

Technology Rubric

Current Situation	Range of Use	How will this technology improve instruction for Student Learning Success? (consider how essential this technology is)	How will access be improved for Student Learning Success?	#
Strong evidence and data that technology is been used (Number of FTES related to this technology)	Strong evidence provides strong evidence supported by data that requested technology can be shared with other disciplines	Strong evidence provides strong evidence supported by data that technology is needed to improve instruction and student learning; clearly and completely describes how technology will improve instruction	Strong evidence provides strong evidence supported by data that requested technology will accommodate or attract additional students (specific #?); will increase access to other courses/programs; will serve strong workforce needs; will attract more students to BCC	3
Adequate evidence and data that technology is been used (Number of FTES related to this technology)	Adequate evidence provides evidence with some data that requested technology could be shared with other disciplines	Adequate evidence provides evidence with some data that technology is needed to improve instruction and student learning; describes how technology will improve instruction, but leaves some questions	Adequate evidence provides evidence with some data that requested technology may accommodate or attract a few additional students (specific #?); may increase access to other courses/programs; may serve workforce needs; may attract a few more students to BCC	2
Weak evidence and data that technology is been used (Number of FTES related to this technology)	Weak evidence provides weak evidence and little or no data that requested equipment could be shared with perhaps one other discipline	Weak evidence provides weak evidence and little or no data that technology is needed to improve instruction and student learning; partly describes how technology will improve instruction, but leaves many questions	Weak evidence provides weak evidence and little or no data that requested technology might accommodate or attract few or no additional students (specific #?); would do little to increase access to other courses/programs; could serve some but not many workforce needs; would attract few or no more students to BCC	1/0