Berkeley City College's Institutional Learning Outcomes

Berkeley City College's Institutional Learning Outcomes (ILO) represent the skills and knowledge that students are expected to attain as a result of completing an instructional program at BCC. Students completing an Associate Degree at BCC will be able to demonstrate all of the BCC ILOs. All BCC courses and certificates are designed to teach some or all of the ILOs. In addition, students achieve these ILOs through co-curricular experiences such as interaction with student services and student clubs.

After discussion in the Assessment Committee, an ad hoc group from the committee was formed to review the ILOs and make a proposal to the committee. The group recommended changes which are noted below. The committee approved the recommended changes.

The group specifically reviewed the Self-Awareness & Interpersonal Skills/Teamwork ILO. The review was motivated by the difficulty that the committee has experienced attempting to assess the Self-Awareness & Interpersonal Skills/Teamwork ILO. Review of previous assessments of this ILO showed that only the teamwork part of the ILO had been assessed. After review of all BCC's ILOs, as well as ILOs from other California Community Colleges, the group determined that the skills and knowledge in the ability to "analyze their own actions and the perspectives of other persons" are already present in the Global Awareness, Communication, and Ethics and Personal Responsibility ILOs. In addition, while important teamwork skills didn't seem to warrant ILO, but seemed better a part of Communication, it has been moved there.

Communication
Students show that they communicate well when they:
- critically read, write, and communicate interpersonally, with audience awareness; and
- analyze communications for meaning, purpose, effectiveness, and logic.
- work effectively with others in groups.

Critical Thinking
Students demonstrate critical thinking skills when they:
- identify problems or arguments and isolate facts related to arguments;
- use evidence and sound reasoning to justify well-informed positions; and
- generate multiple solutions to problems and predict consequences.

Computational Skills/Quantitative Reasoning
Students demonstrate computational skills when they:
- master computational concepts and apply them to concrete problems; and
- demonstrate algorithmic competence.

Ethics and Personal Responsibility
Students show the ability to act ethically and assume personal responsibility when they:
- analyze the consequences of their actions and the impact of these actions on society and the self; and
- demonstrate collaborative involvement in community interests.

Global Awareness and Valuing Diversity

Students demonstrate global awareness and show that they value diversity when they:

- identify and explain diverse customs, beliefs, and lifestyles; and
- analyze how cultural, historical, and geographical issues shape perceptions.

Information Competency

Students demonstrate information competency when they:

- find, evaluate, use, and communicate information in all its various formats;
- use library and online resources and research methodology effectively; and
- use technology effectively.

~~**Self-Awareness & Interpersonal Skills/Teamwork**~~

~~Students demonstrate self-awareness and interpersonal skills when they:~~

- ~~analyze their own actions and the perspectives of other persons; and~~
- ~~work effectively with others in groups.~~

Guidance from the ACCJC: "II.A11: The institution includes in all of its programs, student learning outcomes, appropriate to the program level, in communication competency, information competency, quantitative competency, analytic inquiry skills, ethical reasoning, the ability to engage diverse perspectives, and other program-specific learning outcomes."