

COLLEGE ROUNDTABLE SELF-EVALUATON

2019-20 Annual Participatory Governance Self-Evaluation

COLLEGE ROUNDTABLE COMMITTEE CHARGE

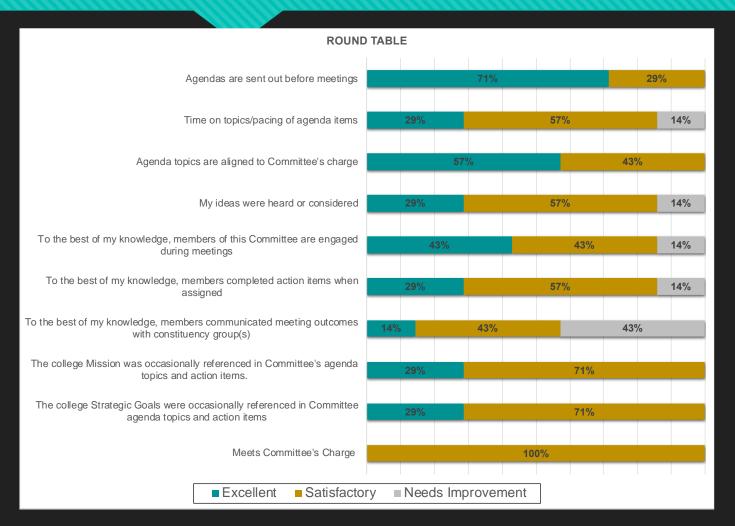
The charge of this committee is three-fold:

1) To address the college strategic mission;

2) To advise the administration on planning and budget issues by offering opportunities for college-wide participation and collecting recommendations; and

3) To ensure budget and planning integration and data-based decision making.

SURVEY RESULTS



- Administered in spring 2020 (April 29-May 14)
- Total of 7 respondents
- Mostly excellent & satisfactory ratings for all survey items

Strengths:

- Clear agendas and objectives
- Aligned to Mission and Goals
- Strong representation

Recommendations:

- Focus on objectives and their evaluations
- Need more time for budget planning
- Committee sharing needs to be more substantive
- More planning and less reporting

Comments

Excellent meeting minutes! Everyone has a voice.

The hope is that the new college President will take this Roundtable seriously and help it set objectives and do an annual evaluation of the working of this Roundtable.

Communication across college groups. More of a report out than discussion or development of ideas

Strength: broad college representation and engagement in meetings. Very excellent meeting minutes. Weakness: Not enough time devoted to budget planning for upcoming academic years. Perhaps a sub committee for Budget development needs to be established.

The Roundtable committee has great participation but I believe the meeting needs to be longer so we can complete more work related to our charge, especially budget planning.

Sharing what happens in RT at other committee meeting or stakeholder groups is light.

Strong representation from across the college.

I think there has been great improvement over the last several months. Previously there was too much time spent on reporting out form other committees and not enough discussion and action on budget and planning. Glad to see this changing.