



Academic Senate Minutes

Wednesday, April 21, 2021 - 12:30 pm – 1:20pm

<https://cccconfer.zoom.us/j/96348228664>

Berkeley City College’s mission is to promote student success, to provide our diverse community with educational opportunities, and to transform lives. The college achieves its mission through instruction, student support and learning resources which enable its enrolled students to earn associate degrees and certificates, and to attain college competency, careers, transfer, and skills for lifelong success.

Required Membership: (Attended = marked with “X”, Partial Attendance “P”)

<input checked="" type="checkbox"/> Matthew Freeman, President Academic Senate <input checked="" type="checkbox"/> Sam Gillette, Vice President Academic Senate <input checked="" type="checkbox"/> Kelly Pernel, Secretary Academic Senate <input checked="" type="checkbox"/> Lisa Cralle, Senator Arts and Cultural Studies <input checked="" type="checkbox"/> Pete DuBois, Senator Business/CIS <input checked="" type="checkbox"/> Joseph Bielanski, Senator Counseling <input checked="" type="checkbox"/> Jenny Lowood, Senator English, Education - (Chris Lebo-Planas as PROXY) <input checked="" type="checkbox"/> Osa Kauffman, Senator ESOL	<input checked="" type="checkbox"/> Linda McAllister, Senator Social Sciences <input checked="" type="checkbox"/> Jenny Yap, Senator Library <input checked="" type="checkbox"/> Mark Rinker, Senator Mathematics <input checked="" type="checkbox"/> Fabian Banga, Senator Modern Languages <input checked="" type="checkbox"/> Jenny Gough, American Sign Language (ASL) <input checked="" type="checkbox"/> Mary Clarke-Miller, Senator MMART <input type="checkbox"/> Vacant, Senator Part Time <input checked="" type="checkbox"/> Randy Yang, Senator Sciences
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Guests: Laura Ruberto, Tim Rose (Chair of Chairs), Vanessa Phillips (Interpreter), Cora Leighton (DE Coordinator), Chris Lebo-Planas (English proxy Senator), Chris Bernard (DE Coordinator), Alejandro Wolbert, Julia Chang, Kuni Hay (VPI)

Agenda Item	Discussion	Follow-up Action	Decisions (Shared Agreement/Resolved or Unresolved?)
Meeting called to order	12:32pm		
1. Approval of Agenda	a. Motion to Approve (2 mins)		Moved by: Joseph B. Seconded by: Peter D Approved by: 15 votes yes
2. Approval of Minutes	a. Motion to Approve Minutes from March 17 (5 mins)		Moved by: Kelly P. Seconded by: Jenny Y. Approved by: 15 votes yes
3. Action Items	a. Inclusion, Diversity, Equity, and Antiracist Action Statement (5 mins) b. Subcommittee on Social Media Marketing (8min)		a. Inclusion, Diversity, Equity, and Antiracist Action Statement (5 mins) BCC Senate President shared our Statement at District Academic Senate. It received a lot of support and praise. DAS may want to do some of the things we are doing in our statement. They liked the action items in our statement.

The statement was a collaborative effort over the past year. Thank you all for putting in the time, the work, and collaboration to make this happen. We are finally following through on what we've wanted to do.

Move to approve statement: Sam G.

Seconded by: Mary CC

Discussion:

The acronym IDEAAS catches attention in a slightly negative way because of the misspelling of "ideas."

Perhaps suggest a friendly amendment to change to IDEAS without the Double-A -- perhaps remove Action from the title?

Perhaps consider changing title to:

Inclusion, Diversity, Equity, and Antiracism Statement

Keep Inclusion, Diversity, Equity, and Antiracist Action Statement but drop the second A in the acronym.

Maybe change the acronym to IDEA₂S or IDEA²S.

Friendly amendment to remove the acronym from the Statement - Accepted.

Approved as amended: 15 votes yes.

b. Subcommittee on Social Media Marketing (8min)

MMART met on Friday to put together a Draft charge for this new committee.

The mission for this committee is to recommend policies, practices, and procedures towards Assessing, coalescing data, and articulating online communication pathways to support student success within areas of: enrollment, retention, accessibility, online collaborative communities, advancement to career/4-year institutions, and alumni life.

This would really be a committee that reports to Roundtable as the membership involves Roundtable members and interests, not to the Academic Senate.

We have an Enrollment Management committee and task force team. To have a connection to these committees would be beneficial.

Committee should Recommend to College Roundtable, IPC, and Enrollment Management Committees

			<p>Membership suggestions: Change Disability Services Representative to Student Accessibility Services Representative.</p> <p>What is the scope of this committee? We are trying to form ideas into concrete plans. We'd help create templates for people to use for social media outreach. Instead of marketing individual classes, let's work together on branding and do coordinated/collaborative outreach.</p> <p>This is a draft proposal. This committee will provide support for the college Public Information Officer and the Enrollment Management Committee and task forces. It would provide a way for us to outreach together instead of promoting our classes in silos.</p> <p>We are at the beginning of the college roadshow to establish this committee.</p> <p>Moved to endorse the creation of this committee: Kelly P. Seconded by: Fabian B. Approved: 14 votes, one abstention</p>
4. Discussion and/or Information	a. DE Item: CVC consortium, DE infrastructure at the college, and Peer Online Course Review (15 mins)		<p>a. DE Item: CVC consortium, DE infrastructure at the college, and Peer Online Course Review</p> <p>- Discussion tabled for the next meeting as it is an important conversation that requires more than 5 minutes.</p> <p>Here's the Trailer for this item at the next meeting:</p> <ul style="list-style-type: none"> - CVC Exchange and how that works (allows students to enroll in courses across the state, automatic enrollment across the colleges) - Course alignment with OEI Rubrics and putting our courses through our peer review process (POCR) - Bridge between CVC requirements and various groups and activities on campus that support our courses (Curriculum assessment, student services, etc.) How do we work together so it all makes sense?
5. Standing Items	-IPAR Update (8 mins)		
<ul style="list-style-type: none"> a. Follow Through Task Force b. Senate Equity Working Group c. Assessment Committee Report d. Curriculum Committee Report e. Department Chairs Report 			

<ul style="list-style-type: none"> f. Professional Development Committee Report g. Integrated Planning Committee Report h. IPAR Report i. Facilities Committee Report j. Technology Committee Report k. Teaching and Learning Center Report l. Distance Education Report m. Accreditation Report/Update n. District Academic Senate Report o. OPUS Award: Faculty Honors & Acknowledgement 			
<p>6. New Business/Announcements</p>			<p>Department Chair Elections process is happening soon!</p>
<p>Meeting adjourned</p>	<p>1:21pm</p>		
<p>Next Meeting:</p>	<p>May 5, 2021</p>		