



Roundtable for Planning and Budget Accreditation Update

August 30, 2021

Kuni Hay

Vice President of Instruction, ALO

Accreditation update: Follow up plan & Teach Out Plan

- **Post Team Visit – March 1-4, 2021**

June 9-11 Chancellor & Presidents presented Colleges and PCCD cases to ACCJC

June 28 Letter from ACCJC summarizing:
Remain on “Probationary” status with 10 Recommendations to the District

*No responses required for BCC (or the colleges)
Follow up report & “Teach Out Plan” (new, Federal req.)
Due to ACCJC 10-1-21
BCC’s progress updates on the 2 recommendations to be included in the Mid-term report*



Accreditation update: Follow up plan & Teach Out Plan

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|---------------|---|
| July 22 | Meeting with Dr. Droker & Dr. Webb, ACCJC regarding
Follow up report and Teach out plan
District-led & District written report sent by the Colleges |
| July – August | Chancellor activated a District-College work group to complete this report
(Monday and Friday mornings) |
| Late August | Colleges' key participatory governance committees review |
| September 1 | Documents ready for Sept. 14 Board review
Continued review by the Participatory Governance committees |
| September 28 | Final board approval obtain signatures
Submission to ACCJC |
| Mid October | Virtual Team visit primarily to the District
More to come... |



Timeline



ACCJC Follow-Up Report

Timeline

Date	Activity
August 1-27	Chancellors Extended Cabinet Works on Report and Research
August 30	District-wide Fireside meeting
September 1-13	Draft to Colleges for Review; comments collected
September 14	BOT reviews Draft – input collected
September 21	Report updated with comments – Marketing begins formatting
September 27	4 Identical Reports, 4 College signature pages
September 28	BOT Final Approval & Sign Off
October 1	Submission to ACCJC Commission
October 20-21	Virtual ACCJC Visit



Peralta Community College District



Accreditation update: Follow up plan & Teach Out Plan



Brief review and sharing of the DRAFT Follow-up Plan and Teach Out Plan

