from Fall Flex



## INNOVATION IN EDUCATION

"Preparing students to meet a changing world, success in developing skills represented in ILO's, highest achievement for our students"

Quote from Fall Flex



# GUIDED BY

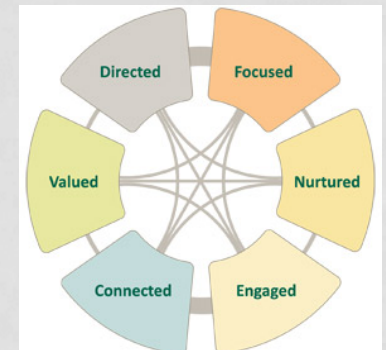
## Our Principles

- Mission
- Vision
- Values
- Learning Outcomes



## The Six Success Factors by the RP Group

- Directed
- Focused
- Nurtured
- Engaged
- Connected
- Valued





ELIMINATE THE ACHIEVEMENT GAP AND  
ADVANCE STUDENT SUCCESS WITH EXEMPLARY PROGRAMS.

EDUCATION MASTER PLAN GOAL

# EDUCATION MASTER PLAN - AREAS OF FOCUS



ACCESS  
TO AND THROUGH



EQUITY



EXEMPLARY PROGRAMS

# ACCESS TO AND THROUGH



- Reinvent approaches to assessment and placement at entry
- Strengthen opportunities for students to explore and learn about our programs
- Create more intentional opportunities for students to connect with faculty outside of the classroom for advising and mentorship



# EQUITY



- Utilize disaggregated data to determine key areas of focus
- Strengthen learning communities and promote integrated, case-managed academic and student support services
- Be proactive with support services

# EXEMPLARY PROGRAMS



- Strengthen existing programs to support students to and through
- Recruit students, responding directly to the current and projected demographic and economic trends
- Develop new programs to meet current and projected student and community needs

# HOW WOULD WE KNOW IF WE HAVE MADE A DIFFERENCE? WHEN WE...

## Core Indicators

1. Increase successful course completion to 70% for all students
2. Increase the number of students who receive a certificate, degree and/or transfer by "x" % with no gaps

## Milestone Indicators

1. Increase the number of certificate, degree and transfer seeking students who:
  - Enter a program of study & complete a comprehensive Student Ed. Plan (SEP) by end of the 2<sup>nd</sup> semester.
  - Complete a stackable certificate or 20 transferable units by end of the 1<sup>st</sup> year, including summer
  - Complete college-level math by end of 3<sup>rd</sup> semester
  - Participate in work-based learning opportunities on and off-campus



# STUDENT SUCCESS AND SUPPORT PROGRAM

INTER-CONNECTED PLAN 1

# SSSP CORE SERVICES

PER SB 1456 STUDENT SUCCESS ACT OF 2012, BERKELEY CITY COLLEGE'S SSSP PLAN SERVES ALL MATRICULATING (DEGREE/CERTIFICATE/TRANSFER)

Core Services	Goals
Orientation	At the point of entry - receive college orientation
Assessment	At the point of entry - take placement assessment using <u>multiple measures</u>
Counseling/advising	At the point of entry and throughout college career at BCC - receive counseling/advising
Counseling/advising - Student Education Plan (SEP)	All first-time matriculating students receive SEP at the point of entry (1-2 terms) and throughout the college career (comprehensive or update)  All students with undeclared major identify an area of study prior to the 3 <sup>rd</sup> term or reaching 15 units, whichever comes first
Counseling - Follow up of at-risk students (major undeclared, enrolled in basic skills courses, academic/progress probation/dismissal).	At-risk students receive counseling/intervention for success

# SSSP FUNDING FORMULA

40%

Unduplicated  
Credit Student  
Headcount +  
Base Funding  
\$35K or 10%

60%

Initial Orientation - 10%  
Initial Assessment - 10%  
Abbreviated SEP - 10%  
Counseling/Advising - 15%  
Comprehensive SEP - 35%  
Follow up of at-risk students - 15%  
(once per term)  
Other follow up - 5% (up to 4 times per  
year)

# 2014-15 SERVICE STATUS

- One-stop entry services: orientation, placement assessment, counseling, SEP development and registration
- Case management counseling
- Faculty advising
- Online orientation
- Student initiated SSSP/SEP events

# PROGRESS TO DATE

	7/1/13-1/12/14	7/1/14-1/12/15
Orientation/ Placement Assessment Participants	1,385	2,491
Unduplicated Counseling Counts	4,668	5,387
Unduplicated SEP Development	1,584	2,339





# EQUITY PLAN

INTER-CONNECTED PLAN 2

# EQUITY PLAN - SB 860 (2014)

## GOAL & FUNDING FORMULA

### Goal:

To ensure equal educational opportunities and to promote student success for all students, regardless of race, gender, age, disability, or economic circumstances.

### Funding Formula by District:

- Annual FTES (40%)
- High need students (25%)
- Educational attainment in area(10%)
- Participation rate (5%)
- Poverty rate (18%)
- Unemployment rate (2%)

# EQUITY PLAN OPPORTUNITY AREAS

	African American	Latino	Active Military and Vets	Students with Disabilities	Foster Youth
<b>Access to</b>	Advantage	Advantage	Disadvantage	Unclear / Limited Data	Unclear / Limited Data
<b>Pre-Transfer foundational course completion</b>	Disadvantage	Slight Disadvantage	Advantage	Advantage	Unclear / Limited Data
<b>Transfer course completion</b>	Disadvantage	Slight Disadvantage	Advantage	Advantage	Unclear / Limited Date
<b>UC Transfer</b>	Disadvantage	Slight Disadvantage	Unclear / Limited Data	Unclear / Limited Data	Unclear / Limited Data
<b>CSU Transfer</b>	Advantage	Slight Advantage	Unclear / Limited Data	Unclear / Limited Data	Unclear / Limited Data
<b>Degree/Certificate</b>	Advantage	Advantage	Unclear / Limited Data	Unclear / Limited Data	Unclear / Limited Data

# EQUITY PLAN

Cores Strategies & Activities	Goal
Utilize Disaggregated Data to determine opportunities to better support students.	Inform resource allocation and areas of focus
BCC Scholars Program to provide an integrated and cohort learning community for students	Increase access and success to and through the college
Partnership with BUSD and the City of Berkeley Vision 2020 project to develop an Academic Support Index (ASI) – a predictive data analytics tool	To inform opportunities for preventative approaches to supporting students

# PROGRESS TO DATE

- Initial convening of the Scholars Program on 1/13 to determine:
  1. How to build on existing learning communities
  2. Recruitment plan
  3. The development of a Summer Bridge Program
  4. Evaluation plan
- Formation of inquiry groups to learn more about:
  - Active Military and Veterans
  - Foster Youth
  - Dreamers
  - Single Parents
  - Students over 40 Years of Age

# EXEMPLARY PROGRAM PLAN

INTER-CONNECTED PLAN 3

# NEXT STEPS

Finalize the “exemplary program” plan:

- Prioritize needs and areas for growth to move indicators
- Identify strategies and activities to move indicators and strengthen programs
- Determine timeline to actualize the plan in alignment with 3-year program review cycle

# HOW CAN YOU CONTRIBUTE TO PLANNING AND INFORM IMPLEMENTATION?



- Participate on Friday 9-11 Flex Day APU Summary Session
- Participate in governance committees (senates, education, technology and facilities committee)
- Join an emerging task group –
  - Faculty Advising Taskforce on 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays at college hour, room TBA
  - Scholars Taskforce on Monday, February 2 at college hour in South Campus, Room 204