**Education Master Plan and Faculty Advising**

**November 14, 2014**

**11:30-1:30 Room 212**

**Attendees:**

Brenda Johnson, Ramona Butler, Jennifer Lenahan, Antonio Barreiro, Hermia Yam, Alley Young, Susan Truong, Loretta Kane, Sabrina Nelson, Justin Hoffman, Fatima Shah, Victor Flint, Gail Pendleton, and four students.

**Agenda:**

GENDA:

1) Latest update of Ed Master Plan Goal and Strategies (presentation)

2) History of faculty advising development up to date & recommendations of target areas to pilot in Spring 2015 (presentation)

3) Faculty advising within the framework of Ed Master Plan Goal and Strategies - How to align/connect faculty advising with the Ed Master Plan goal and strategies? (small workgroups)

**Notes from EMP and strategies presentation**:

Are there any areas where students cannot get a stackable certificate in 1 year?

Math – barrier for calculus based programs – pull completion data for this to see if there is a gap.

Add a category for students who are returning and can’t go full-time.

**Notes from history of faculty advising presentation:**

Questions to be addressed:

Will the faculty be connected to a counselor?

What are the communication links from faculty advising to counseling and other areas?

How can counselors be embedded in departments?

Faculty advising can “provide support” for student who do not qualify for current support programs.

To meet Ed Master Plan goal, we will need to do big transformation that is unique to our college/town. We can create new and be unique with what we build.

Faculty advising to help with:

* Time management support
* Enrollment Dates – students need to be more informed

Ideas to implement beyond workshops, career fairs and fliers –

* Day off for advising when registration starts or before registration,
* List of students to faculty to follow-up with a group of students
* Faculty follow-up via email/phone