

Title V Resolution

BCC Local Distance Education Committee Approved: 5/4/23

Whereas, California has amended Title V to include specific curriculum and catalog requirements as related to distance education. Specifically, regular and substantive interaction between instructors and students and between students were clearly defined, and accessibility requirements were delineated. A plan to address the changes to Title V must be created by April 2023;

Whereas, the California Virtual Campus Rubric ("the Rubric"), which is BCC's standard for online instruction, provides six specific elements for instructor-initiated and student-initiated interaction and 16 elements addressing accessibility. The elements and criteria delineated in the Rubric address and satisfy the requirements outlined in the Title V amendments related to distance education;

Whereas, BCC's Peer Online Course Review Team provides professional development opportunities for faculty, which includes training around the Rubric, peer course review of faculty courses, and faculty support towards aligning courses with the Rubric;

Whereas, courses badged as High Quality on the California Virtual Campus have significantly higher success rates, especially for disproportionately impacted students¹

Whereas, Peralta Community College District will be joining a Teaching college cohort in June 2023 and once reaching Teaching College status, enrollment in BCC online courses from students not enrolled at BCC will increase;

Whereas, the PCCD College Presidents agreed to and signed the Master consortium agreement in the Spring of 2020, that included provisions to establish and support POCR and provide faculty training on the CVC Rubric and POCR²;

Resolved, the BCC Academic Senate recommends that the PCCD institutionalize consistent funding to support the POCR process across the four colleges in keeping with the Budget Allocation Model.

¹ [Chaffey Research Study](#)

² Relevant Master Consortium Agreement Language

Appendix A.2.a. "Establish a Local Peer Online Course Review (POCR) process certified by CVC-OEI designed to align the College's online courses to the CVC-OEI Course Design Rubric."

Appendix A.2.c "Provide training for College faculty, in cooperation with CVC-OEI, in a Local POCR process utilizing the CVC-OEI Course Design Rubric."

Appendix A.2.d "Ensure that courses utilize technology and materials that comply with the accessibility requirements of Section 508 of the Federal Rehabilitation Act of 1973, as described in the CCC Information and Communication Technology and Instructional Material Accessibility Standard."