



## Academic Senate Minutes (SPECIAL SESSION)

Wednesday, Dec. 16, 2020 - 12:30 pm – 1:20pm

<https://cccconfer.zoom.us/j/96348228664>

*Berkeley City College’s mission is to promote student success, to provide our diverse community with educational opportunities, and to transform lives. The college achieves its mission through instruction, student support and learning resources which enable its enrolled students to earn associate degrees and certificates, and to attain college competency, careers, transfer, and skills for lifelong success.*

**Required Membership:** (Attended = marked with “X”, Partial Attendance “P”)

<input checked="" type="checkbox"/> Matthew Freeman, President Academic Senate <input checked="" type="checkbox"/> Sam Gillette, Vice President Academic Senate <input checked="" type="checkbox"/> Kelly Pernel, Secretary Academic Senate <input type="checkbox"/> Lisa Cralle, Senator Arts and Cultural Studies <input checked="" type="checkbox"/> Pete DuBois, Senator Business/CIS <input checked="" type="checkbox"/> Joseph Bielanski, Senator Counseling <input checked="" type="checkbox"/> Jenny Lowood, Senator English, Education <input type="checkbox"/> Mona Williams, Senator ESOL	<input checked="" type="checkbox"/> Linda McAllister, Senator Social Sciences <input checked="" type="checkbox"/> Jenny Yap, Senator Library <input checked="" type="checkbox"/> Mark Rinker, Senator Mathematics <input checked="" type="checkbox"/> Fabian Banga, Senator Modern Languages <input type="checkbox"/> Jenny Gough, American Sign Language (ASL) <input checked="" type="checkbox"/> Mary Clarke-Miller, Senator MMART <input type="checkbox"/> Vacant, Senator Part Time <input checked="" type="checkbox"/> Randy Yang, Senator Sciences
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**Guests:** Cora Leighton (DE Coordinator), Chris Bernard (DE Coordinator), Tim Rose (Chair of Chairs), Liam Zhu (ASBCC President), Serio M (ASBCC), Vanessa Phillips (Interpreter)

Agenda Item	Discussion	Follow-up Action	Decisions (Shared Agreement/Resolved or Unresolved?)
<b>Meeting called to order</b>	12:38pm		
<b>1. Approval of Agenda</b>			<b>Moved by: Joseph B. Seconded by: Randy Y. Approved: 11 approved, 1 abstained</b>
<b>2. Approval of Minutes</b>			
<b>3. Action Items</b>	a. Closed Session: Endorsement of ASBCC Resolution on Honorlock Proctoring Service (15 mins).	ASBCC will revise the language of the resolution to incorporate the comments concerns made today and bring back to Senate	Liam Zhu, president of ASBCC, and ASBCC Senate rep Sergio M shared a student story that highlighted a scenario of non-ideal conditions for giving live presentations to their online classes.  Privacy is an issue for third party online test proctoring software.

		<p>February 3, 2021 meeting.</p>	<p>BCC's ASBCC used SF State's University's Student Academic Senate's Resolution as a template for the resolution they drafted.</p> <p>In Part 1 ASBCC describes the Honorlock proctoring software. Within the description are requirements of a plug-in that tracks web history, a web camera, and a microphone. Behaviors are tracked during an exam. The software tracks facial expressions and requires photos of a student's home.</p> <p>In Part III the ASBCC talk addresses the lack of equity in the Honorlock proctoring software. Often the software requires high level technology in order to access their exams (fast connections, newer computers, web cameras, etc.). Many students at BCC do not have that kind of access. Some live in heavily surveilled communities as well.</p> <p>There's no policy in place that allows a student to protest or object to the use of HonoLock, even during COVID times.</p> <p>In Part 5 ASBCC's resolution addresses disabilities and illness. Students may need to reveal their medical history in order to justify particular flags which is a violation of privacy.</p> <p>In Part 6 ASBCC also addresses privacy concerns for students. This software logs too much personal data and violates the privacy of a student's home environment.</p> <p>Solutions: The college could adopt an Honor Code, faculty could offer open notes and/or randomized tests.</p> <p>Students feel that Honorlock should never have been considered.</p> <p>Peralta District and Honorlock representatives encouraged those concerned to reach out individually to their professors to express them. ASBCC feels that not many students do not know how to advocate for themselves. There ought to be official policies set in place before implementation.</p>
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		<p>ASBCC feel encouraged by BCC's College President Garcia to continue the dialogue with faculty and the campus community.</p> <p>----- Discussion/Comments:</p> <p>DE Coordinator comments: Acknowledged concerns regarding equity. Students are already over surveilled. Unfortunately, we have seen an enormous increase in cheating, primarily in science and math courses. We did have a district-wide DE meeting with Honorlock. The student representative in attendance revealed that many of the concerns are not as prevalent as reported.</p> <p>BCC CIS instructor, very familiar with the backend of the software, asked really hard questions regarding facial recognition (addressed very real concern of problems with recognition/detection of black women in particular).</p> <p>HonorLock was not available to all faculty in its rollout/introduction-- it was first available to science and math instructors. This past Monday Laney science faculty reported rampant instances of cheating through sites like Chegg.com.</p> <p>To change the way faculty assess students outside of exams would very likely require a reduction in class sizes. There is a lot of work involved in redesigning courses and/or changing the way instructors assess student learning.</p> <p>Perhaps we need to discuss development of a Student Integrity Board that hears cases of cheating and to provide a space for restorative justice to happen. We need to address the need for a commitment to not cheat. Faculty do not want to "police" their exams.</p> <p>At BCC, there is no system in place that clearly outlines/defines what to do when a faculty member encounters cheating. This causes a lot of confusion among faculty and students. Having a system in place would benefit the college.</p> <p>Math and Science faculty in the Senate have not used the HonorLock system despite acknowledging that a lot of cheating takes place in their courses. They are</p>
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		<p>primarily concerned with student access to technology and privacy issues with the software. They recognize that online tests are not ideal for math and science as rampant cheating does and will continue to occur. Most math and science faculty feel that to continue offering courses online will require a redesign of assessment tools/assignments/projects. Exams cannot/should not be given.</p> <p>Other schools have in-depth FAQs for students which may address some of the rumors though. One senator knows many students at FSU still have lots of concerns about Honorlock: <a href="https://distance.fsu.edu/honorlock-security-and-privacy-faq">https://distance.fsu.edu/honorlock-security-and-privacy-faq</a></p> <p>Inside the Zoom Senate Chat was discussion of the potential benefit of creating a testing center offered through the library.</p> <p>Senators and the Senate President suggested we should table taking action on this resolution today in order to take information back to departments to get a real opinion on third party proctoring software and their prevalence/use. Also, some areas of the ASBCC resolution contains language about banning <i>all</i> third party applications. Does this include the use of Turn-it-In!? That would certainly create a problem for a lot of faculty in several disciplines.</p> <p>A few senators suggested that one of the resolves should include language that states that the ASBCC will <b>work with</b> the Academic Senate in forming a student cohort or a group that will work on proposing policies around proctoring software. There is certainly no problem with the ASBCC stating its objection to the use of third party proctoring applications.</p> <p>Comments from ASBCC: The resolution states specifically about third-party software that have (a)synchronous video recording and biometric data harvesting. I'm not sure if Turn-it-In! would be enveloped within that language, but I would wholeheartedly revise the language to make certain that it is not something we oppose.</p>
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			<p><b>Motion to table endorsement of resolution for now</b>  <b>Moved by Jenny L.</b>  <b>Seconded by Mary C</b>  <b>approved: 11 votes</b></p> <p>ASBCC reps thanked the Senate for the discussion today and requests that senators and other faculty to verbally discuss student concerns about HonorLock to their colleagues who use the software. Thank you. I can be reached at sergiomazariegos32@gmail.com</p>
<b>4. Discussion and/or Information</b>			
<b>5. Standing Items</b> <ul style="list-style-type: none"> <li>a. Follow Through Task Force</li> <li>b. Accessment Committee Report</li> <li>c. Curriculum Committee Report</li> <li>d. Department Chairs Report</li> <li>e. Professional Development Committee Report</li> <li>f. Integrated Planning Committee Report</li> <li>g. Facilities Committee Report</li> <li>h. Technology Committee Report</li> <li>i. Teaching and Learning Center Report</li> <li>j. Distance Education Report</li> <li>k. Accreditation Report/Update</li> <li>l. District Academic Senate Report</li> <li>m. OPUS Award: Faculty Honors &amp; Acknowledgement</li> </ul>			
<b>6. New Business/Announcements</b>	PT Rep for Senate needed. Email Matt Freeman if interested.		

<b>Meeting adjourned</b>	1:30pm
<b>Next Meeting:</b>	Feb. 3, 2020