Distance Education Professional Development Proposal

As BCC continues offering the majority of our classes through online modalities (asynchronous online, synchronous online, hybrid online/face to face) faculty need support in order to improve their course content, enhance accessibility and universal design principles, and provide structured professional development to support quality instruction and student success in online courses.

In order to facilitate this goal, [some stable funding source, e.g., professional development] will set aside xxx dollars to support XX faculty per year to begin professional development in online course development as follows:

1. **Reflection:** $200 for up to fifteen faculty who complete the ABCD BCC Online Course series, or POCR Training Course through @One, and complete a self-review of one of their online courses
2. **Implementation:** $400 for instructors who implement the changes from their self-review and track their changes in a document reviewed by a POCR Member.
3. **Dedication:** $400 for instructors who go through the POCR review process at BCC and implement changes
4. **Badged:** $200 for instructors who completely align their course and receive a quality review badge on CVC

Total: $1,200

The outcome from this work will be increased online teaching competency for our instructors, an improved online classroom for our students, and ensure better overall accessibility and design for all students who enroll in online classes at BCC. In addition, courses that are reviewed and badged at the state level will be highlighted on the CVC and will potentially receive additional enrollment from students across the state.

The model and stipend schedule identified above will be used for a faculty member's first course moving through the POCR process. Subsequent courses from instructors who have a quality review badge will