

Berkeley City College's mission is to promote student success, to provide our diverse community with educational opportunities, and to transform lives. The college achieves its mission through instruction, student support and learning resources which enable its enrolled students to earn associate degrees and certificates, and to attain college competency, careers, transfer, and skills for lifelong success.

**<u>Required Membership</u>**: (Attended = marked with "X", Partial Attendance "P"). **NOTE: 9 Needed for Quorum** 

Matthew Freeman, President Academic Senate	Melina Bersamin, Senator Social Sciences
Gabriel Martinez, Vice President Academic Senate	🛛 Jenny Yap, Senator Library
Kelly Pernell, Secretary Academic Senate	Mark Rinker, Senator Mathematics
☑ Lisa Cralle, Senator Arts and Cultural Studies	Anna McCormick, Senator Modern Languages
☑ Pete DuBois, Senator Business/CIS	Interview Jenny Gough, American Sign Language (ASL)
🛛 Joseph Bielanski, Senator Counseling	Mary Clarke-Miller, Senator MMART
⊠ Jenny Lowood, Senator English	⊠ Joya Chavarin, Senator Part Time
Osa Kauffman, Senator ESOL	Randy Yang, Senator Sciences

Guests: Catheriine Nichols (Currriculum Chair), Claudia Abadia (Chair of Chairs), Cora Leighton (DE Coordinator), Kuni Hay, Jeff Sanceri (COA), Vanessa Philip, Marc Lispi, Chris Bernard, Thomas Kies

Agenda Item	Discussion	Follow-up Action	Decisions (Shared Agreement/Resolved or Unresolved?)
Meeting called to order	12:31pm		
1. Approval of Agenda	a. Motion to Approve Agenda (2 mins)		Met online; quorum not met in person. Only discussion items on agenda.
2. Approval of Minutes	a. Motion to Approve Minutes March 15 (3 mins)		Tabled until next meeting.
3. Action Items			
4. Discussion and/or Information	a. DE Trainings for Online Teaching (10 mins)		a. DE Trainings for Online Teaching (10 mins)         Title 5 Changes (October 22)

	BCC-HSI	Faculty Selection and Workload: AP 4105 Update
	odate (10	
	ins)	- Accessibility
	PFT Election	- Regular and Substantive Contact
Ne	ews (8 mins)	- Publication of Online Course Standards
		- Online Course Approvals on Curricunet regarding: the requirements of
		regular and substantive interaction and accessibility of course design and
		materials
		This month, the admin needs to initiate these changes to AP4105.
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		Courses that have passed Peer Online Course Review are really good
		ones that meet standards for DE AS WELL as standards for other
		modalities. Accessibility and interaction is better.
		We want to embed (recommend to embed) within AP 4105 some of the
		elements of the POCR Rubric, particularly around substantive interraction
		and accessbility.
		Request for Academic Senate:
		- Institutionalize professional development for great online teaching.
		- POCR courses should take priority over non-POCR courses.
		DT faculture have some through and accord the DOOD have and the st
		PT faculty who have gone through and passed the POCR have sadly not
		been offered the class they worked to "badge." We don't want them
		taking their badged courses to other colleges. Let's support these faculty.
		A roadblock to ensuring faculty assignment of a badged course is the PT
		Preferred Pool. We are required to schedule PT faculty in the preferred
		pool for their average load over the last three terms BEFORE PT not in
		the pool.
		Appropriate PD funding is necessary to secure ongoing professional
		development training.
		BCC does have a DE PD Proposal to award faculty \$1200 annual stipend
		to go through the POCR process with a course, secure its badge, and do
		training to implement.
		Can we get a "trainer" position wiith re-assign time?
		The ABCD course is very good and helpful but it is a different than the
		entire stipend process.
		We also have a big ZTC (zero textbook cost) grant coming to every
		community college in California to develop zero textbook cost courses
		(and OER). Accessibility requirements are central to OER so perhaps
		POCR work can be included as well.

The POCR "badge" stays with the instructor. @One certification for instructors needs to continue to be funded. Funding is at risk right now.
Equity is important here, too. If we truly want to address equity, we need to support initiatives that also support equity. POCR has been proven to support equity.
<ul> <li>Next Steps:</li> <li>BCC has 6 badged courses right now. Badged courses show up at the top of the list because BCC is at the top of the alphabet AND badged courses come up first.</li> <li>Propose a resolution that recommends the creation of a faculty position with reassign time that coordinates the PD training and POC process.</li> </ul>
Link to DE Presentation: <u>https://peralta4-</u> <u>my.sharepoint.com/:p:/g/personal/cleighton_peralta_edu/EYMjS-</u> <u>6OMaBAud6PAmaIJ2UBMAGfuESMZ72KxtN_S0mBXA?CID=d4840b82-</u> <u>368e-098b-05d7-e5a57d33ad50</u>
Link to Distance Education Professional Development Proposal: https://www.berkeleycitycollege.edu/senate/files/2023/04/1-POCR- Originator-Funding-Proposal.pdf
<b>c. PFT Election News (8 mins)</b> (Jeff Sanceri presenter)
April 24th is deadline for ballot every member should have received in the mail.
We have a great people are running. Silveberg at BCC is running this year. Mary Clarke Miller and Marc Lispi are also running for PFT rep for BCC.
The district wants complete control over modality of courses. PFT is doing their best to fight these things. It can't just be reps. We need every member to participate.
We need to develop different ways to interact with the District.
COLA is a big issue we are after as well.
Marc Lispi is running for one of the PT reps. He was recruited to run. He's been a PT faculty member for 16 years. Class cuts, acceleration, productivity, and rushed onset of DE courses because of COVID are real issues that we need to stay on top of. I'm dedicated to get involved with these issues.

		<ul> <li>Mary Clarke Miller is doing a write-in, so she is not on the ballot. If you want to elect Mary Clarke Miller, write her in as one of the BCC reps. She is a dedicated, engaged faculty member who has been involved on many projects for years.</li> <li>Longtime PFT exec member Jeff Sanceri endorses these two candidates.</li> <li>PFT Happy Hour at Eureka! next door is happening next Tuesday, April 11th, 5 - 6pm.</li> </ul>
5. Standing Items a. Assessment Committee Report b. Curriculum Committee Report c. Chairs Council Report d. Professional Development Committee Report e. Distance Education Committee Report f. CE Committee Report g. Affordable Education Materials Report h. FASTT i. Integrated Planning Committee Report j. IPAR Report k. Facilities Committee Report l. Technology Committee Report m. Teaching and Learning Center Report n. Accreditation Report/Update o. District Academic Senate Report	a. Standing Committee Updates (10 mins)	<ul> <li>a. Curriculum Committee Report</li> <li>CalGETC is happening in Fall 2025.</li> <li>a. Chairs Council Report</li> <li>Nomination Forms for Department Chair have gone out. Deadline for Nominations is April 12th.</li> <li>Dept Chairs should be distributing these nomination forms to faculty in their areas.</li> </ul>

<ul> <li>p. Senate Equity Working Group</li> <li>q. Senate BUG Task Force</li> <li>r. OPUS Award: Faculty Honors &amp; Acknowledgement</li> </ul>	
6. Public Comment/Announcements	OPEN (5 mins)
Meeting adjourned	1:20pm
Next Meeting:	April 19, 2023