

Berkeley City College

2015-16 Institutional Effectiveness Survey

1. Please select the choice that best describes your role.

\_\_\_\_ Administrator

\_\_\_\_ Full-time instructional faculty

\_\_\_\_ Part-time instructional faculty

\_\_\_\_ Full-time counseling faculty

\_\_\_\_\_ Part-time counseling faculty

\_\_\_\_ Full-time classified staff

\_\_\_\_ Part-time classified staff

\_\_\_\_ Student

\_\_\_\_ Community members

\_\_\_\_ Other

1. BCC’s Mission defines its broad educational purposes, its intended student population, and its commitment to achieving student learning.

Strongly Somewhat No

Agree Agree Agree Disagree Opinion

BCC articulates its Mission in a widely published

statement approved by the PCCD Board.

BCC’s programs and services are aligned with

its Mission.

BCC demonstrates strong commitment to its

Mission that emphasizes student learning and

student achievement.

BCC reviews its Mission (currently on a 6-year cycle)

and revises it as necessary.

1. Student learning outcomes (SLO) and SLO assessment are ongoing, systematic, and used for continuous quality improvement.

Strongly Somewhat No

Agree Agree Agree Disagree Opinion

BCC defines and assesses student learning outcomes

for all instructional programs and student support

services.

BCC assesses and updates SLO on a regular cycle;

the dialogue about SLO is ongoing, pervasive, and robust.

SLO and SLO assessments are broadly participated and

specifically linked to program reviews.

BCC uses SLO assessment data through Program Review/

APU and/or other plans to improve and support student

learning and achievement.

Student learning improvement is a visible priority in all

practices and structures across the college.

1. BCC uses ongoing and systematic evaluation and planning process through Program Review and Annual Program Update (APU) to refine its key processes and improve student learning.

Strongly Somewhat No

Agree Agree Agree Disagree Opinion

PCCD and BCC annually review and update

Program Review and APU process for improvement

Program Review/APU is broadly participated and

communicated

Resource allocation is according to the priorities of

BCC’s Annual Goals and program and student needs

arrived through Program Review/APU.

Program Review/APU process leads to program and

services improvement

1. BCC sets goals through various planning processes to improve its effectiveness consistent with its Mission; articulates its goals and strategies derived from them in measurable terms so that the degree to which they are achieved can be determined and widely discussed; members understand College goals and work collaboratelly toward their achievement.

Strongly Somewhat No

Agree Agree Agree Disagree Opinion

Faculty, staff, and administrators engage in

collegial discussions about student learning and

annual goal-setting.

I understand the purpose and role of the

shared governance committees, e.g., Roundtable,

Education Committee, Technology Committee.

There is ongoing review and adaptation of evaluation

and planning processes to reach the college Goals.

Assessment of BCC's annual Goals for improvement

is regular, with measurable outcomes shared through

campus constituencies, e.g., College Flex Day,

and published online.

6. BCC assesses progress toward achieving its stated goals and makes decisions regarding the improvement of

institutional effectiveness in an ongoing and systematic cycle of evaluation, integrating planning, resource allocation,

implementation and re-evaluation. Evaluation is based on analyses of both quantitative and qualitative data.

Strongly Somewhat No

Agree Agree Agree Disagree Opinion

BCC researches and identifies the

learning needs of its student population, and

provides appropriate programs and support

services to address those needs.

BCC has an integrated planning cyclical process

in place toward achieving its stated Goals

BCC assesses progress toward achieving its Goals

using quantitative and qualitative data, e.g.,

program review, course success rate, completion

and transfer, Scorecard.

BCC is committed to continuous improvement of

the student learning process through integrated planning,

resource allocation, implementation of strategies, and

re-evaluation

7. BCC provides evidence that the planning process is broad based, offers opportunities for input by appropriate

constituencies, allocates necessary resources, and leads to improvement of institutional effectiveness.

Strongly Somewhat No

Agree Agree Agree Disagree Opinion

The planning process at BCC is broad based.

Dialogue about BCC’s planning and needs for

improvement occurs during shared governance

committee meetings with agenda and minutes

published online and distributed on-paper,

and/or via emails.

To improve institutional effectiveness, BCC allocates

resources available on campus, requests for additional

resources from the district, and/or applies for grants to

meet the unmet resource needs.

BCC uses documented assessment results to

communicate matters of quality assurance to appropriate

constituencies and offers opportunities for input.

8. BCC assures the effectiveness of its ongoing planning and resource allocation processes by systematically

reviewing and modifying, as appropriate, all parts of the cycle, including institutional and other research efforts.

Strongly Somewhat No

Agree Agree Agree Disagree Opinion

Quantitative and qualitative data inform institutional

planning decisions.

I understand major collegewide planning processes

(e.g., College Annual Goal, Education Master Plan,

Program Review/APU, etc.)

BCC allocates its resources through committees using

agreed-upon criteria/rubric, e.g., staffing, PASS funding;

reviews the effectiveness of the model, and modifies

the criteria and/or the process, as appropriate.

BCC uses ongoing and systematic evaluation and

planning to refine its key processes and improve

student learning; the review and adaptation

of evaluation and planning processes is ongoing.

9. What are the top 2 processes that worked the best throughout BCC’s integrated planning, resource allocation, and evaluation process?

10. What are the top 2 improvements that you would like to recommend?

11. Please share any additional comments or feedback.