

Welcome to Program Review

Berkeley City College - 2019 Ethnic Studies (AFRAM, M/LAT, ASAME, NATAM) - Instruction

Annual Program Update

Pro	gram	Overv	view
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Please verify the mission statement for your program. If your program has not created a mission
statement, provide details on how your program supports and contributes to the College mission

Program Total Faculty and/or Staff

Full Time

Alejandro Wolbert Pérez

Part Time

Jeffrey Ow Robert McKnight Jimmy Crutison The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Status

In-Progress

College Goal

Increase Transfer and Transfer Degrees: Ensure that all of BCC's programs of study and transfer pathways for Degrees prepare students, in a timely manner, for multiple transfer options.

Build Programs of Distinction

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Raise College Competence: Raise student skills and competencies, and expand their learning experiences, District they can successfully complete their college program.
Build Programs of Distinction

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Ensure Institutional Sustainability: Increase BCC's impact in education through innovation, internal and Destartal Collaboration and partnerships, and sufficient resources, both short-term and long-term. Advance Student Access, Equity, and Success

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?



Microsoft Power BI

Status

In-Progress

College Goal

Strengthen Resilience: Strengthen BCC students' abilities to become self-directed, focused and engaged District pursuit of transformative, life-long learning experiences that result in personal and academic Access, Equity, and Success

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Ensure Institutional Sustainability: Increase BCC's impact in education through innovation, internal and Destruct Collaboration and partnerships, and sufficient resources, both short-term and long-term. Strengthen Accountability, Innovation and Collaboration

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Describe your current utilization of facilities, including labs and other space

Microsoft Power BI
Program Update
Semester End Enrollment/Usage Pattern

eview your Semester End Enrollment by setting the filter to your college and subject						

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.



Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request

Source (any additional award outside your base

award outside your base

allocation)

Total

Outcome/Accomplishment

Award Amount

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Choose your Action

Improvement

Actions

Resource Request Summary

Total Cost: \$0

Total Resource Request: 0

Program Update

Personnel

No Resources found for this

category

Professional Development

No Resources found for this

category

Technology and Equipment

No Resources found for this

category

Supplies

No Resources found for this

category

Facilities

No Resources found for this

category

Library

No Resources found for this

category

Other

No Resources found for this

category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Tim Rose

Please enter the name of the person submitting this program review.