

## Community College Survey of Student Engagement (CCSSE) 2017 Benchmarks

### ★ Active and Collaborative Learning

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Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content students develop valuable skills that prepare them to deal with real-life situations and problems.

***During the current academic year, how often have you:***

- Asked questions in class or contributed to class discussions (#4a)
- Made a class presentation (#4b)
- Worked with other students on projects during class (#4f)
- Worked with classmates outside of class to prepare class assignments (#4g)
- Tutored or taught other students (paid or voluntary) (#4h)
- Participated in a community-based project (service-learning activity) as a part of a regular course (#4i)
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (#4q)

### ★ Student Effort

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Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

***During the current academic year, how often have you:***

- Prepared two or more drafts of a paper or assignment before turning it in (#4c)
- Worked on a paper or project that required integrating ideas or information from various sources (#4d)
- Come to class without completing readings or assignments (#4e)
- Used peer or other tutoring services (#12d)
- Used skill labs (#12e)
- Used a computer lab (#12h)

***During the current academic year:***

- How many books did you read on your own (not assigned) for personal enjoyment or academic enrichment (#6b)
- How many hours did you spend in a typical week preparing for class (studying, reading, writing, rehearsing, or other activities related to your program) (#10a)

### ★ Academic Challenge

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Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work the complexity of cognitive tasks presented to students and the rigor of examinations used to evaluate student performance.

***During the current academic year, how often have you:***

- Worked harder than you thought you could to meet an instructor's standards or expectations (#4o)

***During the current academic year, how much has your coursework emphasized:***

- Analyzing the basic elements of an idea, experience, or theory (#5b)
- Forming a new idea or understanding from various pieces of information (#5c)
- Making judgments about the value or soundness of information, arguments, or methods (#5d)
- Applying theories or concepts to practical problems or in new situations (#5e)
- Using information you have read or heard to perform a new skill (#5f)

***During the current academic year:***

- How many assigned textbooks, manuals, books, or packets of course readings have you read (#6a)
- How many papers or reports of any length have you written (#6c)
- To what extent have your examinations challenged you to do your best work (#7)

***How much does this college emphasize:***

- Encouraging you to spend significant amounts of time studying (#9a)

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### ★ Student-Faculty Interaction

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In general the more contact students have with their teachers the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions faculty members become role models mentors and guides for continuous lifelong learning.

***During the current school year, how often have you:***

- Used e-mail to communicate with an instructor (#4j)
- Discussed grades or assignments with an instructor (#4k)
- Talked about career plans with an instructor or advisor (#4l)
- Discussed ideas from your readings or classes with instructors outside of class (#4m)
- Received prompt feedback (written or oral) from instructors on your performance (#4n)
- Worked with instructors on activities other than coursework (#4p)

### ★ Support for Learners

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Students perform better and are more satisfied at colleges that provide important support services cultivate positive relationships among groups on campus and demonstrate commitment to their success.

***How much does this college emphasize:***

- Providing the support you need to help you succeed at this college (#9b)
- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (#9c)
- Helping you cope with your non-academic responsibilities (work, family, etc.) (#9d)
- Providing the support you need to thrive socially (#9e)
- Providing the financial support you need to afford your education (#9f)

***During the current academic year, how often have you:***

- Used academic advising/planning services (#12a)
- Used career counseling services (#12b)