

GOALS  
2012 – 2013  
October 2012

**A. ADVANCE STUDENT ACCESS, EQUITY, AND SUCCESS**

- A.1.1 Increase the number of Student Education Plans (SEP) for BCC first-year students by 30%, through one-stop group orientation, placement and counseling; and require students to meet with counselors, in group or individual setting before the end of their second semester to create an SEP that aligns with their major and career goals
  
- A.2.1 Implement effective practices for improving foundational skills by increasing student persistence, retention and transfer through: early entry into a program of study, accelerated, contextualized or integrated instruction, and additional student support services such as tutoring and extended library hours.
- A.2.2. Initiate a faculty advisor program.
  
- A.2.3 Offer Online services for tutoring and counseling.
  
- A.2.4. Increase BCC's international student population and their success through outreach and support programs.
  
- A.3.1 Develop partnerships with local high schools to create a clear pathway from high school to BCC to 4-year institutions. Gather, share, and present data that identifies students from local high schools and increase by 20% the number of historically underrepresented students by June 2014.
  
- A.3.2 Pilot and assess innovative programs designed to increase student persistence among historically underrepresented groups, and assess current learning communities fall-to-fall persistence rates.
  
- A.4.1 Provide faculty development opportunities on effective teaching techniques, updated instructional information (learned and shared), and shared vision regarding instructional goals and outcomes. Assess instruction inside the classroom as a support mechanism to ensure teaching effectiveness.
  
- A.4.2 Institute a student peer education and mentorship program to assist fellow students. Institute a mentorship program with BCC faculty, staff and administrators adopting 5-10 students as mentees.

**B. ENGAGE AND LEVERAGE PARTNERS**

- B.1.1 Strengthen community partnerships to enhance career pathways
  
- B.1.2 Ensure currency and viability of CTE programs. Create a master list of community partners, assess strength of partnerships, and network to expand partnerships.
  
- B.1.3 Develop and communicate a shared vision for grants, career technical education, foundational skills, and learning communities that helps to achieve the college mission.

**C. BUILD PROGRAMS OF DISTINCTION**

- C.1.1 Maintain three-year cycle of assessing institutional learning outcomes by completing assessment – including “closing the loop” – of two ILOs, as well as related courses and programs, by June, 2013.

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- C.1.2. Through program review and annual program updates, incorporate learning outcomes assessment into budget allocation processes and plans.
- C.2 Submit the March 15, 2013 ACCJC College Status Reports on Student Learning Outcomes implementation, documenting that BCC has successfully achieved "proficiency" level.
- C.3.1 Position BCC as one of the top STEAM (Science, Technology, Engineering, Applied Arts, and Math) community colleges in California
- C.3.2 Increase BCC's transfer rate to UC, particularly of underrepresented and non-traditional populations.

**D. CREATE A CULTURE OF INNOVATION AND COLLABORATION**

- D.1.1 Analyze existing technological structures for their effectiveness and update as needed in order to become more effective in the areas of Technology and Communication.
- D.1.2 Expand district-wide coordination and collaboration in all instruction and student services areas to increase efficiency and effectiveness in serving students.
- D.2.1 Analyze existing technological structures for their effectiveness and update as needed in order to become more effective in the areas of Technology and Communication
- D.2.2 Provide more online classes for students in a variety of educational pathways, ensuring that student support and course evaluation are equivalent to BCC's face-to-face offerings.

**E. DEVELOP AND MANAGE RESOURCES TO ADVANCE BCC's MISSION**

- E.1.1 Achieve enrollment and productivity targets.
- E.2.1 Advance resource parity for BCC, including transfer of funds or faculty and classified staff as a necessary means for fiscal stability.
- E.2.2 Monitor annual program budgets to ensure timely expenditures.
- E.2.3 Increase BCC's President's Circle to expand community partnerships and funding sources for our students and our programs. **E.3.1** Formulate a process to coordinate and integrate grant projects in order to leverage resources and make significant institutional change. Set up grant budgets to track expenditures more efficiently.
- E.4.1 Ensure that BCC's Response to Recommendation 5 is thorough and effectively addresses the concerns of the Accrediting Commission for Community and Junior Colleges (ACCJC).