



## Fall Flex Days 2016, Berkeley City College Workshop Descriptions

\*\*\*Several workshops are “DARTs”. In these workshops participants attend the first meeting during flex days, learn a skill, teaching practice, or try a new technology. Then the participants meet together again at some point in the semester to talk about how you implemented the skill/practice/tool and get feedback from colleagues.

### **Thursday, August 18<sup>th</sup>**

#### **Active Shooter Training (Sargent Gerald Verbeck)**

In this hands-on workshop, learn about tactics and strategies to use in the classroom if an active shooter is on campus. Sargent Verbeck has trained many campuses on emergency response to shootings and can answer questions and provide information on a variety of scenarios.

#### **DART: Using FlipGrid video in your classroom (Jenny Gough)**

FlipGrid is interactive video software that allows teachers to create videos and sound recordings and send them to students. Students can then respond back using video and audio on their smartphones, tablets and computers. Dr. Gough will demo the technology and then participants will brainstorm their own uses. Participants will meet again during the semester to discuss how they used FlipGrid in their classrooms and how it worked.

#### **Turnitin.com tutorial (Jenny Lowood)**

Turnitin is a subscription website where students can submit papers and instructors can revise, comment on, grade, and return papers. Oh, and it catches potential plagiarism with an easy-to-use interface. Learn how to use this website to make essay grading easier on you and your students.

#### **DART: KOGNITO (Jennifer Lenahan)**

Online training simulations for faculty and staff. KOGNITO is a software provided to BCC that addresses Veterans, LGBTQ, and psychological distress training through simulations and computer interactions. Start the trainings in the workshop and finish up during the Fall semester and discuss how it impacted your students and teaching.

#### **PFT: What you need to know about your contract (Scott Hoshida and Matthew Freeman)**

Learn about your contract from BCC’s union representatives. Do you have specific questions or concerns? Now’s the time to ask them.

## **Friday, August 19<sup>th</sup>**

### **Math Bootcamp (Shawn McDougal and Ken Rand)**

This interactive workshop will not only demonstrate how to start a Math (Science, English, etc.) Camp but it will also provide instructors with the innovative tools in the form of games and activities that have helped us to connect and engage with our students, not only in the math academy but also in our regular classroom instruction.

### **New Faculty Orientation (Sam Gillette and Maricela Becerra)**

Are you new on campus? Find out who does what, where to find things and how to get things done at BCC and Peralta.

### **American Sign Language for Survival (Jenny Gough)**

Start the semester off by learning a new language! In this workshop, participants will learn some basic signs to help them communicate with Deaf and hearing impaired students. Bridge the cultural and communication gap and make this community of students and staff feel welcome on campus.

### **DART: Adapting Open Educational Resources (OER) in your classroom (Heather Dodge and Jenny Yap)**

Do you know that textbook expenses are the second biggest cost for students in California's community colleges? Have you ever thought about changing to open access resources (OER) instead of using costly textbooks in your class? OER can include free textbooks, course materials and modules, e-books, open source software, free video streaming services, Khan Academy videos, YouTube videos, and patchwork of materials on Moodle. Learn how to identify and select OER materials, then come back in the second part to share what you've found and talk about how you're going to implement it.

### **Curricunet Meta (Jenny Lowood and Ally Tomas)**

Learn how to find, create, update, and compare curriculum material using Peralta's new and improved curriculum database. Anyone who has thought of proposing a new class, updating a course outline, or wants to learn more about the curriculum process should attend.