



Vision for Success 2022 & BCC's 2018-20 College Goals Alignment

<p>Vision for Success: Goal 1</p> <p>Over five years, increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.</p>	<p>Berkeley City College</p> <p>GOAL I Indicator A. Increase student participation in BCC (instructional and student service) programs that lead to the completion of a certificate, degree, or transfer by 3% with the goal of increasing African American participation to 19.5%.</p> <p>GOAL III Indicator B. Increase CE completion of certificate or degree by students who took 9 units in a single discipline for students 25 and older to 42.3%. Indicator C. Increase the overall number of students who earn CE certificates by 10% and 20% for African American students.</p> <p>GOAL IV Indicator C. Degrees: Increase the number of students earning degrees by 22% and 80% for African American students.</p>
<p>Vision for Success: Goal 2</p> <p>Over five years, increase by 35 percent the number of CCC students transferring annually to a UC or CSU.</p>	<p>Berkeley City College</p> <p>GOAL IV Indicator A. Increase the completion rate of degrees or transfers for African American Students from 22.4% to 41.2%. Indicator B. Transfers: Increase the number of students transferring from BCC to any 4-year college or university by 9% and 79% for Hispanic students.</p>
<p>Vision for Success: Goal 3</p> <p>Over five years, decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure. (Associate's degrees typically require 60 units.)</p>	<p>Berkeley City College</p> <p>GOAL I Indicator B. Increase the number of students who complete a Student Educational Plan within their second semester at BCC by 20%.</p> <p>GOAL V Indicator D. Complete Workplans 1, 2, and 10 of the Guided Pathway Initiative.</p>
<p>Vision for Success: Goal 4</p> <p>Over five years, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure and ensure the median earning gains of the exiting students are at least twice the statewide consumer price index.</p>	<p>Berkeley City College</p> <p>GOAL III Indicator A. Increase the overall CE participation (access) rate by 15% and 78% for Hispanic students. Indicator B. Increase CE completion of certificate or degree by students who took 9 units in a single discipline for students 25 and older to 42.3%. Indicator C. Increase the overall number of students who earn CE certificates by 10% and 20% for African American students.</p>

Vision for Success: Goal 5	Berkeley City College
<p>Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.</p>	<p>GOAL I Indicator A. Increase student participation in BCC (instructional and student service) programs that lead to the completion of a certificate, degree, or transfer by 3% with the goal of increasing African American participation to 19.5%. Indicator C. Increase overall persistence of students enrolling in the first three consecutive terms by 2% with the goal of increasing the persistence of African American students by 4%.</p>
	<p>GOAL II Indicator A. Increase college's fall course success for underprepared students by 13% and 15.7% for underprepared African American students. Indicator B. Increase ESOL momentum (students first enrolled in an ESOL credit course who completed a college-level English course) for Hispanic students by 4% in three years. Indicator C. Increase overall pre-transfer level English momentum (students first enrolled in a remedial English credit course who completed a college-level English course) by 3.3% and 10% for African American students in one year. Indicator C. Increase overall pre-transfer level English momentum (students first enrolled in a remedial English credit course who completed a college-level English course) by 3.3% and 10% for African American students in one year. Indicator D. Increase pre-transfer level Math momentum (students first enrolled in a remedial Math credit course who completed a college-level Math course) for African American students to 38.7% in one year.</p>
	<p>GOAL III Indicator A. Increase the overall CTE participation (access) rate by 15% and 78% for Hispanic students. Indicator C. Increase the overall number of students who earn CE certificates by 10% and 20% for African American students.</p>
	<p>GOAL IV Indicator A. Increase the completion rate of degrees or transfers for African American Students from 22.4% to 41.2%. Indicator B. Transfers: Increase the number of students transferring from BCC to any 4-year college or university by 9% and 79% for Hispanic students. Indicator C. Degrees: Increase the number of students earning degrees by 22% and 80% for African American students.</p>

Vision for Success: Goal 6	Berkeley City College
<p>Over five years, reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of fully closing regional achievement gaps within 10 years</p>	<p>GOAL V Indicator B. Increase BCC's external collaboration and partnerships that are mutually beneficial by 32%. Indicator C. Increase resources through fundraising and state, federal, and private grants to \$500,000. Indicator D. Complete Workplans 1, 2, and 10 of the Guided Pathway Initiative.</p>



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Participatory Governance Review Process

