

**Summary of Participation and Evaluations**

**Berkeley City College**

**Flex Days August 15-16, 2013**

**Equity through Engagement**

**Thursday, August 15 Morning Session**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| partic-ipants |  | I will find something I learned/considered here useful in my work at the college: | | | | The content of this session may help improve student outcomes: | | | | The session was presented effectively: | | | |
| No..........…Maybe……….Yes | | | | No..........…Maybe……….Yes | | | | No..........…OK…………….Yes | | | |
| 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **81** | **State of the College** | **1** | **2** | **7** | **10** | **1** | **2** | **8** | **9** | **1** | **2** | **5** | **12** |
| **FIG and APPLE** **Highlights from Spring 2013** | **0** | **0** | **8** | **13** | **1** | **1** | **6** | **13** | **1** | **1** | **5** | **13** |
| **Results of the Community College Survey of Student Engagement** **(CCSSE)** | **1** | **3** | **7** | **10** | **0** | **2** | **9** | **10** | **1** | **7** | **4** | **9** |
| **New Student Success And Support Program: Implications for BCC** | **0** | **2** | **9** | **7** | **0** | **4** | **8** | **5** | **2** | **3** | **7** | **6** |

**Thursday, August 15 Lunch**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| partic-ipants | **Lunch (provided) with Spring Retreats Follow-Up**  **and New Faculty, Staff, and Administrator Introductions** | I will find something I learned/considered here useful in my work at the college: | | | | The content of this session may help improve student outcomes: | | | | The session was presented effectively: | | | |
| **40**  **(this # seems low- some didn’t sign in)** |
| No..........…Maybe……….Yes | | | | No..........…Maybe……….Yes | | | | No..........…OK…………….Yes | | | |
| 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **0** | **1** | **7** | **11** | **0** | **4** | **5** | **8** | **0** | **0** | **5** | **13** |

**Thursday, August 15 Afternoon Session**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| partic-ipants |  | I will find something I learned/considered here useful in my work at the college: | | | | The content of this session may help improve student outcomes: | | | | The session was presented effectively: | | | |
| No..........…Maybe……….Yes | | | | No..........…Maybe……….Yes | | | | No..........…OK…………….Yes | | | |
| 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 |
| **29** | **Student Voices: Engaging and Supporting Students with Disabilities** | **0** | **0** | **2** | **11** | **0** | **0** | **2** | **11** | **0** | **0** | **3** | **10** |
| **What is the Public Value of Our Degree Programs?**  **An Invitation to the Degree Qualifications Profile** | **0** | **1** | **0** | **9** | **0** | **1** | **1** | **8** | **0** | **1** | **0** | **9** |

**Friday, August 16**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| partic-ipants |  | I will find something I learned/considered here useful in my work at the college: | | | | The content of this session may help improve student outcomes: | | | | The session was presented effectively: | | | |
| No..........…Maybe……….Yes | | | | No..........…Maybe……….Yes | | | | No..........…OK…………….Yes | | | |
| 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 |
| **22** | **Tenure Review Candidates and Committees** | **0** | **0** | **0** | **7** | **0** | **1** | **0** | **6** | **0** | **0** | **2** | **5** |
| **20** | **Panel:**  **Navigating Challenging Interactions on Campus** | **0** | **0** | **2** | **9** | **0** | **0** | **2** | **9** | **0** | **1** | **2** | **8** |
| **11** | **Orientation for All New**  **Part-Time and Full-Time Faculty** | **0** | **0** | **0** | **7** | **0** | **0** | **0** | **7** | **0** | **0** | **1** | **6** |

|  |  |
| --- | --- |
| participants | **Department, Program, Learning Community, and other Meetings** |
| 16 | **Department Chairs’ Meeting** |
| 3 | Business and CIS |
| 7 | ASL |
| 18 | Multimedia Arts |
| 15 | Mathematics |
| 26 | English, ESL, and Education |
| 15 | Science |
| ? | Modern Languages |
| 12 | Arts and Cultural Studies |
| 8 | PACE |
| 4 | ESL |
| 4 | Spanish Medical Interpreting |
| 19 | Social Science |

**DAY 1 Comments: What was valuable about today’s session(s)?**

**General**:

* Everything
* Good information – welcoming atmosphere
* The mood
* I received a lot of useful information
* Great info, format, et al.
* Seeing fellow faculty & staff in one room
* Best Flex I’ve attended in 7 years!
* Thank you for all the effort put into flex days!

**Admin:**

* Debbie’s showing of student film & its importance
* State of the college clear! To the point!
* state of the college
* State of college
* Learning about our budget
* The description of grants and the variety of them

**FIG & APPLE**

* FIG & APPLE highlights
* FIG & APPLE
* FIG & APPLE
* Gabe’s Socratic online program
* Seeing the Socrates app
* Seeing the socrative thing – can we get a DART on that?

**CCSSE**

* CCSSE was the most valuable, then student success act, the student success score card
* Learning about the CCSSE
* Talking about part-time issues for faculty & students
* Loved the presentation of new faculty!

**Lunch**

* Lunch was fun!
* Lilia’s idea to have new hires come up was great – to have the music and screen info
* Meeting new faculty
* Meeting new faculty & staff; especially proud of Fatimah Shah!
* Loved new faculty presentations/introductions

**Student voices: students w disabilities**

* Nice to hear from students with disabilities
* Student voices
* panel & info on disabilities
* Talking about civic engagement & service learning

**DAY 2 Comments: What was valuable about today’s session(s)?**

**General:**

* Great information
* Very good
* Great

**Navigating challenging interactions**

* General discussion of shared issues regarding student behavior and how to handle it
* Navigating challenging interactions, was very important and essential information
* Getting insight about how to better assist students helps instruction and students
* Very timely and helpful
* Helped me see the avenues available to me in case of student disruption
* Brenda and Gabe were great (I think they meant Anne –Gabe)

**New faculty Orientation/TRC**

* Info on who to contact, procedures, etc.
* Review of services and policies
* Technical details of My Peralta and PROMT
* I appreciated the PROMT walk-through and the Q & A
* Getting basic information/introductions – thank you!
* Lots of good info
* The voices of experience
* Great – thanks for providing this!

**From both days: What would you like to see changed, improved, or added to the College Flex Days in the future?**

**Improvements in delivery/communication:**

* Advance copies of slides to be ready for discussion
* Less paper
* LESS PAPER – much of what we were given today could have been posted on a website either in HTML or as PDFs
* Darken the lights near the screens so we can see all the powerpoints
* A few interactive activities to break up all the info from speakers – Gabe’s Socrative program is great!
* Should have done prioritizing of interventions on socrative
* Maybe a short video instead of a speaker!
* Be concise! If you can’t say what you need to say in the time allotted, rethink your strategy! Especially for administration. “let’s just take the exel report and magnify it – doesn’t work!
* 32pt font + for slides, no more than 5 chunks of information per slide
* Less bullet points/bad graphics/tons of type
* Keep presentations brief; don’t read your powerpoint; don’t use a lot of text or tiny text
* Teach presenters how to use equipment (microphone, etc.)
* More multimedia presentations – picture/sounds/motion
* Less detail in reporting out figs and apples and CCSSE – be more cognizant in summarizing results & applying to teaching – less reporting on process
* Keep discussions on topic
* A lot of data was presented, which may have contributed to my feeling of “data overload,” but I understand the importance of assessment and data collection in our work.

**Time/scheduling:**

* Fewer presentations
* Many less different reports
* We need more breaks
* 15 minute break in the morning – hard to sit for 3 hours!!
* A morning break would be nice, and an afternoon break
* In the middle of the morning, have a 20 minute break for bathroom/phone calls. Then maybe people would be more respectful!
* Start on time; keep to the schedule
* Presenters should make more effort to stay on time.
* When discussions become lengthy, offer to set up separate mtg. for interested parties
* The all-college meeting should be on the same day as department meetings and program meetings
* If we have 2 days no, w/dept meetings on the 2nd day, have an hour of flex day be on the 2nd day along w dept. meetings to divide up the days more. Too long to concentrate well.
* I wish the CCSSE discussion was earlier so more people could participate
* Service learning: good idea for discussion, but too late in the day
* Service learning a great idea but better to not have it at the end of the day., less energy + fewer people – but very important issue!
* If there is interactive activities or discussion there should be fewer agenda items. I felt rushed through some presentations and felt overloaded by so much information.

**From both days: What would you like to see changed, improved, or added to the College Flex Days in the future? (continued)**

**Environment/food:**

* Keep coffee going for full day.
* Please ask instructors to refrain from wearing scents. Many of us are allergic to scents, perfumes, etc.
* Accommodations: can we please ask teachers and students to refrain from wearing strong scents and perfumes? Some of us have serious allergies. Asthma and allergies deserve accommodations too, and are a valid disability. Students are not the only ones with disabilities.
* Do not have lunch set up while someone is presenting. Can’t hear presentation.

**concrete ideas for workshops/materials:**

* A list of acronyms and what they mean
* Maybe a short video on what students think of BCC or something that addresses a flex day issue?
* Poster/table session where different committees can have tables/stations and answer questions about what they do
* A session where we could come in and ask questions- orientations not for just new faculty
* FIG/APPLE as poster session instead of presentation
* How to put together a fabulous presentation.

**General/other:**

* Less time on budget, more time on academic issues
* More faculty participation towards prioritizing issues and interaction – find out how department chairs/admin will act on findings
* We need more opportunities for counselors and instructional faculty to communicate – counselors are too busy, and can’t learn it all from the catalog.
* More strategies for interdepartmental collaboration
* More conversations & collaboration, less talking & data
* Part timers are asked to do way too much work with little compensation
* The January flex day had great sessions as TLC workshops, 1st of 2 – maybe include something like that for half an hour – something we can use in our classes.
* More useful sessions like the DARTs we had last winter –less speechifying
* More dancing!

**Nav. St. Interactions**

* Move Q &A so that more info can be presented
* More like this
* We need a lot more time to discuss & receive information about our rights & the rights of students & safety of us all
* I would like to see a place where we can review all the questions that were asked, and more questions can be asked.
* Perhaps more than 1 hour length would be helpful to answer more questions & go into greater depth

**New Faculty Orientation**

* Please leave the My Peralta screen open so we can address issues as they come up (
* I feel there could be step-by-step tutorials online, to help faculty/students during moments of need
* Youtube videos of common issues (FAQs) in My Peralta/PROMT

**What staff development activities would you be interested in participating in during the semester?**

* APPLEs
* POP/APPLE /DART/ FIG
* FIG
* POP
* POP
* Opportunities to collaborate with colleagues outside my discipline
* A project setting up faculty social science moodle site
* Prezi (I asked Laura Ruberto to do a TLC presentation)
* More techniques for using computer/online/moodle in the classroom
* Techniques for summarizing and using research that includes all disciplines – could we ask depts. To be involved in this rather than just offer it? It would be great to have all of us sharing ideas.
* Brown bag lunches on special topics (service learning, interdisciplinary/collaborative classes, etc.)
* Moodle training
* Syllabus creation
* Grade sheet creation