Welcome to Program Review

Welcome Cora Leighton, Please choose your department and activity

Please choose Department

WS - Instruction

Are you completing Program Review or Annual Program Update (APU)?

Program Review

Program Overview

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

This certificate of achievement involves an interdisciplinary approach to Gender Studies combining courses in the liberal arts and social sciences thus offering a grounded general education. The certificate provides a strong academic foundation in the field, whether students are interested in personal, political or professional reasons or intend to transfer to a four-year institution and major or minor in Gender Studies, Women's Studies or LGBTQ Studies as well as any discipline in the liberal arts or social sciences.

Program Total Faculty and/or Staff

Full Time

Add Faculty and/or Staff

Part Time

Ardel Thomas
Ann Weedon
Shawn Doubiago

Add Faculty and/or Staff

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Describe your current utilization of facilities, including labs and other space

Classroom use only

Enrollment Trends

College Level - Program and Department comparison

Note: Please consider the most recent 3 years when answering the questions below.

Set the filters above to your discipline, and discuss enrollment trends over the past three years.

Enrollment has been consistent. We only offer one class in WS, but have recently launched a Gender Studies certificate, which should improve attendance.

Set the filter above to consider whether the time of day each course is offered meets the needs of students.

The course is only offered at night due to staffing issues.

Are courses scheduled in a manner that meets student needs and demands? How do you know?

N/A

Describe effective and innovative teaching strategies used by faculty to increase student learning and engagement.

N/A

How is technology used by the discipline, department?

N/A

How does the discipline, department, or program maintain the integrity and consistency of academic standards with all methods of delivery, including face to face, hybrid, and Distance Education courses?

N/A

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Choose your Action

Improvement Actions

Curriculum

Please review your course outlines of record to determine if they have been updated or deactivated in the past three years. Use the pull-down menus to identify courses that still need updating or deactivation and specify when your department will update each one, within the next three years.

Name
Semester and Year
To be deactivated on

Last updated date
To be updated on

WS 001 - Introduction to Women's Studies

May, 09 2018 17:36:57

Semester

Select Year...

WS 048UA-ZZ - Selected Topics in Women's Studies

Select Year...

11/1/2018

WS 052 - Women and Cinema

June, 11 2018 16:46:52

Select Year...

WS 035 - Feminist Philosophy

June, 11 2018 16:34:55

Select Year...

Please summarize the Discipline, Department or program of study plans for curriculum plans for improvement. Below, please provide details for individual course improvement. Add plans for new courses here.

We recently launched a Gender Studies Certificate which will help expand offerings and enrollment

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section.

If there are no improvement actions or resource requested in this area, leave blank.

Choose your Action

Improvement Actions

Instruction - Assessment

Student Learning Outcomes Assessment

Course / Last date Assessed	Student Learning Outcomes (SLO) / Planned Assessment Date
WS 001 - Introduction to Women's Studies	Critique manifestations of patriarchy and sexism (and their intersections with other forms of inequality) in…
	12/14/2018
WS 001 - Introduction to Women's Studies	Analyze some key current issues confronting girls and women in different cultures, communities, and ec…
	12/14/2018
WS 001 - Introduction to Women's Studies	Explain and evaluate diverse strategies for women's empowerment, including those pursued by the con…
	12/14/2018
WS 052 - Women and Cinema	Analyze the history of women's role in filmmaking, including the work of early women filmmakers
	12/14/2018
WS 052 - Women and Cinema	Describe the basic concepts of feminist and queer film criticism.
	12/14/2018
WS 052 - Women and Cinema	Analyze the roles gender and sexuality have in audience as well as in cinematic representation (as prese…
	12/14/2018
WS 035 - Feminist Philosophy	Define and analyze feminist/gender/LGBQT theoretical terms and approaches to feminist/gender/LGBQ…
	5/24/2019
WS 035 - Feminist Philosophy	Analyze personal experiences with gender and sexuality in relation to a global socio-historical context
	5/24/2019

Any obstacles experienced during assessment? What worked well? (mainly based on evidence in the report, attach other evidence as necessary)

Because we only have part-time instructors in this discipline, it is challenging to complete assessment. Also, we only offer each class once a year, if the instructor doesn't complete assessment, we have to wait a year.

ACS Assessment Schedule.xlsx

What percent of your programs have been assessed? (mainly based on evidence in the report, attach other evidence as necessary; note: a complete program assessment means all Program Learning Outcomes (PLOs) have been assessed for that program)

How has your dept worked together on assessment(planning together?)? Describe how your dept works well on assessment? Describe things that went well or obstacles. What aspects of assessment work went especially well in your department and what improvements are most needed?

Collaboration

We completed a FIG in 2016 regarding forming a Gender Studies certificate

Leadership Roles

N/A

Planning Process

Fig based planning process

Dept meetings for Collaboration

N/A

Data Analysis

Department chair to complete

What were the most important things your department learned from assessment? Did implementation of your action plans result in better student learning? In other words, how has your department used the results of assessment to improve student learning and/or curriculum? Please be as detailed as possible.

Does your department participate in the assessment of multidisciplinary programs?

No

If Yes, Describe your department's participation and what you learned from the assessment of the program that was applicable to your own discipline.

Does your department participate in your college's Institutional Learning Outcomes (ILOs) assessment?

No

If Yes, Please describe your departments participation in assessing Institutional Learning Outcomes.

What support does your department need from administrators, assessment coordinators and/or your campus assessment committee to continue to make progress in assessment of outcomes and implementation of action plans?

Assessment Liaisons do not work for a multi-discipline department. We need the stipend to be divided between the lead faculty who complete assessment.

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Choose your Action

Improvement Actions

Course Completion

College Level - Program and Department comparison

Consider your course completion rates over the past three years (% of student who earned a grade of "C" or better).

Name | 2015 - 16 Completion Rate (%)
2016 - 17 Completion Rate (%) | 2017 - 18 Completion Rate (%)

WS 1 INTRO TO WOMEN'S ST	66
69	63
WS 35 FEMINIST PHILOSOPHY	87
65	81
WS 52 WOMEN AND CINEMA	73
76	76

Use the filters on the top and right of the graphs to disaggregate your program or discipline data. When disaggregated, are there any groups whose course completion rate falls more than 3% points below the discipline average? If so, indicate yes and explain what your department is doing to address the disproportionate impact for the group.

Age

○ Yes
○ No

If yes, Please describe the difference

Ethnicity

○ Yes
○ No

Black students suffer from lower success rates

Gender

○ Yes
○ No

If yes, Please describe the difference

Foster Youth Status

○ Yes
○ No

If yes, Please describe the difference

Disability Status

○ Yes
○ No

If yes, Please describe the difference

Low Income Status

○ Yes
○ No

If yes, Please describe the difference

Veteran Status

○ Yes
○ No

If yes, Please describe the difference

Consider your course completion rates over the past three years by mode of instruction. What do you observe?

How do the course completion rates for your program or discipline compare to your college's Institution-Set Standard for course completion?

Success rates are in keeping with the standard

How do the department's Hybrid course completion rates compare to the college course completion standard?

Are there differences in course completion rates between face to face and Distance Education/hybrid courses? If so, how does the discipline, department or program deal with this situation? How do you assess the overall effectiveness of Distance Education/hybrid course?

N/A

Describe the course retention rates over the last three years. If your college has an Institution-Set Standard for course retention, how does your program or discipline course retention rates compare to the standard?

Retention rates are in keeping with the standard

What has the discipline, department, or program done to improve course completion and retention rates?

Again, the "Grand totals" do not tell the full story as it does not consider the cross-listed parts of the course. If we look there we see that the "grand total" success rates would be much higher. One might assume that given the fact that WS is not a developed program but that HUMAN and PHIL are, students are more drawn to enroll in courses listed under familiar subject names.

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Action

Improvement Actions

Improvement Action

Action Item

| Increase success |

Description

Increase success via use of technology

To be completed By

| |

Responsible Person

| |

Resource Request

Library

Library materials

Description/Justification	Estimated Cost
Unlimited access to Kanopy services	10000

Degrees and Certificates

College Level - Program and Department comparison

What has the discipline, department, or program done to improve the number of degrees and certificates awarded? Include the number of degrees and certificates awarded by year, for the past three years.

We recently developed a Gender Studies certificate.

Over the next 3 years, will you be focusing on increasing the number of degrees and certificates awarded?

Yes

What is planned for the next 3 years to increase the number of certificates and degrees awarded?

We recently developed a Gender Studies certificate.

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Actions

Choose your Action

Engagement

Discuss how faculty and staff have engaged in institutional efforts such as committees, presentations, and departmental activities. Please list the committees that full-time faculty participate in.

N/A

Discuss how faculty and staff have engaged in community activities, partnerships and/or collaborations.

Faculty from other disciplines collaborated to create a Gender Studies Certificate

Discuss how adjunct faculty members are included in departmental training, discussions, and decision-making.

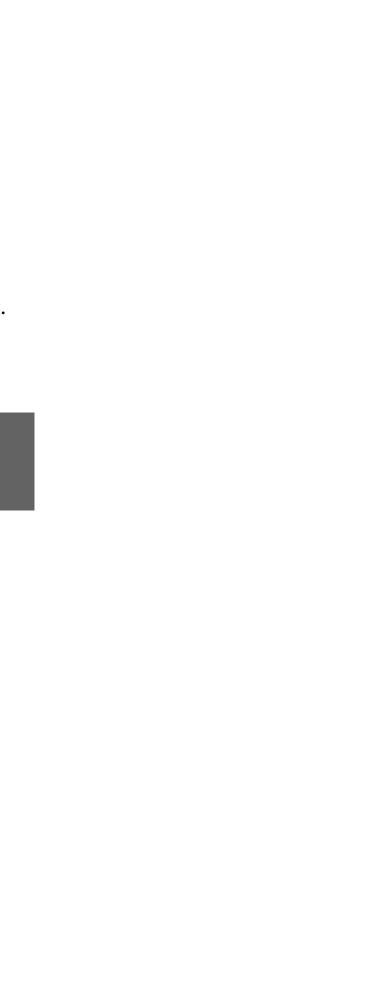Part-time faculty have full-time jobs elsewhere so they do not participate in the community

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Choose your Action

Improvement Actions

Resource Request Summary

Total Cost: $10000
Total Resource Request: 1

Instruction

Personnel
No Resources found for this category

Professional Development
No Resources found for this category

Technology and Equipment
No Resources found for this category

Supplies
No Resources found for this category

Facilities
No Resources found for this category

Library

Type	Description/Justification
Estimated Cost	
Library materials	Unlimited access to Kanopy services
10000	

Sub-Total: $10000

Other
No Resources found for this category

Engagement

Personnel
No Resources found for this category

Professional Development
No Resources found for this category

Technology and Equipment
No Resources found for this category

Supplies
No Resources found for this category

Facilities
No Resources found for this category

Library

No Resources found for this category

Other

No Resources found for this category

Sign and Submit

Please provide the list of members who participated in completing this program review.

	Cora Leighton

Please enter the name of the person submitting this program review.

Cora Leighton