# BUILDING OER AND ZERO TEXTBOOK COST (ZTC) DEGREE PATHWAYS

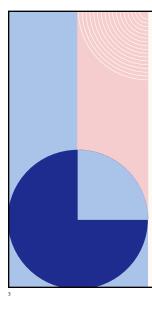
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**AGENDA** 

WHAT IS A ZTC DEGREE PATHWAY & WHY IT'S IMPORTANT

WHAT WE'VE DONE SO FAR

**GET INVOLVED** 



WHAT IS A ZTC PATHWAY

- ADT or AA degree or CE certificate of achievement with no textbook fees passed on to students
- Required and elective courses have zero textbook costs for students (not all sections, but that's ideal)
- ZTC is different from OER (Open Educational Resources): includes openly licensed material, library books and databases, YouTube videos, websites, works in the public domain, textbooks purchased by the school, free online reader or workbook

\*\*\*See the Chancellor's Office ZTC Program for details

# IT'S AN EQUITY ISSUE

- In a national survey in 2020, 65% of students don't buy the textbook
- High textbook prices disproportionately impact underserved and minoritized students
- OER/ZTC courses improve grades for all students but at greater rates for non-white, Pell-eligible, and historically underserved students
- 50% community college students use financial aid for textbooks
- 2017 Survey from Reedley College, 38% respondents dropped a course because of textbook costs and 48% avoided a full load because of textbook costs

Colorad, N., Watson, C. E., & Park, H. (2018). The impact of open educational resources on various student success metrics. International Journal of Teaching and Learning is Higher Education, 30(2). https://snudentoirus.oru/aeset/unloads/archive/site/student/files/reports/National%2048/00/COVFRING%20THE%20COST.edf. https://piip.gorg/editind/wpcoin\_en/uploads/2021/00/Fixing-the-Broken-Texthook-Market-3e-February-2021\_pdf

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			ZTC	name and					CSU: 3 courses			oup A, B, C	
Class name	Instructor(s)	OER (x)	(x)	link					UC	1 course f	rom Group A		
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ASL 55A							ENGL 5					18	
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ASL 57							COMM 4					10	
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**WE ARE SO CLOSE!** 

- AAs that are close to being ZTC: Analytical Chemistry, Biology, Communication, Education, History, Multimedia Arts, Psychology, Political Science
- GE and IGETC areas needed: English 1A, Math, Physics, Ethnic Studies
- Overall social sciences (Soc 1), Math 13, STEM degrees need physics

6

### What we need to do... Planning Grant \$20,000 Implementation Grant \$180,000 Spring 2023 Summer 2023 Fall 2023 Spring 24-beyond · Approve and • Faculty in non-ZTC Continue Faculty convert post ZTC classes conduct recruiting faculty courses to ZTC Coordinator Needs for needs Continue Contact and Assessment assessment identifying and recruit faculty to ZTC grant recruiting faculty Analyze completed nee conduct ZTC coordinators for possible support faculty Needs ds conversion Assessment through coaching assessments and Work with Ensure our online and consultation identify courses counseling to use schedule has ZTC degree mapper to advertise degrees/certs for conversion Develop a Educate faculty website to and chairs about advertise Implement LTC LTC icon

# **GET INVOLVED**



### ZTC PROGRAM COORDINATOR NEEDED!

- Lead and coordinate activities and reporting related to the ZTC program
- Support faculty to find and implement ZTC and OER materials in their
- Help develop strategies to advertise ZTC degrees/certs to students
- Track data related to ZTC and LTC
- Work with the AEM and other shared gov groups to integrate ZTC into existing initiatives on campus



## NEEDS ASSESSMENT FOR FACULTY

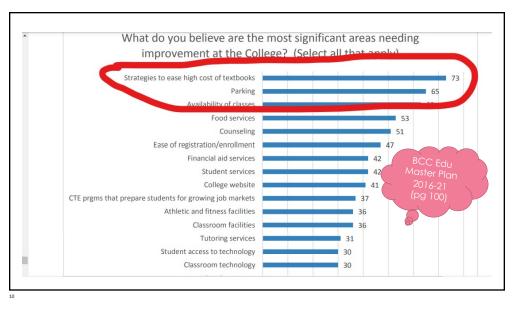
- What materials are needed to go ZTC
- Identify and evaluate possible OER or other ZTC that you can implement or adapt for your course (BCC Librarians can help with that)
- Stipends of \$500
- Write up your findings
- Meet with grant leads



# CONVERSION

- Workplan to estimate time needed to convert class(es)
- Stipends and release time
- Convert your textbook or class material to OER or ZTC
- Meet with grant leads
- Compensation TBD based on workplans





11

# **IT MAKES A DIFFERENCE**

# Pasadena City College

	OER/ZTC Corresponding	Non OER/ZTC Corresponding
Retention	91%	85%
Success	80%	67%

# Tidewater Community College

	OER/ZTC Courses	Non OER/ZTC Courses
Success f2f	66.4%	59.8%
Success online	59.8%	54.2%

11