

Welcome to Program Review

Berkeley City College - 2019
POSCI - Instruction

Annual Program Update

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

Program Total Faculty and/or Staff

Full Time	Part Time

Matthew Freeman Charlotte Lee Marge Haskell Blake Respini Michael Lin

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Status

In-Progress

College Goal

Ensure Institutional Sustainability: Increase BCC's impact in education through innovation, internal and Destructable Sulfaboration and partnerships, and sufficient resources, both short-term and long-term. Build Programs of Distinction

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Raise College Competence: Raise student skills and competencies, and expand their learning experiences, District they can successfully complete their college program.
Build Programs of Distinction

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Raise College Competence: Raise student skills and competencies, and expand their learning experiences, District they can successfully complete their college program.
Build Programs of Distinction

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Raise College Competence: Raise student skills and competencies, and expand their learning experiences, District they can successfully complete their college program.

Advance Student Access, Equity, and Success

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Raise College Competence: Raise student skills and competencies, and expand their learning experiences, District they can successfully complete their college program.
Build Programs of Distinction

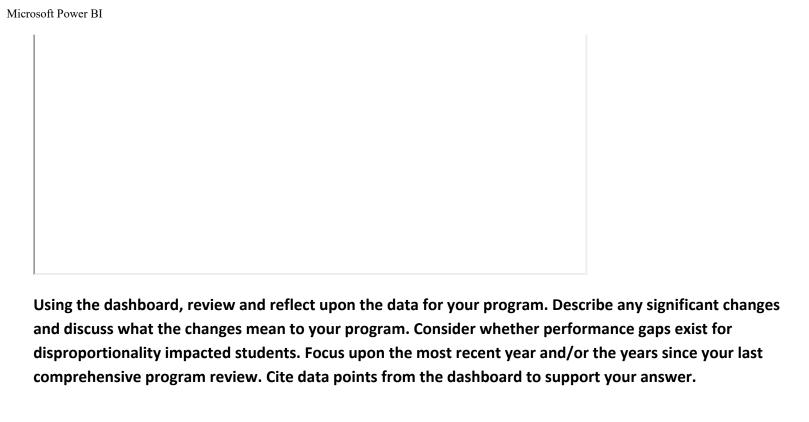
If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

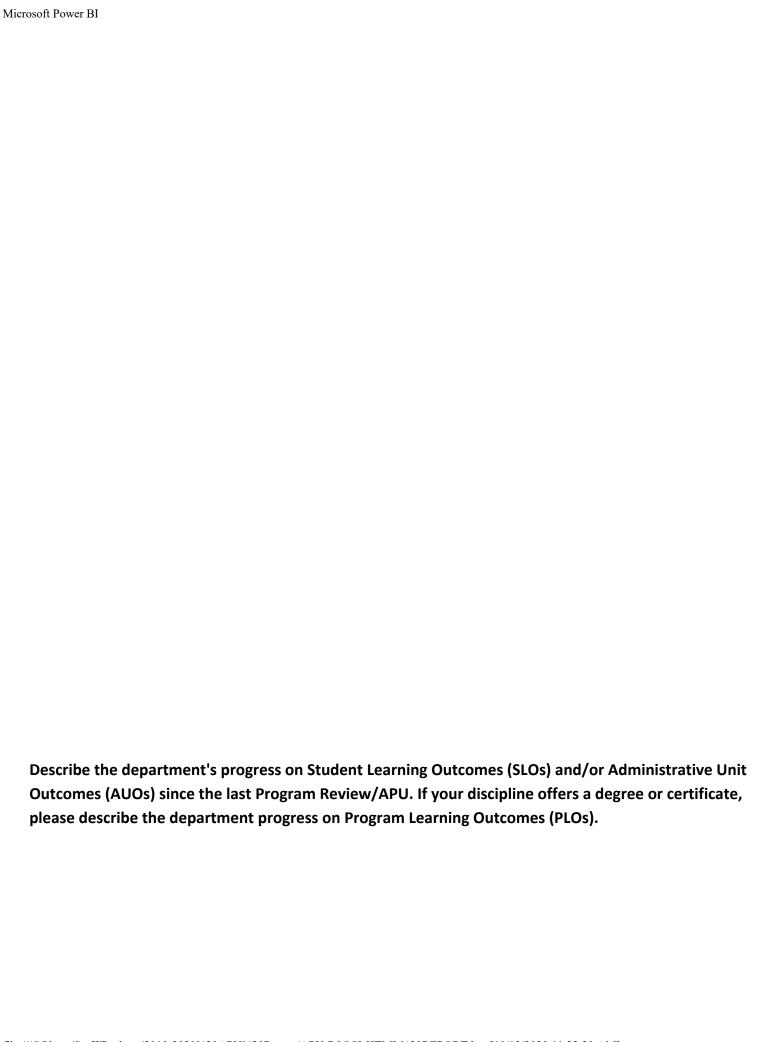
Describe your current utilization of facilities, including labs and other space

Program Update

Semester End Enrollment/Usage Pattern

Review your Semester End Enrollment by setting the filter to your college and subject





Microsof	t Po	owei	·BI

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request

Source (any additional

award outside your base

allocation)

Outcome/Accomplishment Total

Award **Amount**

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Choose your Action

Improvement

Actions

Resource Request Summary

Total Cost: \$0

Total Resource Request: 0

Program Update

Personnel

No Resources found for this category

Professional Development

No Resources found for this category

Technology and Equipment

No Resources found for this category

Supplies

No Resources found for this category

Facilities

No Resources found for this category

Library

No Resources found for this category

Other

No Resources found for this category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Tim Rose

Please enter the name of the person submitting this program review.