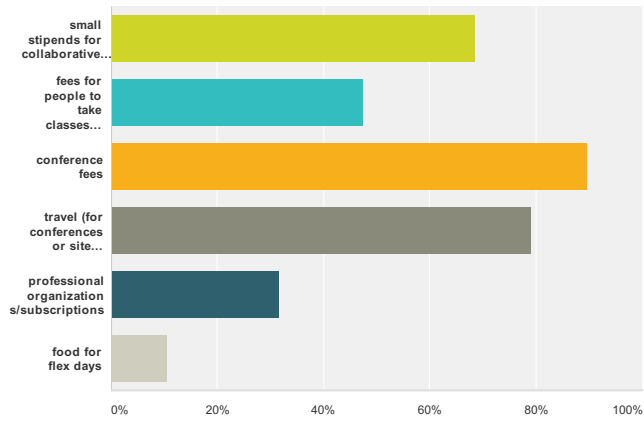


# Professional Development Priorities

## Q1 What activities do you think professional development money should be spent on? (check any # of responses)

Answered: 19 Skipped: 0



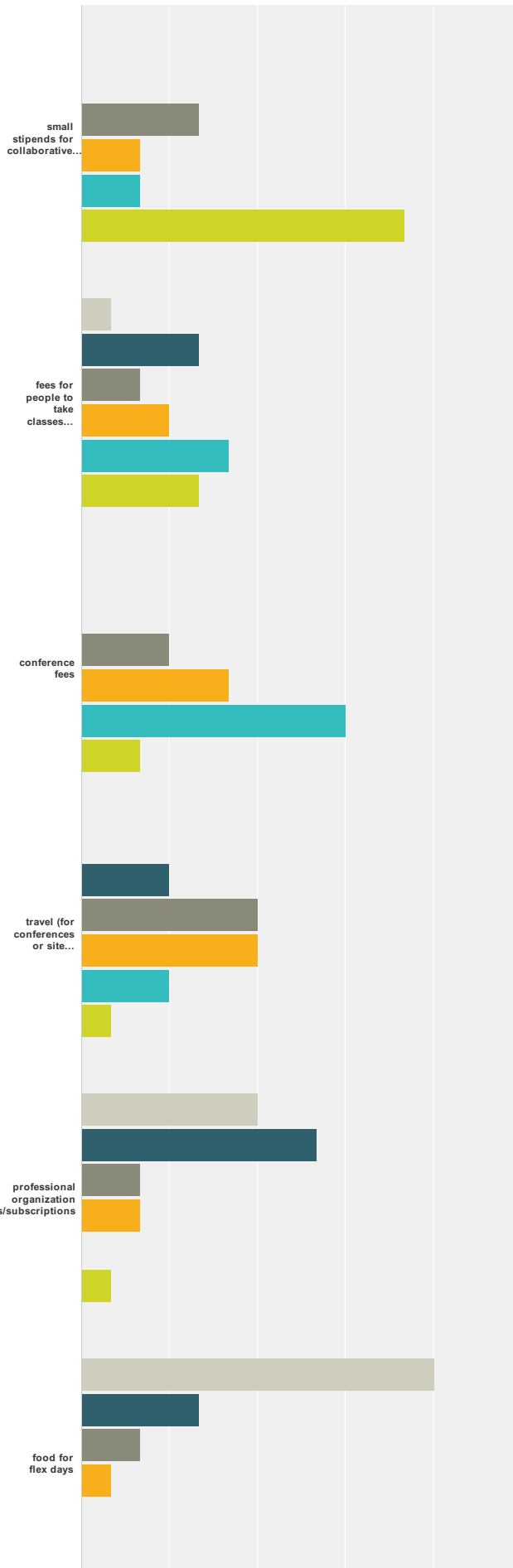
Answer Choices	Responses
small stipends for collaborative activities (e.g. FIGs, APPLEs, DARTs, POP, pedagogy study groups)	68.42% 13
fees for people to take classes (e.g. Reading Apprenticeship)	47.37% 9
conference fees	89.47% 17
travel (for conferences or site visits)	78.95% 15
professional organization memberships/subscriptions	31.58% 6
food for flex days	10.53% 2
<b>Total Respondents: 19</b>	

#	Other (please specify)	Date
1	Possibly software for teachers such as Adobe Master Collection and Contribute that has screen video capture and Close championing features.	8/31/2013 2:26 PM
2	collaboration for teachers esp across levels/disciplines in a program	8/29/2013 8:36 PM

# Professional Development Priorities

Q2 Since there is limited funding, please rank the same items - what is the most important use of the funds?

Answered: 19 Skipped: 0



# Professional Development Priorities



0 3 6 9 12 15

1 2 3 4 5 6

	1	2	3	4	5	6	Total	Average Ranking
small stipends for collaborative activities (e.g. FIGs, APPLEs, DARTs, POP, pedagogy study groups)	57.89% 11	10.53% 2	10.53% 2	21.05% 4	0% 0	0% 0	19	5.05
fees for people to take classes (e.g. Reading Apprenticeship)	21.05% 4	26.32% 5	15.79% 3	10.53% 2	21.05% 4	5.26% 1	19	4.00
conference fees	10.53% 2	47.37% 9	26.32% 5	15.79% 3	0% 0	0% 0	19	4.53
travel (for conferences or site visits)	5.26% 1	15.79% 3	31.58% 6	31.58% 6	15.79% 3	0% 0	19	3.63
professional organization memberships/subscriptions	5.26% 1	0% 0	10.53% 2	10.53% 2	42.11% 8	31.58% 6	19	2.21
food for flex days	0% 0	0% 0	5.26% 1	10.53% 2	21.05% 4	63.16% 12	19	1.58

# Professional Development Priorities

## Q3 What is an example of a Professional Development activity that has actually changed something about your teaching practice in a way that benefits students?

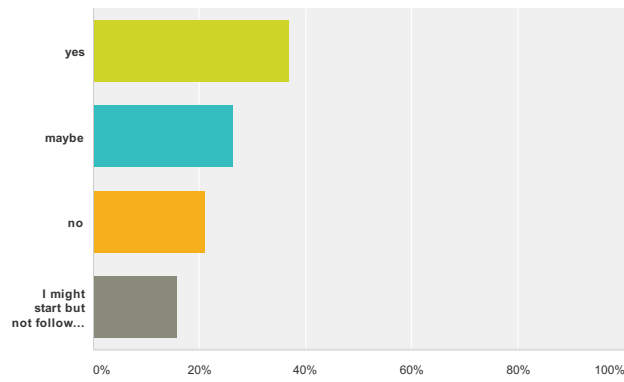
Answered: 17 Skipped: 2

#	Responses	Date
1	A program meeting in which all faculty from each term of the program discussed desired entry level skills as a way of backwards designing outcomes.	9/16/2013 10:17 PM
2	ASCCC development conferences	9/3/2013 1:44 PM
3	APPLE	8/31/2013 2:26 PM
4	active teaching techniques	8/31/2013 11:14 AM
5	Doing the POP, I got some good ideas for activities, and visuals that I tried. My FIG research gave me new ideas on how to teach differently as well.	8/30/2013 6:21 PM
6	1) The cross-discipline discussion during FIG presentations reinforced my belief that students have different learning styles and thus need more than one approach to develop new skills. This discussion not only inspired me to continue to try new approaches, but gave me a sense of confidence in my current practices.	8/30/2013 4:46 PM
7	POP (Peer observation pool)	8/30/2013 12:20 PM
8	Cleavon's Syllabus Writing Session has helped make my Syllabuses more student oriented and positive	8/30/2013 10:44 AM
9	Moodle DART	8/30/2013 9:50 AM
10	Open discussion group on certain approaches to teaching or specific problems. Targeted "How To" sessions learning computer programs.	8/30/2013 8:42 AM
11	Attending a national conference where I can learn from other innovative colleagues in my field.	8/29/2013 10:28 PM
12	attended a 3-day weekend training led by another community college professor who advocated and demonstrated a more student-centered pedagogy	8/29/2013 10:08 PM
13	literature circle activities (learned through Pat Seery at "inclusive classroom series" (can't remember the name)	8/29/2013 10:03 PM
14	How to use Moodle or any other technology in or out of the classroom. Or, reflective teaching practices.	8/29/2013 9:16 PM
15	a grant from Peralta Colleges Foundation.	8/29/2013 9:14 PM
16	POP: I saw what other classes expect of students and I was able to refine my syllabus to help prepare students for those levels. Also, I got a better understanding of what students are experiencing at BCC.	8/29/2013 9:09 PM
17	anything involving collaboration on a real project, especially looking at student work together the FIGs and APPLES have totally changed my teaching practice.	8/29/2013 8:36 PM

# Professional Development Priorities

Q4 Would you participate in a FIG, DART, POP, etc. if you had already completed your Flex hours, and there were no financial incentive?

Answered: 19 Skipped: 0



Answer Choices	Responses
yes	36.84% 7
maybe	26.32% 5
no	21.05% 4
I might start but not follow through	15.79% 3
<b>Total</b>	<b>19</b>

#	Please explain:	Date
1	Anything that would benefit instruction and the students would be worth doing.	9/3/2013 1:44 PM
2	Even a small stipend is as a very big incentive especially for part-time faculty. Although a lot of faculty members have the initial desire to participate their busy schedule could deter them.	8/31/2013 2:26 PM
3	I would like to say yes, but I have to prioritize the work I am paid for.	8/30/2013 4:46 PM
4	If it was something I was really interested in and had the time, yes I would do it to completion. Sometimes it's hard mentally to do these things without being paid. (I don't want to be exploited.) If I really thought it would improve my skill set, then yes.	8/30/2013 12:20 PM
5	I am part time and my non-teaching schedule is very full. POPs seem good since they could be scheduled easily and even rescheduled if necessary.	8/30/2013 8:42 AM
6	I'd probably POP activities for very little money	8/29/2013 10:03 PM
7	the stipends were small, but made us feel like respected professionals. We put in way more hours than expected because we liked the work, but frankly many of us work at other jobs and cannot do extra activities beyond working with students without some small compensation.	8/29/2013 8:36 PM

# Professional Development Priorities

## Q5 What else would you like the new Professional Development Committee to consider when allocating funds?

Answered: 11 Skipped: 8

#	Responses	Date
1	A person's commitment to making their development visible to the campus community and to promoting the development of others with their new insights/practices gain through a PD award.	9/16/2013 10:17 PM
2	We are in the business of Education. Teaching is our product. If the product is not good, the business would fail.	8/31/2013 2:26 PM
3	If anything can be done to improve the situation for part-timers within BCC. I refer to storage space for books, papers and the like, copiers which work.	8/31/2013 11:14 AM
4	Faculty inquiry work with my colleagues is inspiring. The sense of community that comes from shared inquiry -- the excitement of gaining new insights together -- makes me want to share that excitement with my students.	8/30/2013 4:46 PM
5	Try to offer programs during multiple sessions at different times (or ask people when they can attend meetings). Some of us with kids or other obligations can make meetings happening during certain hours, etc.	8/30/2013 12:20 PM
6	Stipends for Committee work for adjuncts.	8/30/2013 10:44 AM
7	n/a	8/30/2013 9:50 AM
8	Tangible benefits to faculty and students. Or, at least, building community and fostering communication particularly with part-timers.	8/30/2013 8:42 AM
9	Allow teachers to choose their own professional development.	8/29/2013 9:14 PM
10	I would specify that the conferences/classes should ideally be related to pedagogy. Food is a very low priority (a lot probably gets wasted anyway). FIG/DART/POP are great because they are accessible to all and directly relevant to our teaching.	8/29/2013 9:09 PM
11	Please do not waste money on fancy guest speakers. We have a lot of talent in-house.	8/29/2013 8:36 PM