



Welcome to Program Review

Berkeley City College - 2019

PSYCH - Instruction

Annual Program Update

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

Program Total Faculty and/or Staff

Full Time

Melina Bersamin

Part Time

Rima Najm-Brisco
Christopher Gade
Jennifer Yu
Dennis Ladd
Gerald Williams
Jeannine Stamatakis

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Status

In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal

Increase Transfer and Transfer Degrees: Ensure that all of BCC's programs of study and transfer pathways for

District Goal

degrees prepare students, in a timely manner, for multiple transfer options.

Build Programs of Distinction

Status

Select Status...

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal

Raise College Competence: Raise student skills and competencies, and expand their learning experiences, so that they can successfully complete their college program.

District Goal

Build Programs of Distinction

Status

Select Status...

College Goal

Select College Goal...

District Goal

Select District Goal...

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Strengthen Resilience: Strengthen BCC students' abilities to become self-directed, focused and engaged

District Goal

in the pursuit of transformative, life-long learning experiences that result in personal and academic success. Advance Student Access, Equity, and Success

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

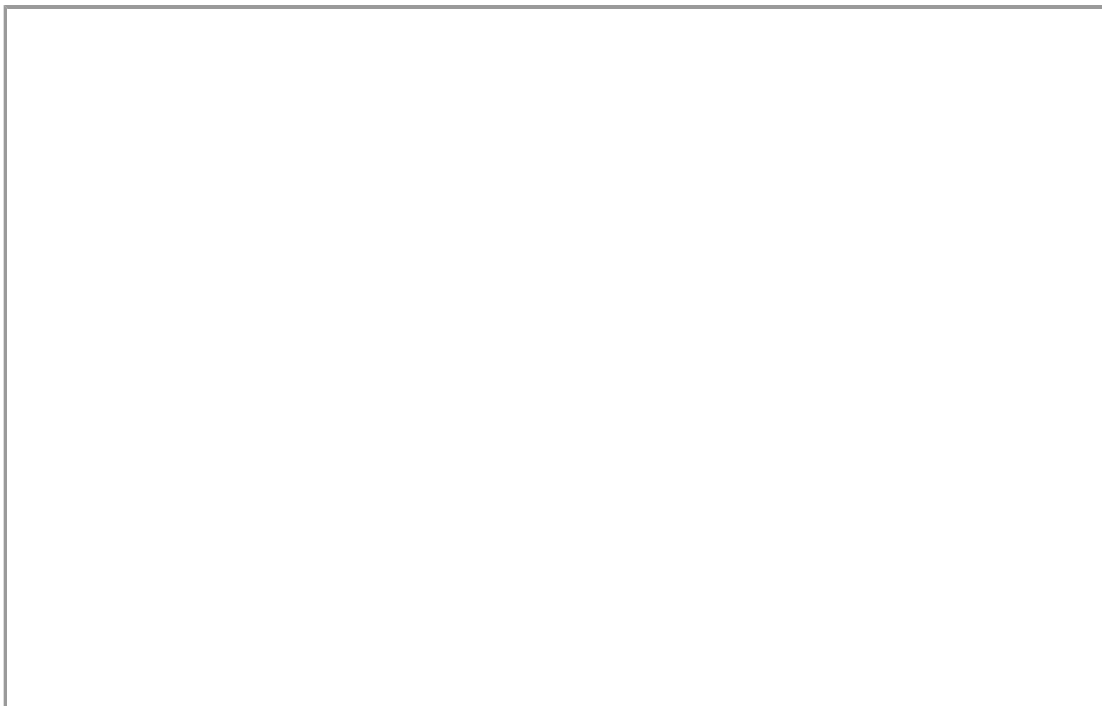
<p>Status</p> <p>In-Progress</p>	<p>If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?</p>
<p>College Goal</p> <p>Ensure Institutional Sustainability: Increase BCC's impact in education through innovation, internal and external collaboration and partnerships, and sufficient resources, both short-term and long-term.</p> <p>District Goal</p> <p>Strengthen Accountability, Innovation and Collaboration</p>	

Describe your current utilization of facilities, including labs and other space

Program Update

Semester End Enrollment/Usage Pattern

Review your Semester End Enrollment by setting the filter to your college and subject



Using the dashboard, review and reflect upon the data for your program. Describe any significant changes

and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

Describe the outcomes and accomplishments from previous year’s funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
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In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Actions	Improvement Action
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Improvement Action

Action Item	Description	To be completed By	Responsible Person
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Resource Request

Personnel	Full-time Faculty		
% Time	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs

Total Costs

Resource Request Summary

Total Cost: \$100000

Total Resource Request: 1

Program Update

Personnel

Type	% Time	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Costs
Full-time Faculty	100	Full-time PSYCH instructor. PSYCH is one of the largest programs in the social sciences	70000	30000	100000

and aside from Anthropology and History, the only discipline without two full time leads.

Additionally, the current full time instructor is being asked to divide her time and focus on the HUSV program rather than focus on improving the psychology program.

Sub-Total: \$100000

Professional Development

No Resources found for this category

Technology and Equipment

No Resources found for this category

Supplies

No Resources found for this category

Facilities

No Resources found for this category

Library

No Resources found for this category

Other

No Resources found for this category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Tim Rose

Please enter the name of the person submitting this program review.