

WASC-ACCJC Accreditation Map for CCSSE

WASC-ACCJC Standard #	WASC-ACCJC Standard	CCSSE Item #'s
IIA1a	The institution identifies and seeks to meet the varied educational needs of its students through programs consistent with their educational preparation and the diversity, demographics, and economy of its communities. The institution relies upon research and analysis to identify student learning needs and to assess progress toward achieving stated learning outcomes.	4l, 4o, 8b, 8c, 8d, 8e, 8f, 8g, 8h, 8i, 12a, 12b, 12c, 12d, 12e, 12f, 12g, 12h, 12i, 12n, 12o, 9b, 9d, 13d, 13e, 13h, 13k, 14c, 17a, 17b, 17d, 17e, 17f, 22
IIA2c	High-quality instruction and appropriate breadth, depth, rigor, sequencing, time to completion, and synthesis of learning characterize all programs.	4b, 4c, 4d, 4e, 4f, 4g, 4i, 4o, 4p, 4u, 5a, 5b, 5c, 5d, 5e, 5f, 6a, 6c, 7, 8a, 8b, 8c, 8d, 8e, 8f, 8g, 8i, 9a, 10a, 11b, 12a, 12b, 12c, 12d, 12e, 12f, 12g, 12h, 12i, 12n, 12o, 13d, 13e, 14c, 17a, 17b, 17d, 17f
IIA2d	The institution uses delivery modes and teaching methodologies that reflect the diverse needs and learning styles of its students.	4a, 4b, 4c, 4d, 4e, 4f, 4g, 4i, 4j, 4o, 4u, 5a, 5b, 5c, 5d, 5e, 5f, 8a, 8b, 8c, 8d, 8e, 8f, 8g, 8h, 8i, 9g, 10a, 11b, 12a, 12b, 12c, 12d, 12e, 12f, 12g, 12h, 12i, 13d, 13e, 13k, 14c, 17a, 17b, 17d, 17f,

CCSSE Item #	CCSSE Item	Key Concepts	WASC-ACCJC Standard #'s
10a	Hours spent per week: Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (<i>SENSE</i> : 24a)	curriculum, environment, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
13d1	Frequency of use: Peer or other tutoring (<i>SENSE</i> : 20d2 and 20e2)	instruction, learning support, rigor	IIA1a, IIA2c, IIA2d, IIA3b, IIB3a, IIB4, IIC1a, IIC1c, IIC2
13e1	Frequency of use: Skill labs (writing, math, etc.) (<i>SENSE</i> : 20f2)	instruction, learning support, rigor	IIA1a, IIA2c, IIA2d, IIA3b, IIB3a, IIB4, IIC1a, IIC1c, IIC2
13h1	Frequency of use: Computer lab (<i>SENSE</i> : 20h2)	instruction, learning support, technology	IIA1a, IIA3b, IIB3a, IIB4, IIC1a, IIC1c, IIC2
Academic Challenge			
4p	Frequency: Worked harder than you thought you could to meet an instructor's standards or expectations	instruction, environment, rigor	IIA2c, IIA3b, IIB3b
5b	Amount of emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
5c	Amount of emphasis in coursework: Synthesizing and organizing ideas, information, or experiences in new ways	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
5d	Amount of emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
5e	Amount of emphasis in coursework: Applying theories or concepts to practical problems or in new situations	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
5f	Amount of emphasis in coursework: Using information you have read or heard to perform a new skill	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b