

Motion to Endorse:

ASCCC Position Paper on the Role of Faculty in Tutoring and Learning Centers in the Community College (Resolution #09.03, adopted Fall 2021)

- Advocate during the ACCJC 2024 Standards development and vetting process for a separation of tutoring and learning assistance from library services.
- Encourage Tutoring and Learning Center faculty to be active in local accreditation processes.
- Advocate for grouping academic support, inclusive of library, tutoring, and learning center, supplemental instruction, learning skills, student success/early alert, etc., under one dean in college organizational structures to forge an identity and collaboration, to present a unified support for students, and to leverage resources for learning supports.” (29)
- Ensure dedicated, full-time, tenure track faculty members serve in primary leadership, whether as directors or coordinators, instructional and training roles in Tutoring and Learning Centers on California community college campuses
- Develop and sustain flexible, contemporary, and inclusive physical and virtual Learning Center spaces that provide effective access to tutoring and learning assistance services, resources, and instruction
- Provide regular funding to ensure Tutoring and Learning Center faculty regularly engage with professional development opportunities provided by the organizations setting the standards for tutoring and learning assistance
- Provide support to faculty to meet the program standards for tutor training, tutoring, and online tutoring established by CRLA, ACTLA, and other professional organizations” (29)