

ASCCC Reports and Information

President's Update – Area Meetings, Spring 2024

Thank you!

Faculty Empowerment Leadership Institute

- Eight mentors and twelve mentees (34 mentee applicants)
- 1st convening in December, 2nd next week
- Look for mentor recruitment at end of Spring semester and mentee applications by early fall

Curriculum: 5C

- DEIA in COR regulations under development
- PCAH updates
- Drafting baccalaureate degree regulations to replace BDP Pilot Program Handbook

FLEX Regulations and Handbook

- Chancellor's Office workgroup reviewing existing handbook and regulations
- First meeting mid-March. Intention to propose updates by end of Spring 2024

Cal-GETC: Standards version 1.1 document (Dec 2023)

- ICAS Cal-GETC Standards Subcommittee meeting now as part of regular review cycle. Accreditation, CLEP, GPA, have all been part of conversation
- UC, CSU, CCC System office leadership meeting to discuss submission and review processes. Memo forthcoming

ASCCC Transfer Alignment Project

- Prior efforts to align TMCs with UCTPs.
 - Aligned: Sociology and Political Science.
 - Likely alignment: Anthropology and History
- Current efforts to align STEM TMCs with UCTPs and with addition of 6 additional units consistent with December 2023 AB 928 Committee recommendations
 - Discipline Input Groups (DIGs) being held in March and April in STEM disciplines: Biology, Chemistry, Computer Science, Engineering, Mathematics, Physics
 - Math and Physics already convened. Based on input received, draft TMC to be vetted with discipline faculty of CCC, CSU, and UC during Spring 2024

Model Curriculum Workgroup

- Exploring opportunities to facilitate development of model curriculum to support system needs as well as emerging courses and programs

- Modern Policing Workgroup developing model curriculum during Spring 2024 based on requirements of AB 89 and [October 2023 recommendations of AB 89 Task Force](#)
- Potential development of curricular crosswalks in select apprenticeship programs as part of Vision 2030 Apprenticeship Demonstration Project

Baccalaureate degrees (AB 927, 2021)

- Cycle 2 and 3 programs with duplication objections from CSU still being resolved
- Key: do not duplicate CSU programs. Also, make sure upper division coursework reflects the advanced critical thinking and rigor expected of upper division courses.
- In December, ICAS made recommendations re: duplication review processes to CCC and CSU Chancellor Offices. CSU & CCC system offices have incorporated recommendations and continue to refine duplication review processes, particularly for cases of duplication objection.
- Cycle 4 submissions in January. Applications have been reviewed and scored. Chancellor's Office will convene readers in April for follow-up discussion.

Common Course Numbering Council (AB 1111, 2021)

- [Final report released](#) in January
- [Common Course Numbering Council](#) and workgroups have started meeting
- Chancellor's Office request of legislature to extend legislated timeline to July 1, 2027
- Council just notified of first 6 courses for descriptor development, starting with existing C-ID descriptors, based on past enrollment data. The six highest enrolled courses, with 1,064,895 enrollments in 2022-23 are:
 - ENGL 100 College Composition
 - ENGL 105 Argumentative Writing and Critical Thinking
 - COMM 110 Public Speaking
 - MATH 110 Introduction to Statistics
 - POLS 110 Introduction to American Government and Politics
 - PSY 110 Introductory Psychology
- Plans are being developed to convene CCC, CSU, and UC faculty in these disciplines in late spring or early summer. More info to come as it's available.

Title 5 Regulation Revisions – Chancellor's Office

- Pending: [standardized attendance accounting](#)
- Pending: [miscellaneous regulatory revisions](#) (definitions, California Promise Grant)
- Pending: [nonresident tuition exemption](#) (2nd 1st read in March 2024)
- Chaptered Fall 2023: [supervised tutoring](#)
- Chaptered Fall 2023: [dual enrollment regulations](#)
- Chaptered Fall 2023: [associate degree standards](#), including general education
- Chaptered Fall 2023: [work experience regulations](#)
- Find all information about Title 5 regulatory revisions at Chancellor's Office [Pending Regulatory Actions](#) webpage

Chancellor's Office Universal Design for Learning Task Force

- Task force started meeting in late October and has developed a preliminary set of recommendations that being vetted with participating groups, including ASCCC
- Intent of Chancellor's Office is to better clarify and support expectations of and actions toward student-centered accessibility as interwoven into the operations of campuses
- Manuel Vélez, ASCCC Vice President, is a co-chair

ASCCC-OERI and ZTC

- [ASCCC Open Educational Resources Initiative \(OERI\)](#)
- Look under Resources at www.asccc-oeri.org to see collections of resources available, organized in multiple ways including by discipline and by general education area
- The OERI is presently in the process of holding the initial meetings of the 28 ZTC Collaboration Cohorts identified by the CCCCO to ensure that there is no "duplication of effort" among the colleges that are working on ZTC pathways.
 - The OERI is working with discipline faculty to facilitate conversations with the cohort members that provide an overview of available resources for getting courses to ZTC and the status of those courses at the cohort colleges.
 - By the end of March, seven cohorts will have been convened and all cohorts will have their initial convening scheduled.
 - During the 1st meeting, the cohort determines how to proceed, often opting to divide the cohort into course-based sub-groups. The OERI will soon begin to share the information gathered from the cohorts.
- [ASCCC OERI main webpage](#) updated to include OER and ZTC info. The page can also be accessed directly: tinyurl.com/OER4ZTC
- On-going OERI webinars. Additional webinars have been scheduled based on needs and trends observed in the information provided by the cohort colleges.
- Chancellor's Office has released early information about additional ZTC funding opportunity in April.
 - Colleges will be able to apply for up to \$200,000 per eligible program through Acceleration II or Impact Grants and up to \$20,000 per eligible course for OER Expansion Grants.
 - A Chancellor's Office memo with additional details, including eligibility criteria, timelines, and reporting requirements is forthcoming.
 - ASCCC OERI will continue to partner with the Chancellor's Office and colleges in support of these grants.

Generative Artificial Intelligence

- ASCCC partnered with Chancellor's Office and FACCC. Three webinars completed, fourth on April 30. Recordings available in Vision Resource Center.
- ASCCC Education Policy Committee developing AI policy considerations in response to [Resolution 13.05 \(Spring 2023\)](#). See agenda for April Executive Committee meeting, plus join us at Plenary Session

- Chancellor's Office intention to develop guidelines for Board of Governors review in July 2024. ASCCC will provide leadership for AI in Teaching and Learning, will collaborate with faculty organizations and statewide faculty

Governor's Master Plan for Career Education

- Governor Newsom Executive Order N-11-23 calls for development of master plan by October 1, 2024
- Philosophy of Governor's Office: all education is career education
- More information at Governor's [Master Plan for Career Education webpage](#)

ASCCC Rostrum

- Articles to inform field, highlight issues or practices, respond to resolutions, and expand on positions
- [November 2023](#)
- [February 2024](#)
- Coming in time for Plenary: April 2024
- See all Rostrum articles and editions at the [ASCCC Rostrum webpage](#)

Faculty Awards

- Thank you to all colleges who submitted nominations
- Congratulations to all nominees!
- [Exemplary Program Awards](#) (theme: advancement of ethnic studies): Chabot College, Glendale College, MiraCosta College, and San Diego Mesa College. Recognized by Board of Governors in January.
- [Hayward Awards](#): Four winners notified (2 FT, 2 PT), to be publicly announced with recognition by Board of Governors on Monday
- [Regina Stanback Stroud Diversity Award](#): will be announced at Spring Plenary Session

Looking Back: ASCCC Spring Events

- CTE Convenings with Regional Consortia: Inland Empire (Feb. 9) and North Far North (Mar. 27)
- Curriculum Regionals: Santa Ana College (Feb. 24), College of Sequoias (Mar. 1), DeAnza College (Mar. 2)
- Dual Enrollment Regionals: same dates and locations as Curriculum Regionals
- Facilitation of faculty panels at Vision 2030 Dual Enrollment convenings and California Dual Enrollment Conference
- ASCCC presentations at A2MEND, CSSO, and more!

Upcoming ASCCC Spring and Summer Events

- [Plenary Session](#) – April 18-20 at San Jose Marriott
- [Noncredit Institute](#) – May 2-3 – fully in person
- CTE Regional Consortium, [Los Angeles](#) – May 3

- CTE Regional Consortium, [Bay Area](#) – May 10
- CTE Regional Consortium, [San Diego/Imperial](#) – May 17
- [Faculty Leadership Institute](#) – June 20-22 at Westin Mirage Golf Resort and Spa in Palm Springs – fully in person
- [Curriculum Institute](#) – July 10-13 at Pasadena Convention Center

Upcoming ASCCC Webinars

April 2 & 17; May 7 & 15: Rising Scholars Faculty Advisory Committee Office Hours

April 10: [Ungrading in the Online Classroom](#)

April 10: [CTE MQs, Equivalencies, and Eminence](#)

April 24: [Overview of Current Legislative and Budget Proposals](#)

May 1: [Building a Classroom of Care](#)

May 8: [No Wrong Door: Politicized trauma and resilience-informed teaching](#)

May 9: [Affirming Academic Progress: Changing the way we talk about Academic Probation](#)

May 14: [Unlocking Opportunities: Faculty Insights on Participating on an Accreditation Team with ACCJC](#)

May 15: [Online Education and Generative AI](#)

May 15: [Update on California's Budget and May Revise](#)

Check [ASCCC Calendar](#) regularly for upcoming events and webinars!

ASCCC Resources

- [President's Updates](#) (including [February 2024](#))
- Weekly ASCCC Newsletters – check your inbox
- Sign up for [ASCCC Listservs](#)
- Visit website for ASCCC resources
- Request a technical support visit via Services tab at www.asccc.org

[Click HERE to volunteer for](#) ASCCC Service, including standing committees, CO advisory committees, task forces, workgroups, OERI, C-ID FDRGs and COREs, and Common Course Numbering workgroups

Thank you!

- Serving students...always!
- Service
 - to local committees and efforts, formal and informal
 - to ASCCC committees
 - to Chancellor's Office advisory committees, task forces, and workgroups
 - C-ID, including Faculty Discipline Review Groups (FDRGs) and Course Outline of Record Evaluators (COREs)
 - to ASCCC Open Education Resources Initiative
 - to ASCCC caucuses, other faculty organizations, and professional organizations