**Plan for Institutional Learning Outcomes Review**

**Timeline**: 3 Academic Semesters

**Fall 2023 Review**

* Ethics and Personal Responsibility
* Communication

**Spring 2024**

* Global Awareness and Valuing Diversity
* Information Competency

**Fall 2024**

* Computational Skills and Quantitative Reasoning
* Critical Thinking

**Action Plan for Each ILO**

* Review the Definitions for reach ILO as written in the College Catalog.
* Analyze courses mapped to the ILO to determine if the ILO can be assessed by these courses and remap if necessary.
	+ If the ILO can be assessed by a course, confirm activities in the course that can provide assessment data.
* Work with Student Services assessment representatives to identify what services map to the ILO, and how specifically they can be assessed.
	+ Determine how many services are mapped and how many service areas remain mapped to the ILO.
* Work with faculty in courses mapped to the ILO to review and update the ILO Assessment Rubric.
	+ - Focus on the most frequently offered and most popular courses.
		- Work with Student Services reps in areas mapped to the ILO to review and update the ILO Assessment Rubric.
		- Goal: Make the rubric easier to use and apply.
* Use these results to determine how to proceed with the ILO as written or determine if other action needs to take place.
	+ Ensure each ILO statement addresses one concept/skill/knowldege base to ensure it is clear and measurable.
	+ Identify ILOs that may need to be removed or split.
	+ Identify ILOs that need to be added. Meta Action Plan for All ILOs.
* Flex Day Workshops specific to ILOs to build buy-in to their assessments, solicit feedback to mapping surveys, to clarify/improve their definitions, and to simplify the rubric.
* Work with TLC to create a FIG/Apple for faculty to do work and get a small stipend.