



Objectives

1. Review benchmark-level data on student engagement practices
2. Identify sample trends and highlights
3. Add context to findings
4. Discuss next steps for inquiry by area experts



The Community College Survey of Student Engagement (CCSSE) Background

- Provides information on student engagement, a key indicator of learning and the quality of community colleges.
- Assessed institutional practices and student behaviors that are correlated highly with student learning and student retention.
- Benchmarking instrument — establishing national norms on educational practice and performance by community and technical colleges.
- Diagnostic tool — identifying areas in which a college can enhance students' educational experiences.
- Monitoring device — documenting and improving institutional effectiveness over time.

Benchmarks of Student Engagement

★ Active and Collaborative Learning

Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content students develop valuable skills that prepare them to deal with real-life situations and problems.

★ Student Effort

Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

★ Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work the complexity of cognitive tasks presented to students and the rigor of examinations used to evaluate student performance.

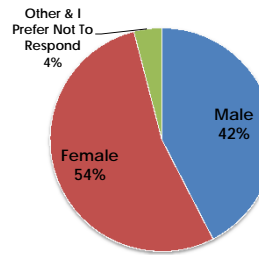
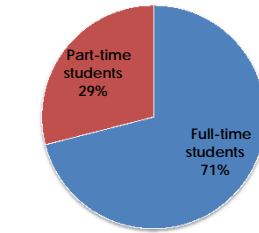
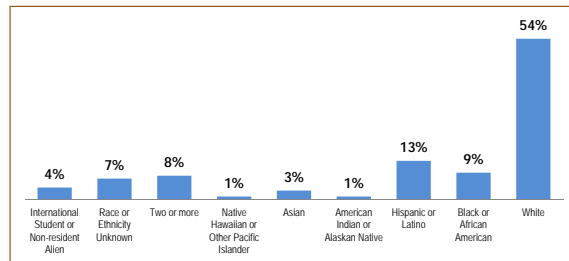
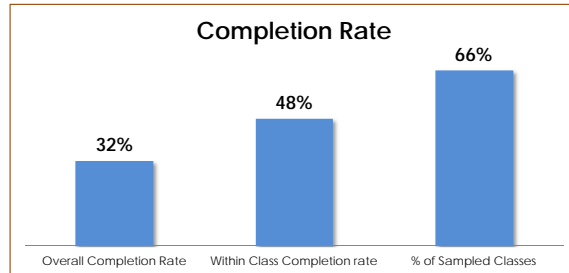
★ Student-Faculty Interaction

In general the more contact students have with their teachers the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions faculty members become role models mentors and guides for continuous lifelong learning.

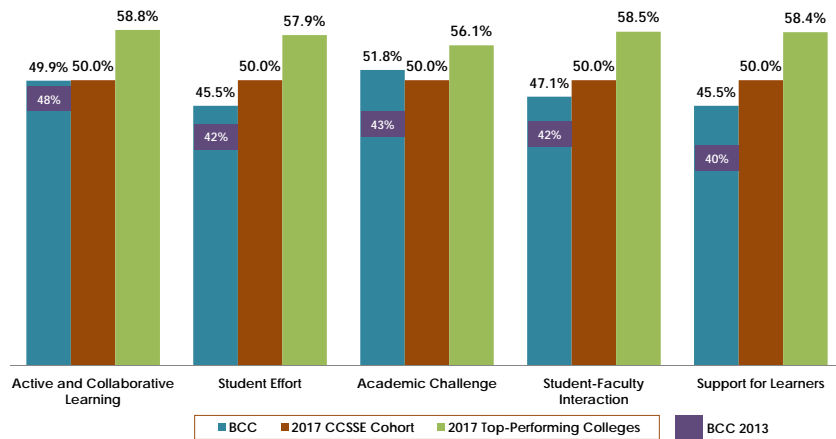
★ Support for Learners

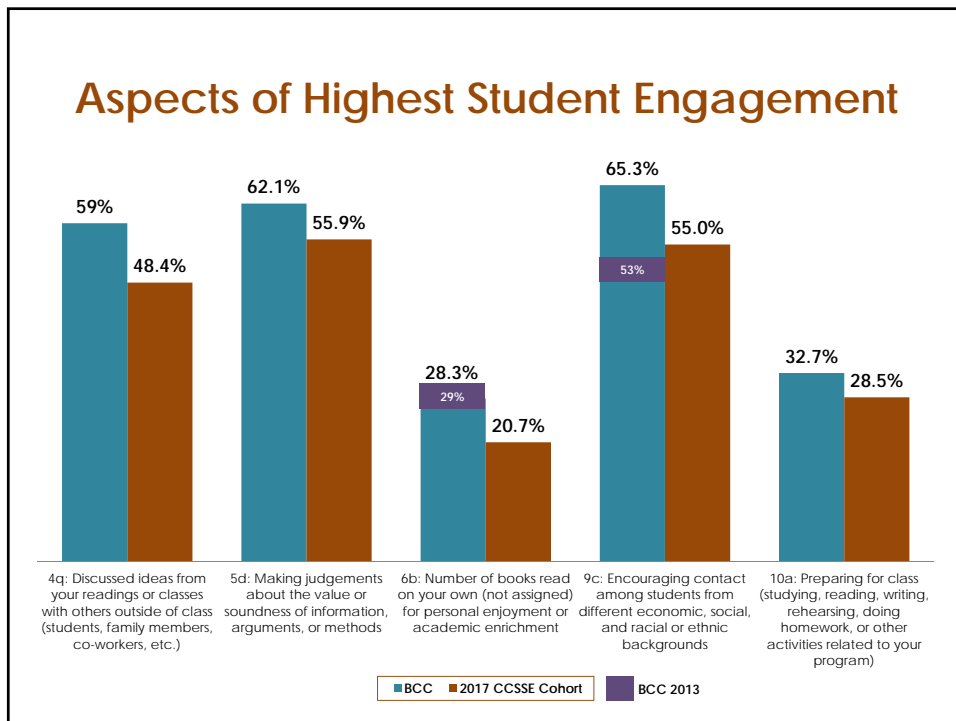
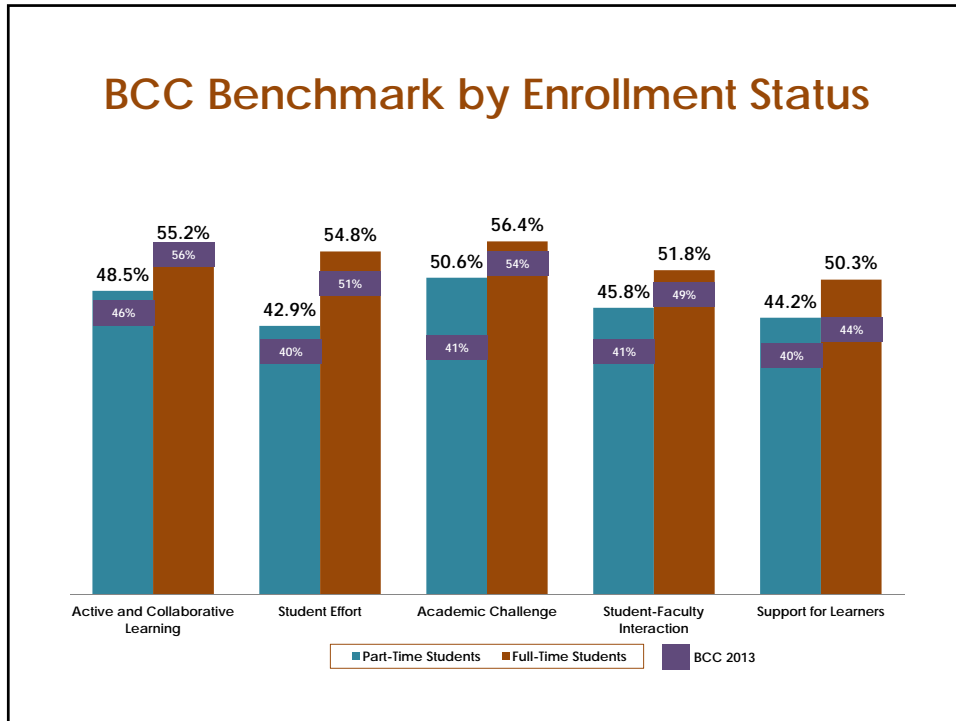
Students perform better and are more satisfied at colleges that provide important support services that cultivate positive relationships among groups on campus and demonstrate commitment to their success.

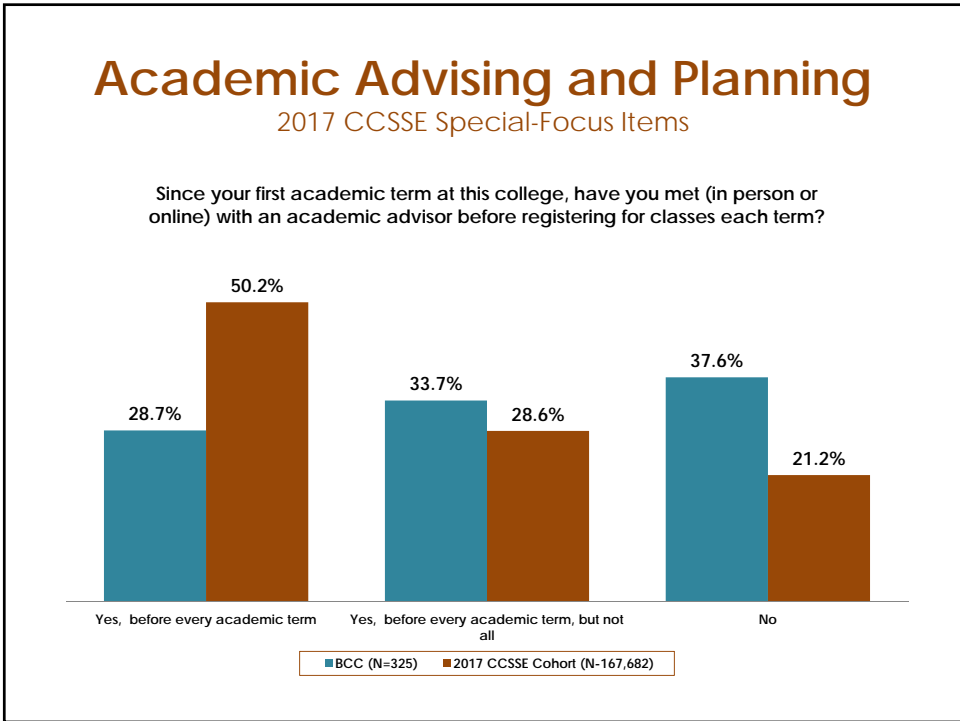
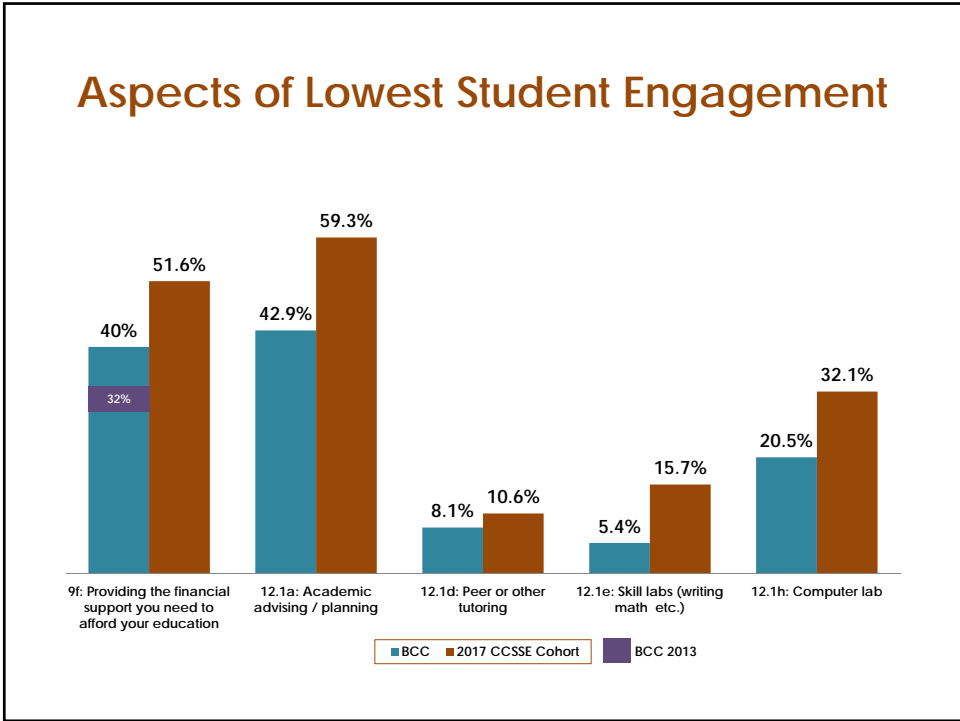
2017 Respondent Profile



BCC Benchmark Results



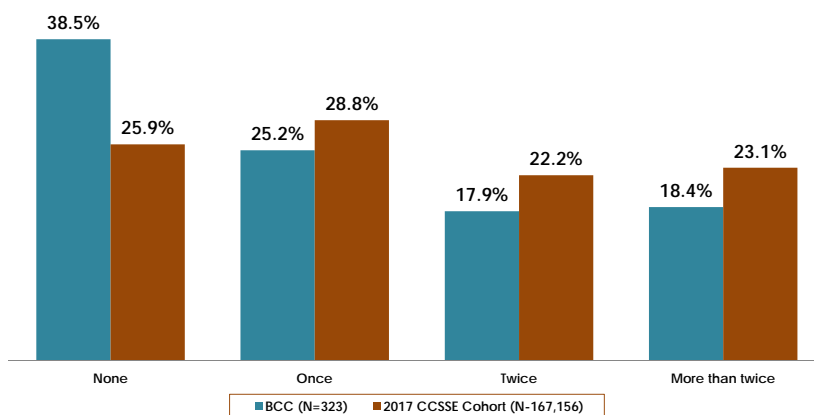




Academic Advising and Planning

2017 CCSSE Special-Focus Items

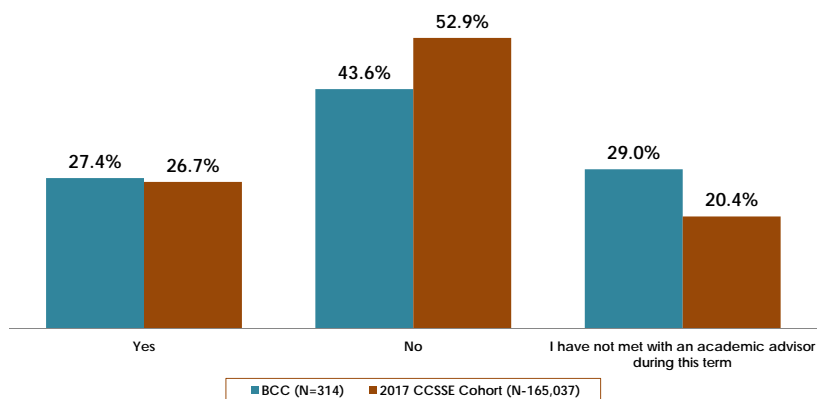
During this academic term at this college how many times have you met (in person or online) with an academic advisor?



Academic Advising and Planning

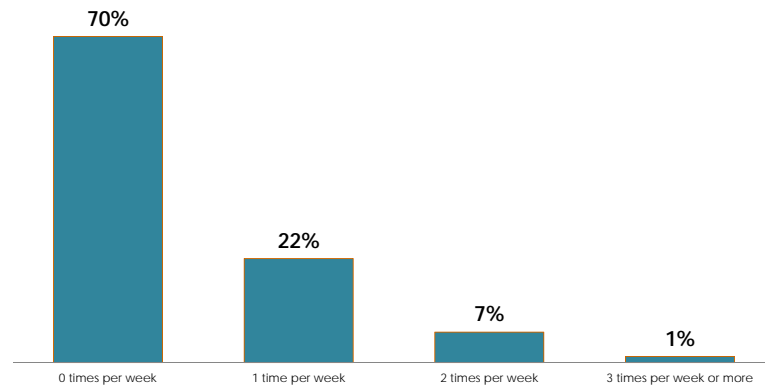
2017 CCSSE Special-Focus Items

During your most recent meeting (in person or online) with an academic advisor during this academic term at this college, he or she discussed when your next advising session should be.



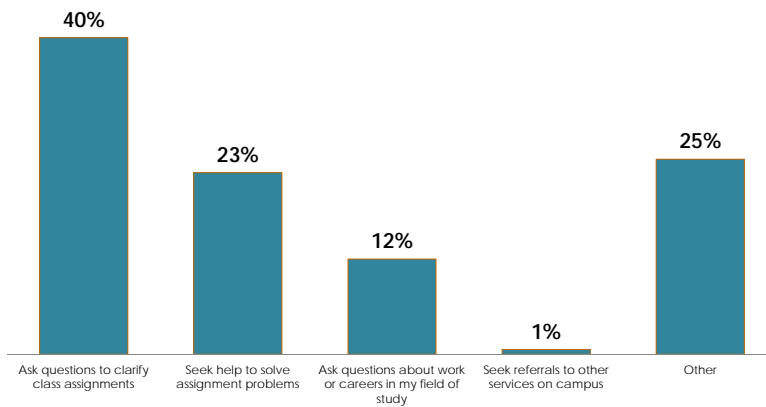
Custom Survey Items

On average, how often do you visit your professor during his or her office hours?



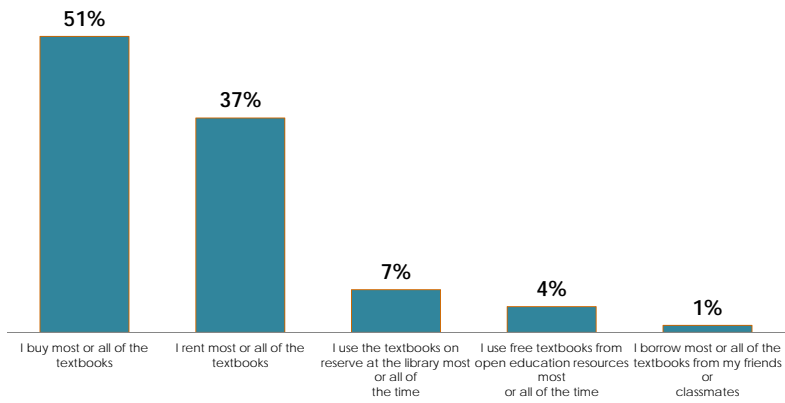
Custom Survey Items

Please select the top reason for visiting your professor during his or her office hours?



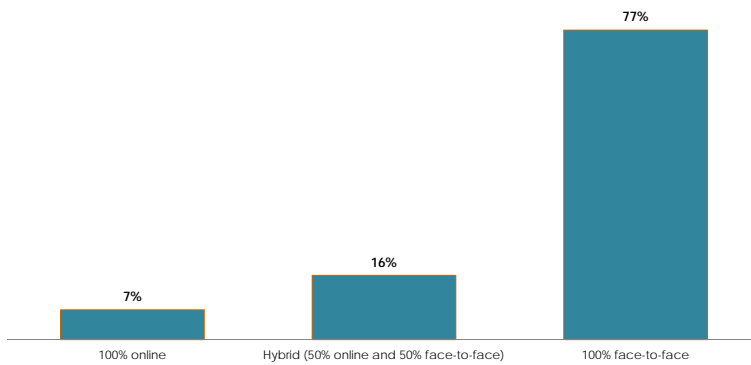
Custom Survey Items

How do you obtain textbooks that are required or recommended by your instructors?



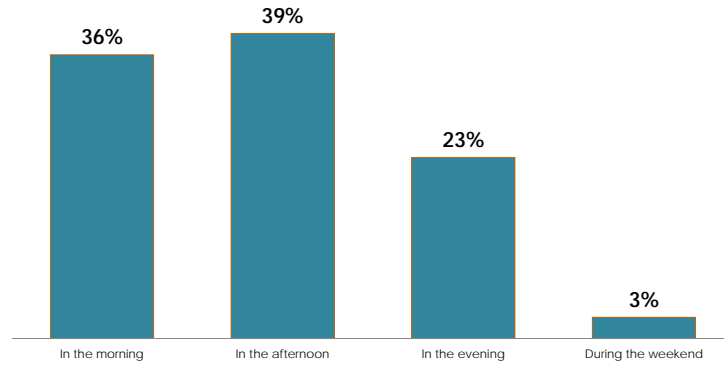
Custom Survey Items

When selecting my classes, I would prefer classes that are:



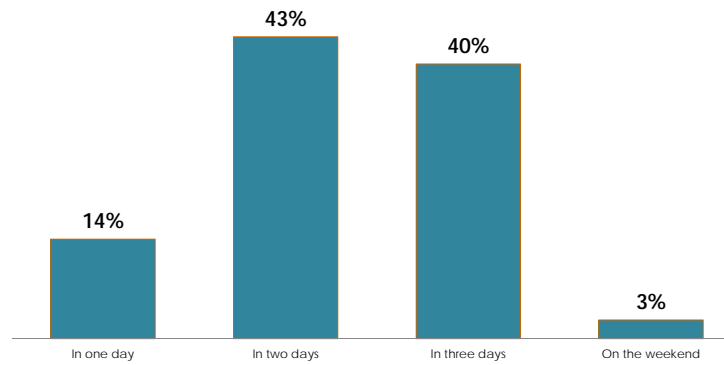
Custom Survey Items

When selecting my classes, I would prefer to enroll in classes that are offered:



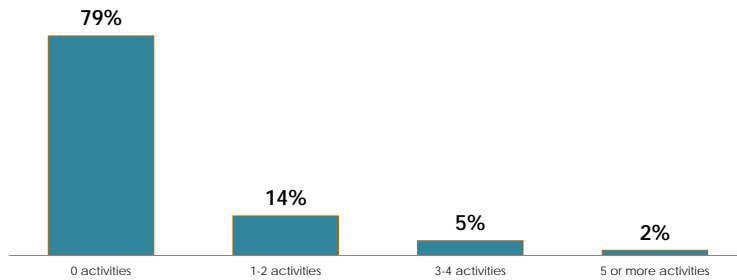
Custom Survey Items

Within the school week, I prefer to take all my classes:



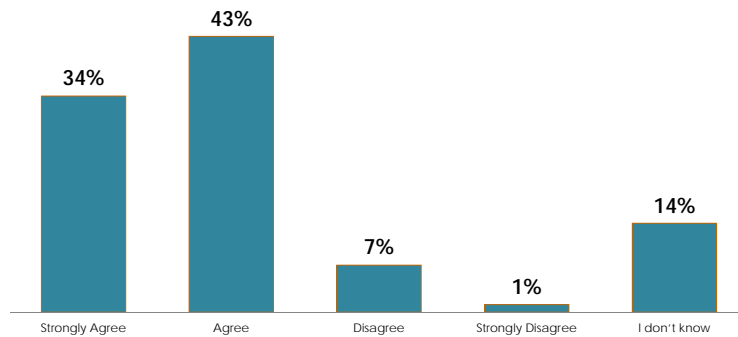
Custom Survey Items

During the current academic year, how many activities have you participated in that are outside of the classroom and hosted by Campus Life, the Associated Student Body or another club/organization on campus?



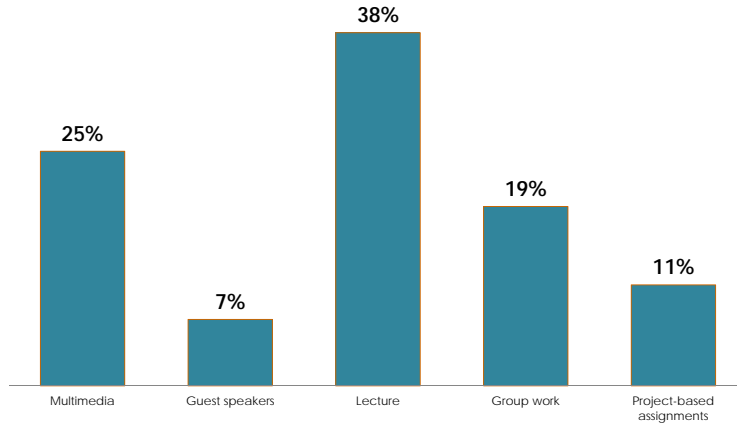
Custom Survey Items

Each semester the college class schedule offers courses that will help me complete my student educational plan.



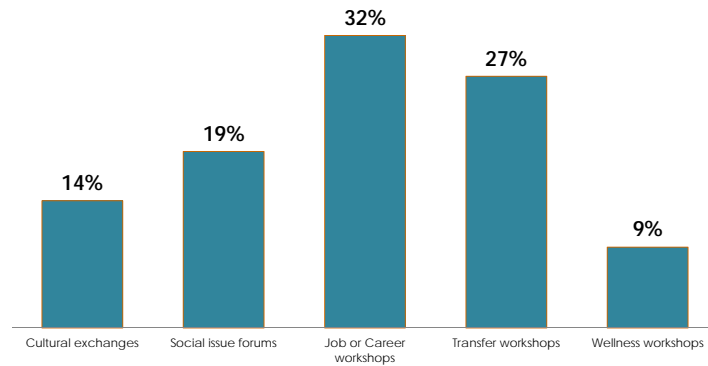
Custom Survey Items

I am most engaged in class instruction that includes:



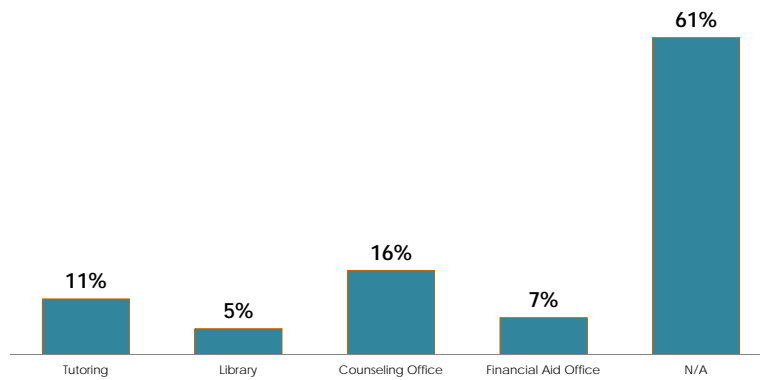
Custom Survey Items

Which activity are you most likely to attend if it were offered at Berkeley City College?



Custom Survey Items

Which students services listed below are NOT available at the times when you need them?



CCSSE Findings: A Starting Point

- ★ How would your area use CCSSE findings for continuous improvement?
- ★ Gauge your work in the areas our college strongly values (e.g., the areas identified in your strategic plan).
- ★ Consider the experience of subgroups.



Applications of CCSSE Findings

- Part-time Student Engagement
- Developmental Education
- Enrollment Management
- Budget Implications
- Workforce Issues



Applications of CCSSE Findings

- Strengthen classroom engagement
- Integrate student support into learning experience
- Focus institutional policies on creating the conditions for learning
- Expand professional development focused on engaging students



Applications of CCSSE Findings

- Accreditation, College Goals, Integrated Planning
- Baseline for further research
- Compare institutional results
- Student service program updates
- Campus event planning
- Outreach, Scheduling
- Prioritize interventions



For more information:

Phoumy Sayavong, Ph.D.
Research and Systems Tech Analyst
Room 457 | 510-981-5014
psayavong@peralta.edu

