Education Integrated Planning Committee

For Quality Programs and Services

Co-Chairs*: Vice President of Instruction

Vice President of Student Services

Membership:

Director of Special Project

Curriculum Committee Chair or designee (F)

Planning for Institutional Effectiveness (PIE) Chair or designee (F)

Classified Senate President or designee

Academic Senate President or designee

Associated Students President or designee

Articulation Officer

Counseling Faculty Chair or designee

Library Faculty Chair or designee Rep

Assessment and Orientation Coordinator

EOPS/CARE Coordinator

DSPS Coordinator or Learning Disabilities Specialist

<u>Student Services – Special Programs Rep</u>

Learning Communities Rep y designee

Professional Development Chair (F)

Teaching and Learning Center Coordinator (F)

Associated Students President or designee

Department Chair of Chairs or designee (F)

Transfer and Career Information Center CoordinatorRep

Ex-officio:

Research Office Rep

Academic and Student Services Deans

Finance Rep

Length of term:

By position – as long as position held

By appointment/designation - Indeterminate

How Selected:

By position – by virtue of position held

By appointment/designation — <u>Indeterminatefrom area staff/faculty</u>

Purpose: The purpose of this committee is three-fold:

- Coordinate and collaborate on college-wide program review, development, evaluation, and strategic planning
- Request and review recommendations based on data analyses for the purpose of making informed decisions regarding educational programs and student support services
- Coordinate and implement Student Success and Support Program (SSSP) at the college levelcollege-wide initiatives to support the Education Master Plan goals.
- Coordinate and assist with accreditation efforts regarding integrated planning and institutional effectiveness

Coordination and Collaboration:

Take, assess, and summarize institutional effectiveness related suggestions from, and make Collect analyses of institutional effectiveness data and relevant recommendations from college and district shared governance groups. Make informed, data-driven recommendations to BCC Roundtable for regarding college-wide initiatives to support Education Master Plan goals.

- ► Planning for Institutional Effectiveness Committee (PIE)
- Curriculum Committee
- Professional Development Committee
- ► Education Ad hoc Committee
- ► Learning Community Committee(s)
- ► Department Chairs Council
- Student Services Council
- District Education Committee
- ► District Student Success and Support Program Committee

Data-Driven Decision Making:

- Coordinate and assist with accreditation efforts
- ► Facilitate college-wide effort in curriculum planning and development, including new programs, coursework and distance learning, and the implementation and coordination of the instructional and student support programs
- ► Assist the college in developing and updating educational master planning process and implementation, including economic/workforce development related to educational services at the college and program levels

- ► Assess, interpret, and ensure compliance with federal and state statutes and regulations, PCCD Board policy and administrative procedures, as they affect educational and student support services at college, program, and course levels
- ▶ <u>Utilize learning outcomes and achievement data findings to i</u>Identify, discuss, and recommend to the <u>President throughCollege</u> Roundtable necessary changes in organizational and operating process and procedures regarding education programs and support services
- ► Help the College Inform the college with enrollment management efforts from the integrated planning perspective., linking with budget planning and class scheduling and support services offers
- Serve as liaison with PCCD Education Committee

Student Success Support Program (SSSP):

Through college-wide cooperation, BCC will partner with PCCD and the State Chancellor's Office to

- ► Improve educational outcomes and workforce preparedness and close achievement gaps for historically underrepresented students
- Decrease time it takes students to earn a degree, certificate and/or transfer
- ► Save students and taxpayers money through efficiencies

by focusing on 8 areas as follows:

- 1. Increase college and career readiness
- 2. Strengthen support for entering students
- 3. Incentivize successful student behaviors
- 4. Align course offerings to meet student needs
- 5. Improve education of basic skills students
- 6. Revitalize and re-envision professional development
- 7. Enable efficient statewide leadership and increase coordination among colleges
- 8. Align resources with student success recommendations

Recommends to: College Roundtable for Planning and Budgeting

Frequency of Meetings: twice per month on the 2nd and 4th Thursdays during the academic year.