

INFORMATION COMPETENCY RUBRIC

Component	Component Fully Met (Rating = 3)	Component Met (Rating = 2)	Component Partially Met (Rating = 1)	Component Not Met (Rating = 0)
1. Determine extent of information required and access it efficiently	Topic is focused, clear, and complete. Key concepts/terms are identified. Extensive sources are identified and accessed. Can articulate search strategy.	Topic is focused and clear. Concepts identified. Sufficient number of information sources are located with appropriate search strategy.	Topic is unfocused and unclear. Information gathered lacks relevance, quality, and/or balance.	Unable to effectively formulate topic and/or information needed.
2. Evaluate information and its sources critically	Examines information from multiple, diverse sources using criteria such as authority, credibility, relevance, timeliness, and accuracy. Makes judgments about what to keep/discard and can provide rationale for decisions.	Examines information using criteria such as authority, credibility, relevance, timeliness, and accuracy. Makes judgments about what to keep/discard.	Examines information using some criteria. Judgments about what to keep/discard could use improvement.	Unaware of criteria to judge information quality. Little effort made to examine information located.
3. Use information appropriately to accomplish a specific purpose	Aware of breadth/depth of topic, able to reflect on search strategy, synthesize/integrate information, draw appropriate conclusions, clearly communicate.	Uses appropriate information to solve problem/answer question. Adequately communicate.	Only partially aware of information necessary and types of data that would be useful in formulating a convincing argument.	Information is incomplete and/or does not support intended purpose.
4. Values the ethical use of information by properly citing sources.	Consistently and accurately gives appropriate credit to other peoples' work. Properly cites and incorporates outside sources and demonstrates an understanding of citation styles.	Often gives appropriate credit to other peoples' work. Properly cites and incorporates outside sources and demonstrates an understanding of citation styles.	Infrequently gives appropriate credit to other peoples' work. Improperly cites and incorporates outside sources and demonstrates an understanding of citation styles.	Does not credit others for their work.

BCC Math Department
Student Learning Outcomes Report

Semester and Year:

Course:

Instructor:

Use Rubric to Score

(0 - 3 points)

(0 - 3 points)

(0 - 3 points)

(0 - 3 points)

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Standard Deviation	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!