

Academic Senate Minutes

Wednesday, March 16, 2022 - 12:30 pm - 1:20pm

https://cccconfer.zoom.us/j/98458644958

Berkeley City College's mission is to promote student success, to provide our diverse community with educational opportunities, and to transform lives. The college achieves its mission through instruction, student support and learning resources which enable its enrolled students to earn associate degrees and certificates, and to attain college competency, careers, transfer, and skills for lifelong success.

Required Membership: (Attended = marked with "X", Partial Attendance "P")

	☑ Jenny Yap, Senator Library
	☑ Anna McCormick, Senator Modern Languages
☐ Pete DuBois, Senator Business/CIS	☑ Jenny Gough, American Sign Language (ASL)
☑ Joseph Bielanski, Senator Counseling	
	☐ Joya Chavarin, Senator Part Time
☐ Osa Kauffman, Senator ESOL	☑ Randy Yang, Senator Sciences

Guests: Cora Leighton (DE Coordinator), Tom Rizza (PIO), Jeremy Bordi (Kitchell - BCC West Bldg), Laura Ruberto (TLC Coordinator), Bob Parks (Kitchell - BCC West Bldg), Dana Cabello, Sean Brooks (Business Manager), Melina Bersamin (Guided Pathways), Tim Rose (Chair of Chairs), Vanessa Phillip (ASL Interprreter), Carolyn Martin, Jenny Braman, Susan Khan (PD Coordinator), John Saenz (LRC Coordinator), Chris Bernard (DE Coordinator), Pieter de Haan,

Agenda Item	Discussion	Follow-up Action	Decisions (Shared Agreement/Resolved or Unresolved?)
Meeting called to order			
1. Approval of Agenda	a. Motion to Approve Agenda (2 mins)		a. Motion to Approve Agenda Moved by: Joseph B. Seconded by: Kelly P. Yes: 12 No: 0 Abstentions: 0
2. Approval of Minutes	a. Motion to Approve Minutes from March 2nd (3 mins)		a. Motion to Approve Minutes from March 2, 2022 Moved by: Mary CM Seconded by: Liinda M Yes: 12 No: 0 Abstentions: 0

3. Action Items	a. COA Resolution	a. COA Resolution on Class Size Caps
Caps (8 mins)	on Class Size Caps (8 mins)	Already endorsed by a few of our Peratla colleges. We are moving to get all colleges to adopt this resolution.
		Motion to endorse the Class Caps Resolution for Berkeley City College:
		Moved by: Sam G. Seconded by: Joseph B. Yes: 10 No: 0 Abstentions: 2
		Comments: We have to consider the consequences of having smaller classes. Departments and programs are penalized for lower producitivity. In faculty prioritization, we've addressed this via fill rates. English has lower productivity because it has a class cap in the contract of 35 students. We adjust for this by looking at fill rates instead of prroductivity.
		We need to have an overall productivity rate of 17.5 to "break even" according to reports from administration.
		Faculty is striving to remove the productivity data point when building schedules and investing in programs and service to students.
		Some community colleges determine a faculty's load not by the courses they teach but by the number of students they teach. A 5-course load of 40 students = 200 students. We should consider exploring this model as it is beneficial to the college and the faculty.
		For coped there is a formula for ftef for the instructor
		Some labs and classes are already capped by either contract or safety requirements. Mega sections are not possible in some disciplines. The wording of discipline leads makes sense.
		200 student sociology courses have graders But if you teach ONE section 3 hours per week with 200 students, you have 12 extra hours of time to assess those students
		That might work in some classes, but likely not in classes that involve student essays.
4. Discussion and/or Information	a. Presentation on "BCC West" (Milvia Street Building (15 mins)	a. Presentation on "BCC West" (Milvia Street Building (15 mins) BCC is in the Construction Document Phase right now. We are establishing the building elements at the moment the details. Whay wall coverings, flooring, etc. We are on targe tto submitting to DSA in May. Once we go to

		DSA, it will take about 7 - 9 months to issue a permit for construction. At this same time, we'll be doing a bidding processing for construction which will go to the BOT for approval. Hopefully we will start construction January 2023. Building completion, December 2024. Project Vision Statement: To create an inclusive and welcoming center of teaching and learning for vibrant engagement acorss the diversity of our community that is a new dynamic hub which expands the campus presence in the heart of downtown Berkeley by acknowledging our past while reimagining our future. Please see the presentation for the visual plans: https://www.berkeleycitycollege.edu/senate/files/2022/03/BCC-West-Senate-Committee-Meeting-03.16.2022.pdf Furniture has not been finalized. The furniture in the plans are put into to emphasize the size/functionality of the space. We are contemplating writing walls but faculty and admin are concerned about dirt buildup overr time. It may be better to continue with traditional whiteboards to contain the marker dust. We will have gender neutral bathrooms thoughout the building. A few single use bathrooms will be available. Private stalls will be available in the general gender neutral bathrooms. Comments/Questions: For the classrooms will there be in-floor electrical sockets for laptops? Kitchell: We are currently evaluating in-floor outlets. Thanks so much! We apprecate the responsiveness to the Design Team. The BCC Senate would very much like the opportunity to endorse the plans before taking it to the BOT for approval.
a. Assessment Committee Report b. Curriculum Committee Report c. Chairs Council Report d. Professional Development Committee Report	a. Chair's Council Report on FA22 Schedule (10 mins)	a. Chair's Council Report on FA22 Schedule (10 mins) Tabled for this meeting (out of time). March 21st at 2pm, there will be a discussion from the PFT about strategies for fall scheduling. Please communicate with your Department Chairs to learn what strategies are in the works within your areas.

6. Public Comment/Announcements	Spring '22 Election (5 mins)	Spring '22 Election (5 mins) Please be on the lookout for the beginning of the elections process.
Acknowledgement		
Faculty Honors &		
q. OPUS Award:		
Force		
p. Senate BUG Task		
Working Group		
o. Senate Equity		
Senate Report		
n. District Academic		
Report/Update		
m. Accreditation		
Report		
Learning Center		
1. Teaching and		
Committee Report		
k. Technology		
Committee Report		
j. Facilities		
i. IPAR Report		
Committee Report		
h. Integrated Planning		
Report		
Education Materials		
g. Affordable		
Report		
f. CE Committee		
e. Distance Education Committee Report		