

Welcome to Program Review

Berkeley City College - 2019 SOC - Instruction

Annual Program Update

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

Program Total Faculty and/or Staff

Full Time	Part Time
Linda McAllister	Dustin Mabry
Mark Swiencicki	Darrol Hughes

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Status

In-Progress

College Goal

Increase Transfer and Transfer Degrees: Ensure that all of BCC's programs of study and transfer pathways for Degrees prepare students, in a timely manner, for multiple transfer options. Advance Student Access, Equity, and Success

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

Completed

College Goal

Raise College Competence: Raise student skills and competencies, and expand their learning experiences, District they can successfully complete their college program.
Build Programs of Distinction

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Raise College Competence: Raise student skills and competencies, and expand their learning experiences, District they can successfully complete their college program.

Advance Student Access, Equity, and Success

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Strengthen Resilience: Strengthen BCC students' abilities to become self-directed, focused and engaged District pursuit of transformative, life-long learning experiences that result in personal and academic Access, Equity, and Success

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Describe your current utilization of facilities, including labs and other space

Program Update

Semester End Enrollment/Usage Pattern

Review your S	Semester End Enroll	ment by setting th	ne filter to your co	ollege and subj	ect

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.



soft Power BI			
Describe the outcomes	and accomplishments from r	arovious v	ear's funded resource allocation request
sessibe the outcomes	ana accompnishments nom p	Ji Evious y	car 3 randed resource anotation request
Brief description of	Source (any additional	Total	Outcome/Accomplishment
funded request	award outside your base allocation)	Award Amount	
	•		

area, leave blank.

Choose your Action

Improvement Actions

Resource Request Summary

Total Cost: \$0

Total Resource Request: 0

Program Update

Personnel

No Resources found for this

category

Professional Development

No Resources found for this

category

Technology and Equipment

No Resources found for this

category

Supplies

No Resources found for this

category

Facilities

No Resources found for this

category

Library

No Resources found for this

category

Other

No Resources found for this

category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Tim Rose

Please enter the name of the person submitting this program review.

