

SPANISH PROGRAMS

The Spanish Programs provide a sequential course of study that prepares students for transfer to four-year institutions with a Spanish major or acquisition of Spanish proficiency necessary for career fields that emphasize the value of familiarity with diverse cultures and global issues.

Spanish

Associate in Arts for Transfer Degree (AA-T)

Students who successfully complete the AA-T in Spanish earn specific guarantees for transfer to the CSU system: admission to a CSU with junior status and priority admission to a CSU campus and to a program or major in Spanish or a similar major. Students transferring to a CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree.

Students are required to complete 60 semester units that are eligible for transfer to a California State University, including both of the following: (1) The Inter-segmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements and (2) 19–23 semester units with a grade of C or P or better in the major and an overall minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. For a more detailed description of Associate Degrees for Transfer, see “Associate Degrees for Transfer (ADT) to a California State University” on page 29.

Students are advised to consult with a Berkeley City College Counselor for additional information and to verify transfer requirements.

<i>Required Courses</i>		<i>Units</i>
SPAN 1A	Elementary Spanish	5
SPAN 1B	Elementary Spanish	5
SPAN 2A	Intermediate Spanish I	5
OR		
SPAN 22A	Spanish for Bilingual Speakers I	5
SPAN 2B	Intermediate Spanish II	5
OR		
SPAN 22B	Spanish for Bilingual Speakers II	5
LIST A—Select 3 units from the following:		
SPAN 10A	Advanced Spanish Conversation	3
SPAN 10B	Advanced Spanish Conversation	3
SPAN 15	Spanish Composition	3
SPAN 31A	Intermediate Conversational Spanish	3
SPAN 31B	Intermediate Conversational Spanish	3
SPAN 35A	Intermediate Conversational Spanish: Current Events	3

SPAN 35B	Intermediate Conversational Spanish: Film	3
SPAN 38	Latin American Literature	3
SPAN 39	Latin American Novel	3
SPAN 40	Hispanic Civilization and Culture	3

Substitution Courses: If a student places out of any required course(s) and is not awarded units for that course or courses, the student will need to take additional units to compensate for the courses/units. Suggested substitutions include courses in List A. Course substitutions are made at the discretion of the Modern Languages Department.

Major Requirements	19–23
General Education (IGETC or CSU GE) and Electives	37–41
Total Units:	60

Recommended Course Sequence

You can use the following pattern to complete an Associate in Arts in Spanish for Transfer degree. This is only one possible pattern. If you wish to earn an associate degree, you must participate in the Student Success Program (Matriculation), which includes assessing academic skills and developing a Student Education Plan (SEP) with a Counselor. This plan will map your sequence of courses to help you complete your degree regardless of the semester you begin classes.

<i>Courses</i>	<i>Units</i>
1st Semester/Fall	
SPAN 1A Elementary Spanish	5
General Education and Electives	10
Total 1st Semester/Fall	15
2nd Semester/Spring	
SPAN 1B Elementary Spanish	5
General Education and Electives	10
Total 2nd Semester/Spring	15
3rd Semester/Fall	
SPAN 2A Intermediate Spanish I	5
General Education and Electives	10
Total 3rd Semester/Fall	15
4th Semester/Spring	
SPAN 2B Intermediate Spanish II	5
General Education and Electives	10
Total 4th Semester/Spring	15

Program Learning Outcomes

Students who complete the program will be able to:

- Use grammar and vocabulary to demonstrate oral competence in the Spanish language.
- Use grammar and vocabulary to demonstrate written competence in the Spanish language.

- Describe the culture(s) of the Spanish-speaking world.
- Interpret Spanish-language texts according to their cultural, literary and/or linguistic content.

Spanish Language for Heritage Speakers

Associate in Arts Degree and Certificate of Achievement*

Spanish provides a sequential course of study that prepares you for transfer to four-year institutions with a Spanish major or acquisition of Spanish proficiency necessary for career fields that emphasize the value of familiarity with diverse cultures and global issues.

<i>Required Courses</i>	<i>Units</i>
SPAN 22A Spanish for Bilingual Speakers	5
SPAN 22B Spanish for Bilingual Speakers II	5

Spanish Electives—Select four of the following courses:

M/LAT 30A Survey of Latin-American Films	3
M/LAT 30B Survey of Latin-American Films	3
SPAN 15 Spanish Composition	3
SPAN 38 Latin American Literature	3
SPAN 39 Latin American Novel	3
SPAN 40 Hispanic Civilization and Culture	3

Major Requirements:	22
General Education and Electives:	38
Total Units:	60

**For the Certificate of Achievement, students must complete the 22 units of Core courses. For the Associate Degree, students must complete the 22 units of Core courses plus 38 units of General Education requirements and elective courses.*

Recommended Course Sequence

You can use the following pattern to complete an Associate in Arts degree or Certificate of Achievement in Spanish. If you wish to earn an associate degree or certificate, you must participate in the Student Success Program (Matriculation), which includes assessing academic skills and developing a Student Education Plan (SEP) with a Counselor. This plan will map your sequence of courses to help you complete your degree regardless of the semester you begin classes.

<i>Courses</i>	<i>Units</i>
1st Semester/Fall	
SPAN 22A Spanish for Bilingual Speakers I	5
Spanish Elective	3
General Education and Electives	7
Total Units	15
2nd Semester/Spring	
SPAN 22B Spanish for Bilingual Speakers II	5
Spanish Elective	3
General Education and Electives	7
Total Units	15
3rd Semester/Fall	
Spanish Elective	3
General Education and Electives	12
Total Units	15
4th Semester/Spring	
Spanish Elective	3
General Education and Electives	12
Total Units	15

Program Learning Outcomes

Students who complete the program will be able to:

- Demonstrate oral competence in the Spanish language: use grammar and vocabulary to demonstrate oral competence in the Spanish language.
- Demonstrate written competence in the Spanish language: use grammar and vocabulary to demonstrate written competence in the Spanish language.
- Describe the culture(s) of the Spanish-speaking world.
- Interpret Spanish-language texts according to their cultural, literary and/or linguistic content.

SPAN 1A, Elementary Spanish

5 Units
 5 hrs lecture (GR or P/NP).
 Course is equivalent to two years of high school study.
 Acceptable for credit: UC/CSU
 AA/AS area 3; CSU area C2;
 IGETC area Language; (C-ID SPAN 100)
 Development and application of language skills and cultural exploration of the Spanish speaking world: Study and practice in understanding, speaking, reading and writing Spanish; readings in Spanish and Latin-American life and culture; course conducted with Spanish as the primary language of instruction. 1105.00

SPAN 1B, Elementary Spanish

5 Units
 5 hrs lecture (GR or P/NP).
 Prerequisite: SPAN 1A.
 Acceptable for credit: UC/CSU
 AA/AS area 3; CSU area C2;
 IGETC area 3B and Language;
 (C-ID SPAN 110)
 Continuation of Spanish 1A: Development and application of language skills and cultural exploration of the Spanish speaking world; study and practice in understanding, speaking, reading and writing Spanish; readings in Spanish and Latin-American life and culture; course conducted with Spanish as the primary language of instruction. 1105.00

SPAN 2A, Intermediate Spanish

5 Units
 5 hrs lecture (GR or P/NP).
 Prerequisite: SPAN 1B. Acceptable for credit: UC/CSU
 AA/AS area 3; CSU area C2;
 IGETC area 3B and Language;
 (C-ID SPAN 200)
 Conversation, analysis and composition based on selected readings from short stories and articles on culture and history of the Spanish-speaking world: Exploration of culturally relevant topics; grammar review of indicative tenses, imperative and subjunctive mood; expansion of vocabulary and idioms; course conducted in Spanish. 1105.00

SPAN 2B, Intermediate Spanish

5 Units
 5 hrs lecture (GR or P/NP).
 Prerequisite: SPAN 2A.
 Acceptable for credit: UC/CSU
 AA/AS area 3; CSU area C2;
 IGETC area 3B and Language;
 (C-ID SPAN 210)
 Analysis and composition based on selected readings from Spanish and Latin American literature, articles on culture and history of the Spanish-speaking world: Exploration of culturally relevant topics; continued grammar review with emphasis on past subjunctive and sequence of tenses; advanced conversation; expansion of vocabulary and idioms; course is conducted in Spanish. 1105.00

SPAN 10A, Advanced Spanish Conversation

3 Units
 3 hrs lecture (GR or P/NP).
 Prerequisite: SPAN 2A.
 Acceptable for credit: UC/CSU
 AA/AS area 3; CSU area C2;
 IGETC area 3B
 Advanced Spanish conversation: Practice in developing oral fluency through interpretation and discussion of selected readings. 1105.00

SPAN 10B, Advanced Spanish Conversation

3 Units
 3 hrs lecture (GR or P/NP).
 Prerequisite: SPAN 10A.
 Acceptable for credit: UC/CSU
 AA/AS area 3; CSU area C2;
 IGETC area 3B
 Continuation of SPAN 10A: Continued practice in developing oral fluency through interpretation and discussion of selected readings. 1105.00

SPAN 11, Spanish for the Medical/Health Professions

3 Units
 3 hrs lecture (GR or P/NP).
 Prerequisite: SPAN 1A.
 Acceptable for credit: CSU
 Introductory Spanish for the medical and health professions: Cultural, geographical, and linguistic aspects of the Spanish-speaking world as relevant to the medical profession. 1105.00

SPAN 12, Spanish for the Business Professions

3 Units
 3 hrs lecture (GR or P/NP).
 Prerequisite: SPAN 1A.
 Acceptable for credit: CSU
 Introductory Spanish for the world of business: Cultural, geographical, and linguistic aspects of the Spanish-speaking world as relevant to business. 1105.00

SPAN 15, Spanish Composition

3 Units
 2 hrs lecture, 3 hrs lab (GR or P/NP).
 Recommended Preparation: SPAN 2A.
 Course is conducted entirely in Spanish.
 Acceptable for credit: UC/CSU
 AA/AS area 3
 Intermediate Spanish composition: Writing in Spanish, including writing strategies as well as recognition and self-correction of errors. 1105.00

SPAN 22A, Spanish for Bilingual Speakers I

5 Units
 5 hrs lecture (GR or P/NP).
 Prerequisite: Spanish native speaker proficiency or the equivalent intermediate level as assessed by the instructor. Course is equivalent to two years of high school study. Course is conducted entirely in Spanish.
 Acceptable for credit: UC/CSU
 AA/AS area 3; CSU area C2;
 IGETC area Language; (C-ID SPAN 220)
 Elementary and intermediate Spanish for students whose native language is Spanish: Critical reading and discussion of selected readings in Spanish with emphasis on reading development, spelling (orthography), grammar, lexical expansion, and composition. 1105.00

SPAN 22B, Spanish for Bilingual Speakers II

5 Units
 5 hrs lecture (GR or P/NP).
 Prerequisite: SPAN 22A. Course is conducted entirely in Spanish.
 Acceptable for credit: UC/CSU
 AA/AS area 3; CSU area C2;
 IGETC area Language; (C-ID SPAN 230)
 Continuation of SPAN 22A: Intermediate and advanced intermediate Spanish for students whose native language is Spanish; critical reading and discussion of selected readings in Spanish with emphasis on reading development, orthography, grammar, lexical expansion and composition. 1105.00

SPAN 35A, Intermediate Conversational Spanish: Current Events

3 Units
 3 hrs lecture (GR or P/NP).
 Recommended Preparation: SPAN 1B or 30B.
 Acceptable for credit: CSU
 CSU area C2
 Emphasis on intermediate-level conversational practice with a focus on current events: Grammar review as needed; readings from conversation textbook, newspapers, and magazines in Spanish. 1105.00

SPAN 35B, Intermediate Conversational Spanish: Film

3 Units
 3 hrs lecture (GR or P/NP).
 Recommended Preparation: SPAN 1B or 30B.
 Acceptable for credit: CSU
 AA/AS area 3; CSU area C2
 Emphasis on intermediate-level conversational practice with a focus on films: Grammar review as needed; readings from conversation textbook; films in Spanish. 1105.00

SPAN 38, Latin American Literature

3 Units

3 hrs lecture (GR or P/INP).

Recommended Preparation: SPAN 2A or SPAN 22A.

Acceptable for credit: UC/CSU

AA/AS area 3; CSU area C2, IGETC area 3B

Contemporary Latin-American literature: Reading of short stories and poetry from prominent Latin-American writers, such as Carlos Fuentes, Gabriel García-Márquez, Julio Cortázar, Pablo Neruda, and many others. 1105.00

SPAN 39, Latin-American Novel

3 Units

3 hrs lecture (GR or P/INP).

Recommended preparation: SPAN 2A or 22A. Course is conducted entirely in Spanish.

Acceptable for credit: UC/CSU

AA/AS area 3; CSU area C2; IGETC area 3B

Contemporary Latin-American fiction: Reading of novels by prominent Latin-American writers. 1105.00

SPAN 40, Hispanic Civilization and Culture

3 Units

3 hrs lecture (GR or P/INP).

Recommended Preparation: SPAN 2A or SPAN 22A. Course is conducted entirely in Spanish.

Acceptable for credit: UC/CSU

AA/AS area 3; CSU area C2; IGETC area 3B

Study of Hispanic civilization and culture: Readings in Spanish designed to develop active language skills. 1105.00

SPAN 49, Independent Study in Spanish

0.5–5 Units

1.5–15 hours lab (GR or P/INP).

Acceptable for credit: CSU

In-depth exploration of an area or problem of the student's choice not covered by regular catalog offerings in Spanish. Student must obtain approval from an appropriate faculty member. For more details, see the section on independent study in the college catalog. 1105.00

SPAN 101, Basic Spanish for the Education Profession

3 Units

3 hrs lecture (GR or P/INP).

Acceptable for credit: CSU

Introductory Spanish for the education profession: Cultural, geographical, and linguistic aspects of the Spanish-speaking world as relevant to education. 1105.00



Photo by Faiza Ali